



**Y Coleg
Merthyr Tudful**
The College
Merthyr Tydfil

A Levels & Further Education Courses 2026-2027

**YOUR COLLEGE
YOUR CHOICE
YOUR FUTURE**



**University of
South Wales**
Prifysgol
De Cymru

Mae'r Coleg Merthyr Tudful yn
rhan o Grŵp Prifysgol De Cymru
The College Merthyr Tydfil is part of
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Open Events

Whether you are a school leaver thinking about your next steps or an adult learner seeking to develop your skills or qualifications further, our open evenings provide the perfect opportunity for you to come in and view our facilities, meet our staff and talk to current students about their experiences of studying with us.

Come and see us on:

Thursday 23rd October 2025

Tuesday 13th January 2026

Wednesday 11th March 2026

Wednesday 22nd April 2026

For details of information sessions taking place at local secondary schools, please visit: www.merthyr.ac.uk

Keep in touch with us!

Follow us on **Facebook**, **Tiktok** and **Instagram** to keep up to date on all of our college news.

   [@collegemerthirtydfil](https://www.instagram.com/collegemerthirtydfil)

Use your smartphone to scan this code and it will take you to our website.



The College Merthyr Tydfil embraces the Equality Act 2010 and complies with the Public Sector Equality Duty. Our Strategic Equality Plan can be viewed on the college web pages.

The college has taken every effort to ensure that this course guide is as accurate as possible at the time of going to print. It is intended as a general guide to college courses and facilities and forms no part of a contract. The college reserves the right to make changes or withdraw, without notice, any of the courses, course facilities or support described.

Welcome to The College Merthyr Tydfil



Whether you are a student leaving school in 2026, or a prospective further or higher education learner, we offer a unique opportunity to study at a modern and exciting campus that offers state of the art learning for all, right in the heart of Merthyr Tydfil.

The College Merthyr Tydfil offers something for everyone, with an extensive range of full time and part time courses, including a wide range of A Levels, vocational courses and further and higher education programmes - all delivered by a highly qualified and dedicated teaching team.

We offer a first-class learning experience to all who study here. Our commitment to your learning experience, together with our award-winning facilities, comprehensive course choices and outstanding student support will ensure that you can achieve your maximum potential and successfully gain the qualifications you require to progress to further or higher education or employment.

We hope this course guide provides you with some of the information that you require on the courses on offer and general life at the college. If you do require any additional information, please do not hesitate to contact our Admissions Team on 01685 726000.

We look forward to welcoming you to study at The College Merthyr Tydfil in 2026.

Lisa Thomas, College Principal

Lisa Thomas



Why Choose Us?

Top Performing A Level Academy

- › 99% A Level pass rate
- › Wide range of A Levels across diverse subject areas
- › High academic standards with a strong track record of success

Vocational Centre of Excellence

- › Highest performing college for vocational courses
- › Over 60 vocational qualifications in areas such as:
 - Business
 - Construction
 - Engineering
 - Sport
 - Hair & Beauty
 - And many more
- › 100% success rate in many vocational areas
- › Extensive traineeship and apprenticeship opportunities

Outstanding Teaching and Learning

- › Innovative, inspiring lessons delivered by expert staff
- › All teaching staff trained through the OLEVI Outstanding Teacher Programme
- › Recognised as a Microsoft Showcase College
- › Proud recipient of:
 - NACE Challenge Award (2023-2026)
 - Princess Royal Training Awards

Exceptional Enrichment Opportunities

- › Sports Academy: Netball, Football, Rugby, Basketball, Table Tennis, Golf
- › Clubs and societies: Coding, Debating, Dance, E-Sports, and more
- › Opportunities to compete in Welsh and National Skills competitions
- › TASS Accreditation

First-Class Facilities

- › Modern, state-of-the-art campus
- › Specialist facilities for Creative Industries
- › Fully equipped gym, Golf Suite with Simulator, Gaming Suites, Dance and Music Studios

Global Learning Experiences

- › International trips and placements including:
 - Business trip to New York
 - Humanities trip to Thailand
 - European educational visits
- › Prestigious university and work placement opportunities

Pathways into University, Employment and Apprenticeships

- › Strong links with the Seren 'Oxbridge' Hub
- › Support for Cambridge STEP and Oxford Summer School
- › Dedicated UCAS Coordinators and E2: Employability and Enterprise Coaches
- › Industry and Employer Curriculum Academies including:
 - Cyber College Cymru
 - Royal College of Nursing Kings Nursing Cadet Scheme
 - ILS Supported Internship Programme
 - Healthcare Academy with Cwm Taf Morgannwg Health Board
 - AMBE Construction Academy with Tilbury Douglas
 - Engineering Academy with General Dynamics
 - Fintech Academy with Fintech Wales

Supportive and Inclusive Environment

- › Friendly, nurturing staff committed to learner success
- › Outstanding pastoral care and wellbeing support
- › Personal tutors and Learning Coaches for academic and emotional support
- › Award-winning Learner Welfare and Mental Health Team

Our Class of 2025 - Success Stories

Our class of 2025 achieved exceptional results with a 99% pass rate at A Level and 100% pass rate across many vocational areas.



Afon Taf High School

Lola Williams, past Afon Taf learner and a proud Team GB Taekwondo athlete achieved an incredible A* in A Level Criminology, Sociology and Distinction in Sport. Lola secured a place at Cardiff Met University to study Sport and Exercise Science, combining academic excellence with elite athletic performance.

"I really enjoyed studying Sport over the last two years. The tutors have been so helpful, and I now have the grades I need to progress on to study a Degree in Sport and Exercise Science at Cardiff Met University."



Blessed Carlo Acutis Catholic School

Zosia Przeklasa, former Blessed Carlo Acutis pupil, received a triple A* in A Level Psychology, Religious Studies and History. She has now progressed to Queen Mary University London to study English and European Law.

"My time at college has been truly enriching, largely due to the unwavering support of my tutors, who went beyond teaching to genuinely invest in my personal and academic growth. What I've enjoyed most is being part of a learning environment where I felt valued, challenged, and inspired every day. Their guidance has not only deepened my understanding of the subjects I studied but has also empowered me to move forward with confidence to study at university."



Cyfarthfa High School

Past Cyfarthfa learner, Abdullah Shaikh achieved A*AAB in Computer Science, Chemistry, Biology and Physics. Abdullah is now progressing on to study Medicine at Queen Mary University of London.

"These two years have been a journey of a lifetime. The friendships I've made and the support from my teacher have shaped me in ways I'll never forget. From answering random questions to teaching me life lessons, I've grown more curious, more confident and ready to ask the questions no one else will."



Pen Y Dre High School

Former Pen Y Dre High School learner, Lewys James has Progressed on to study Neurophysiology at Swansea University.

"I have thoroughly enjoyed my time at the college, especially with my tutors as they have pushed me to work my hardest. I am excited to start my next chapter at university."

Outstanding Learner and Pastoral Support

We pride ourselves on our high-quality teaching and learning, but this is only part of the picture.

Every learner matters to us - you are all unique. In addition to providing a wide range of courses, we also provide an environment in which learners of every ability and ambition, can succeed. This might be in terms of the qualifications you gain, the new skills you acquire, or the extracurricular or entrepreneurial activities you take part in.

Throughout your time with us, you can be rest assured that we will provide each and every one of you with the care and support that you deserve. We are committed to respecting culture, celebrating diversity and promoting a safe learning community for all. Many of our learners and visitors often comment about how friendly, safe and welcoming the college environment is.

Admissions Team

Your journey at the college begins with the Admissions process. We have a dedicated Admissions team who will support you through your application and enrolment process.

We will provide you with advice, support and guidance to help you choose the right course for you and be your first point of contact for any queries you have related to completing your application form or attending your interview. Once you have been made an offer, we will help to ensure that your transition into college is as smooth as possible.

Admissions Team - Shelby Berry, Gavin Edwards & Andrew Jones



Wellbeing Hub

Our dedicated Wellbeing Hub provides an integrated support system for learners, with expert, advice, guidance and support focussing on all aspects of mental and emotional health and wellbeing, including safeguarding, Additional Learning Needs support, study skills support along with medical and therapeutic inputs from a Nurse Practitioner and Counsellor. Members of the team are also available to attend school transition reviews as part of the admissions process for college.

At The College Merthyr Tydfil we aim to provide support for learners who have caring responsibilities via the Young Carers Champion and the wider Wellbeing Team. We are committed to ensuring that your education, health and wellbeing is supported comprehensively under our Quality Standard in Carer Support (QSCS) accreditation. This accreditation raises awareness, removes barriers and improves access to academic, financial and personal support in order to make your time at college a success.



Financial Support

Our Finance team are here to provide you with support, help and guidance on all aspects of funding and travel to college. We have a range of grants and bursaries to help with the costs of your study.

For further information, please visit our website or email: cashoffice@merthyr.ac.uk.

Help with the costs of transport

If you are aged 16, 17 or 18 years on September 1st 2026 and planning to study full-time you may be eligible for free transport.

For more information please visit: www.merthyr.ac.uk/content/travel-policy

Scholarships

The college offers a range of scholarships for learners. For further information, please contact Shelby Berry on s.berry@merthyr.ac.uk

Additional Learning Needs

The college's Universal Learning Provision (ULP) is available to all learners and includes support such as: Learning Support Hub, Assistive Technology, and Wellbeing Support.

Additional Learning Provision may be required for learners whose needs are not met by the ULP. If you have an Additional Learning Need and/or disability, have an IDP in place or support in school and think you need extra help in college, then please let us know. Members of the team are available to attend reviews to support your transition into college.



Additional Learning Needs Staff

Library Services

The library plays a major role in supporting learners in acquiring knowledge, skills and using the tools necessary for effective learning and to enable learners to become more independent.

You have access to the following resources whilst studying with us:

- › Books, e-books, journals and e-journals
- › Self-service facility for borrowing, renewals and returning books
- › Dedicated online library catalogue (FindIt)
- › Self-service laptops
- › Printing & Copying facilities
- › Stationery
- › Library workshops
- › VR headsets - access to anatomy & physiology, Body swaps to improve your soft skills in presentations, public speaking, job interviews and much more!
- › Advice and guidance from trained library staff to help with your research and referencing.



Welsh and Bilingual Opportunities

Promoting the Welsh Language

At The College Merthyr Tydfil, we're proud to promote a strong Welsh language ethos. Whether learners are fluent speakers or just beginning their journey, we offer a supportive, inclusive environment where bilingualism is encouraged and celebrated.

We provide:

- › Welsh Bilingual Assistants offering subject-specific academic support
- › The Shwmaeronment Room - a dedicated Welsh space for study and collaboration
- › Welsh-medium enrichment activities, events, and clubs
- › Mock interviews, CV and cover letter support in Welsh
- › Bilingual glossaries and resources to support learning across subjects
- › Welsh Language Scholarships and Ambassador roles for learners passionate about promoting the language

We also empower learners to complete coursework and assessments through the medium of Welsh, where appropriate. This not only strengthens academic engagement but also builds confidence in using Welsh in formal, professional contexts. Learners are supported throughout by bilingual staff and resources, helping them develop fluency in subject-specific terminology and academic language.

Students who choose to work in Welsh often report:

- › Greater confidence in both written and spoken Welsh
- › Improved academic performance and engagement
- › A stronger sense of identity and pride in their bilingual skills

We're committed to helping every learner thrive bilingually - academically, socially, and in the workplace.



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E2: Employability and Enterprise Bureau

E2: Employability and Enterprise Bureau

Looking to kick-start your career, grow your skills, or start your own business? The Enterprise and Employability Bureau (E2) is your one-stop hub for everything career and enterprise related at the college.

Our friendly, expert team is here to provide personalised support to help you succeed—whether that's landing your first job, gaining confidence in interviews, or taking your big idea to the next level.

Throughout the year, we host a wide range of exciting opportunities:

- › Career & Employability workshops
- › Guest speaker sessions & industry networking
- › Careers, Apprenticeship & Volunteering events
- › CV workshops, application advice & mock interviews
- › Drop-in support, 1-2-1's, open evenings & more

Follow us for the latest updates, job vacancies, and event news:

Instagram: @TCMTEnterprise&Employability

Facebook: TCMT Employability and Enterprise

Visit us at the E2 Hub (1st floor near Open Access Area) for help with:

- › CVs, cover letters & applications
- › Interview & presentation skills
- › Exploring career pathways & progression routes
- › Finding work placements or volunteering opportunities
- › Starting your own business
- › Apprenticeships, training & enterprise advice

You can also ask us about:

- › Big Ideas Wales Bootcamps
- › Industry lead projects and Academy's
- › Enterprise Competitions
- › Industry links and employer visits

Why get involved with E2?

You'll get the chance to meet:

- › Employers & recruiters
- › Charities & volunteer coordinators
- › University partners
- › Career mentors & business advisors

We work closely with local, regional and national employers, as well as Careers Wales, to make sure you're always in the loop with the latest opportunities.

Whether you're planning your next steps, looking to build experience, or dreaming big with your own enterprise idea—E2 is here to support you every step of the way.

Pop in and speak to a member of the team.

In partnership with:

(Just some of the amazing organisations we work with)

Tilbury Douglas, Morgan Sindall Construction, Willmott Dixon, Unison, NHS Cwm Taf Morgannwg, Prince Charles Hospital, Golf Wales, Active Wales, Cyber Cymru, Fintech Wales, General Dynamics, RCN Nursing Cadet Scheme, The Army, Civil Service, Barclays, Police & Fire Services, Welsh Government, NatWest, Principality, Network75, USW, AMT, VES, Big Ideas Wales, Bute, Trydan Gwyrdd Cymru, Teacher Active, and many more!



Supporting Your Child's Journey at The College Merthyr Tydfil

Starting college is a significant step, and we're committed to making it a positive and smooth transition for both you and your child.

We aim to provide clear, timely information, advice, and guidance to help you, and your child make informed decisions about their course choices and future pathway.



Working in Partnership with Parents and Carers

Just like in secondary school, we value and encourage the involvement of parents and carers.

We believe that students achieve their best when three key elements are in place:

- › They work hard
- › They are taught and supported by high-quality, committed teachers
- › They are encouraged and supported by their parents or carers

To support this, we will ensure that you:

- › Play an active role in the partnership between your child and the college
- › Are invited to meet your child's tutors the start of the academic year
- › Are promptly informed of any non-attendance
- › Receive regular, accurate, and timely updates throughout the academic year.
- › Receive two formal progress reports each year
- › Are invited to two parents/carers evenings annually to discuss your child's progress



Supporting your Progression on to University

If you are seeking to progress on to university, we offer a tailored programme of support to help you along the way.

This includes:

- › Dedicated college UCAS co-ordinators to guide you every step of the way through the UCAS process
- › Help and support to develop your personal statements (including sessions run by leading universities)
- › Programme of interview support, including mock interviews with panels of college staff, university advisors and representatives from industry
- › Comprehensive range of enterprise activities to help you develop a range of transferable skills, build your confidence and gain experience of real-life business situations
- › Annual College Career Pathways Event to enable you to talk to employers and universities about career and higher education options

Supporting more able and talented learners

The college is committed to supporting its high aspiring students. We have a dedicated and unique programme of activities and events, which will enable you to stand out from other equally able students from across the country.

The programme includes:

- › University level courses
- › Motivational speakers
- › Higher education conferences organised by Oxford and Cambridge universities
- › Student support with university entry exams
- › Motivational talks from invited guests and college alumni
- › Access to the Brilliant Club
- › Individual student support with university entry exams from experienced tutors.

Oxbridge Hub - Seren

Students who achieve six or more A* grades at GCSE Level will be able to take part in the **Merthyr Tydfil/Rhondda Cynon Taff Seren Hub**.

THE SEREN NETWORK



Student Life

Your time at the college can be an enjoyable and rewarding experience. How enjoyable and rewarding it is, depends on you! Our college enrichment programme provides a fantastic range of activities and programmes for you to enjoy, from Yoga, Gym and Fitness sessions, Golf, Basketball, Football, E-Sports, Welsh club, Debating, Chess club, Board games club, educational trips and much more!

Get Involved: Learner Ambassadors and Learner Senedd

Become a Learner Ambassador

If you're looking to make the most of your time at The College Merthyr Tydfil, consider applying to become a Learner Ambassador.

This rewarding role gives you the chance to:

- › Volunteer at key college events such as Open Evenings, Parents' Evenings, and Taster Days
- › Represent the college at your former school's marketing events
- › Welcome prospective learners and their families
- › Provide guided tours of the college and its facilities
- › Share your personal experience of college life
- › Support course tutors during events

Being a Learner Ambassador is a fantastic way to build confidence, develop communication and leadership skills, and enhance your CV or UCAS application.

Join the Learner Senedd

The Learner Senedd is your opportunity to have a voice in shaping the future of the college.

As a member, you'll:

- › Represent the views of your classmates and fellow learners
- › Contribute to discussions on college development, learning, and wellbeing
- › Help implement positive changes based on learner feedback
- › Develop valuable skills in communication, teamwork, and organisation

Meetings are held monthly, and representatives are elected each September.

If you're interested in joining the Learner Senedd, please contact the team at:

learnersenedd@merthyr.ac.uk



Celebrating Diversity: The LGBTQ+ Group

At The College Merthyr Tydfil, we are proud to foster an inclusive and diverse student community where everyone is encouraged to be their authentic selves. Our LGBTQ+ Group reflects this commitment, offering a welcoming and supportive space for students of all identities.

Joining the group provides opportunities to:

- › Connect with others in a safe and respectful environment
- › Celebrate individuality and build lasting friendships
- › Participate in informative workshops and engaging events
- › Advocate for equality and contribute to a more inclusive campus culture

Whether you identify as LGBTQ+ or wish to support as an ally, the group offers a meaningful way to get involved, share experiences, and promote acceptance across the college.

Be part of a community that values diversity, supports personal growth, and celebrates every student's journey.



Active Wellbeing

At The College Merthyr Tydfil, we believe that everyone should have the opportunity to participate in physical activity that inspires a lifelong enjoyment of movement and supports emotional, social, and physical wellbeing.

Physical Activity Opportunities

We offer a wide range of activities to help you stay active and healthy, including:

- › Gym inductions and regular gym sessions
- › Active Wellbeing enrichment programmes and competitions
- › Physical activity sessions as part of the tutorial programme

Volunteering Opportunities

Get involved and give back through:

- › Active Ambassador roles
- › Enrichment volunteering
- › Community-based volunteering opportunities

The Duke of Edinburgh's Award

Challenge yourself and build valuable life skills through:

- › Bronze Award
- › Silver Award
- › Gold Award

Healthy Lifestyle Advice

We also provide guidance to help you maintain a balanced and healthy lifestyle, including:

- › Nutrition and healthy eating advice
- › Sleep hygiene tips
- › Support with structuring an effective exercise programme

Stay connected and up to date:

Follow us on Instagram: **@tcmtactive**

Email us at: **TCMTActive@merthyr.ac.uk**

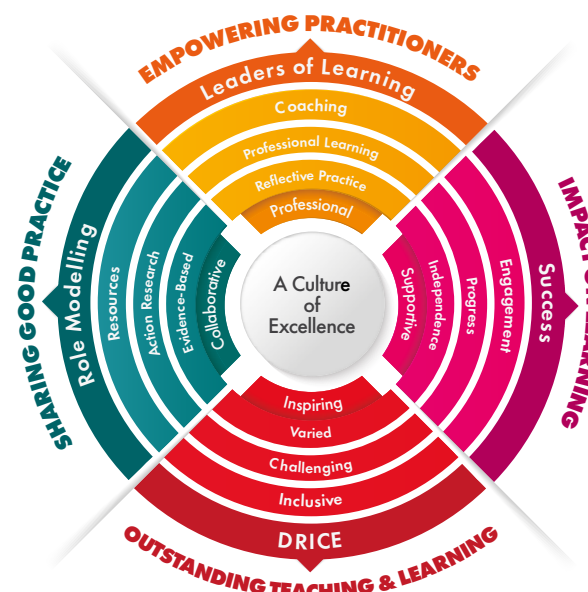


Teaching & Learning

“The college has a well-defined teaching and learning strategy based on a research-informed, reflective and collaborative teaching model. This model is firmly embedded across the college. Most teachers implement this strategy consistently, ensuring lessons are effectively planned, engaging, and well-paced. Teachers use a variety of teaching strategies to support learners in progressively building on prior knowledge as a result, learners demonstrate strong engagement and make sound progress in developing their skills and understanding.”

Estyn Inspection Report, June 2025

Providing an outstanding learner experience is a strategic priority of the college and Teaching & Learning is fundamental in achieving this. The college wishes to develop a team culture of enquiry and innovation, working together to create effective and innovative approaches to Teaching and Learning. Our Teaching & Learning strategy can be seen below.



The Teaching & Learning Strategy embraces and embeds the principles of our partner OLEVI, as a means of driving up standards, with improvements in Teaching and Learning leading to improvements in outcomes for learners.

Based on the OLEVI TLC model (Teaching & Learning, Leadership and Coaching) the strategy aims to;

- › Grow exceptional practitioners
- › Empower practitioners to enhance the leadership of teaching and learning
- › Engage staff in a collaborative coaching ethos
- › Develop an 'open door' approach to sharing best practice
- › Provide learners with quality teaching in outstanding learning environments
- › Enhance learners' knowledge and skills that are critical for progression or employment
- › Grow a culture of excellence and innovation

The cornerstone of the Teaching & Learning Strategy is the OLEVI DRICE model.

Through the employment of DRICE, teachers should focus on planning and facilitating sessions that are learner-led and achieve the following;

- › Deepens Thinking and Learning
- › Role Models the learning process
- › Impacts on learning and progress
- › Challenges expectations
- › Engages learners in their own learning

If you require any further information on our approach to Teaching & Learning, then please contact Chris Ford (Vice Principal Curriculum & Quality) at c.ford@merthyr.ac.uk



More Able & Talented

“Strong and well-planned teaching is a consistent feature at this college...Frequently, teachers provide opportunities for learners to shape their learning activities, according to their interests, whilst maintaining the focus of the session...teachers use questioning effectively to draw out responses, gauge learners understanding and stretch learners according to their abilities. Many teachers use strategies that help learners think about how they learn.”

Estyn Inspection Report, June 2025

At The College Merthyr Tydfil we believe in creating an inclusive learning community that celebrates the uniqueness of all learners. The college will promote stimulating and challenging experiences through a broad and balanced curriculum that also offers quality learning activities that focus on the particular needs and talents of the learners. This will be supplemented by a bespoke tutorial and enrichment programme that offers More Able learners the opportunity to engage with a range of talks, workshops and competitions that extends their learning beyond the classroom. We are also committed to identifying and meeting the needs of these learners as early as possible in order to enable them to achieve the best possible outcomes.

We are the first Further Education college in the world to receive the NACE (National Association for Able Children in Education) Challenge Award for our commitment to More Able learners and NACE have provided extensive feedback following their visit to the college in April 2023;

‘The approach to MAT provision at The College Merthyr Tydfil is holistic. Academic, vocational, creative, technical, artistic, cultural, social, and sporting ability and talents have been identified throughout college and provision made to nurture learners showing ability in these areas. Staff are excellent role models to the learners they teach. They exude a clear passion and enthusiasm for their subjects. Their approach to teaching is motivational and engaging. Students are immersed in a rich learning environment where their experiences are enhanced through the provision and use of impressive learning resources’.

NACE Challenge Award Report, May 2023



As a member of NACE, we strive to provide the best possible experience for our More Able learners and currently work with a range of partners to enhance our provision in both a general and subject-specific context.

These partnerships include;

- › The Seren Network
- › The Brilliant Club
- › Positively You
- › Dr Lesley Taylor (Stanford Ph.D.)
- › AMBE Academy
- › Maths & Science Academy
- › Cyber College Cymru
- › Royal College of Nursing Cadets Programme
- › National Theatre Connections
- › Theatr Glo
- › Skills Competitions Wales
- › TCMT Golf Academy

Academic MAT learners are identified on entry through their GCSE grades. Learners must achieve 7 A* -A grades with a minimum of 4 A*s in GCSE qualifications (not including ASBW or vocational qualifications).

Vocational MAT learners will be identified during the first term through a mixture of internal skills competitions and tutor nominations.

If you require any further information on our provision for More Able and Talented learners then please contact Chris Ford (Vice Principle of Curriculum and Quality) at c.ford@merthyr.ac.uk



Sports Academy

The college has a dedicated sports academy providing opportunities for learners to engage in academy level coaching and teams in football, regional development programme, rugby, golf, basketball and table tennis, alongside their studies.

Weekly training, fitness and strength and conditioning sessions are available to all learners within our academies, with opportunities to engage in league, cup and friendly matches. In addition, many learners within our sporting academies will also have the opportunity to attend selection trials to represent Welsh Colleges and national teams.

The academy has endured some great successes in recent years, and these achievements include:

- › Winning Category 3 boys football league twice in last 5 years.
- › Reaching last 8 of the AOC Knockout Cup.
- › Welsh rugby plate finalists in 2023.
- › Our Golf Academy have reached the Inter collegiate Tour Final finals for three successive years.
- › William Pontin of the Golf Academy won the South Regional Order of Merit in 2025.
- › Callum Hook of the Golf Academy won the ICT Tour final in 2025.

Follow our Sports Academy on **X @MsportsacademyC**

Case Study Callum Hook



"The coaching with Neil is first class. My game has improved having contact with Neil at the college, as well as National events. This has made me more consistent in my performances. The golf suite is great for me to practice, and I'm managing to fit more hours in to improve. My tutors are supportive and have been very accommodating, I really liked my BTEC Sports Coaching course and the extra opportunities such as weekly work placements, sports guest speakers and national governing bodies coaching awards were helpful.

My favourite moment was winning the ICT tour Finals, and I was rewarded with an all-expenses prize of playing on the Faldo Junior Tour at the Al Ain Equestrian, Shooting and Golf Club in the United Arab Emirates. Anyone thinking of studying and playing golf at the college, I would definitely recommend this. I am grateful for what the college has done for me, and I am looking forward to continuing my journey as a student athlete out in America from August this year."

Case Study Ruby Elliott

"The coaching sessions have been really helpful, it has allowed me to get more 1-1 coaching in with Callum, and this has improved my game and confidence. In addition to sessions, I have had the opportunity to support the delivery of the community table tennis club. The teaching on my A-Level programmes has been really enjoyable, and the college has made adaptations and allowances for me to go to national squad camps and training. I've had a good season becoming the Welsh U18 Champion and have recently won a team silver in the Senior Schools Jersey event. I'm now looking forward to participating in the European Youth Championships in the Czech Republic in the upcoming weeks."



DUAL CAREER
ACCREDITED
tass

Talented Athlete Scholarship Scheme - (TASS)

The College Merthyr Tydfil is proud to be one of only three Further Education Colleges in Wales to be awarded TASS status.

The Sport England-backed programme supports young sportspeople on the talent pathway to have the opportunity to gain qualifications alongside their sporting pursuits, follow other interests, as well as further their personal development. By formally recognising an institution's commitment to supporting student-athletes, the TASS Dual Career Accreditation Scheme aims to allow athletes to reach their potential in education alongside achieving success in their sport.

Entry Requirements:

- › To compete at international or regional level in your sport.
- › Enrol on a full-time educational programme at the college.
- › A firm commitment to TASS mentoring sessions and events

Application Process

Applicants are required to:

- › Complete an expression of interest via email.
- › Attend an informal interview with the Dual Career Co-Ordinator

What do TASS Athletes get:

- › A designated Dual Career Co-Ordinator with mentoring sessions.
- › Support and adjustments with studies.
- › High level pastoral support
- › Access to a variety of TASS workshops.
- › Access to a range of educational workshops from various national governing bodies and professional organisations.

Skills Pathways Available at The College Merthyr Tydfil

At The College Merthyr Tydfil, every learner studying a Level 1, 2, or 3 full-time course will undertake a skills pathway. These pathways include the Advanced Skills Baccalaureate Wales, the opportunity to resit GCSE Maths and English, or Essential Skill Qualifications in Numeracy, Communication, Digital Literacy, and Employability. All learners will attend up to three hours per week, completing this skills pathway and developing a variety of essential and transferrable skills that will support progression onto Higher Education courses, employment or apprenticeships.

GCSE Maths

GCSE Maths is not just a qualification; it is the foundation for numerous fields. From science and engineering to finance and technology, mathematical ability is often a key requirement. Studying GCSE Maths will provide you with a solid understanding for those needing to improve their grades. GCSE Maths resits offer a fresh opportunity to deepen your understanding of the subject, build your confidence, and achieve your target grades. Our experienced tutors provide a personalised and collaborative approach to support and help you master the concepts and skills needed to succeed.

Learners entered for this qualification must sit two units:

- › **Unit 1:** Non-calculator written examination
1 hour 45 minutes (80 marks)
- › **Unit 2:** Calculator-allowed written examination
1 hour 45 minutes (80 marks)

GCSE English

Our GCSE English course is designed to help you improve your reading, writing, and comprehension skills. We focus on boosting your confidence and making sure you feel prepared for whatever comes next, whether it's further education or entering the workforce. It is a critical qualification to allow you access to future employment in many fields of work and is also a requirement qualification for University admissions in British universities. On this course you learn vital reading and writing skills.

There are two GCSE English Language exams, and they are both two hours in duration. The reading comprehension section involves answering questions to illustrate interpretation, analysis and understanding. The writing component requires students to compose a descriptive narrative or recreate a nonfiction text type, such as, leaflets, articles, reviews, essays et al. The ability to engage with language at a creative and critical level prepares students for employability where individuals can demonstrate strong communication skills and a sound command of the written word.

The GCSE English Language qualification opens up various career paths. Here are some options:

- › Engineering
- › Dentistry
- › Lawyer
- › Teaching and Tutoring
- › Nursery Manager
- › Police
- › Technical Roles e.g. forensic computer analysts
- › Health and Social Care e.g. nursing, midwifery and social work
- › Apprenticeships and Digital Jobs

These professions require a GCSE English Language grade. Check specific entry requirements for your chosen field.



Advanced Skills Baccalaureate Wales

The Advanced Skills Baccalaureate Wales qualification is an exciting new Level 3 qualification awarded that supports learners to become effective, responsible, and active citizens ready to take their place in a sustainable global society and in the workplace. The qualification is primarily designed for learners aged 16-19 who are following a two-year course. It will normally be taken alongside other level 3 qualifications, such as a combination of A levels and/or vocational qualifications.

The qualification is graded A*-E and valued as an A Level equivalent.

Qualification Structure

The Advanced Skills Baccalaureate Wales qualification consists of three units called Projects.

- › **The Global Community Project** supports learners to develop and demonstrate application of the Integral Skills whilst considering complex global issues and participating in local community activities (at least 15 hours) to promote citizenship in a sustainable world and Wales.
- › **The Future Destination Project** supports learners to develop and demonstrate the application of Integral Skills whilst exploring future destination goals for life, employability and citizenship in a sustainable world and Wales.
- › **The Individual Project** enables learners to develop and demonstrate the application of Integral Skills whilst planning, managing and conducting an independent research project (extended written project or artefact).

ESW

At The College Merthyr Tydfil, our Essential Skills Wales (ESW) courses have profoundly impacted our students' lives.

Learners can achieve a Level 2 qualification in Communication, Numeracy, Digital Literacy, and Employability. This qualification secures progression for learners into university, employment, and apprenticeships.

Employers seek candidates who can communicate effectively, solve problems, and use technology proficiently. Essential Skills qualifications ensure that learners possess these abilities, making them more competitive in the job market. Essential Skills qualifications are critical for post-16 learners as they lay the groundwork for future education and employment, enhance everyday life skills, boost confidence, and increase adaptability in a constantly evolving world.

Essential Skills qualifications can support and enhance career prospects in a wide range of fields. By providing foundational skills in Literacy, Numeracy, Digital Literacy, and Employability, these qualifications can help learners succeed in various careers:

- › Business administration and office roles
- › Customer Service
- › Retail and Sales
- › Healthcare
- › Travel and Hospitality
- › Construction
- › Information Technologies
- › Education
- › Finance and Accounting
- › Creative and Media
- › Health and Beauty

Case Study

Isobel Strong

"I chose to study the Welsh Baccalaureate over a 4th A-level because it allowed me to develop key skills like teamwork, problem-solving and essay writing which I have found helpful in preparing me for university. I spoke about the skills I had developed in Welsh baccalaureate in my university interviews and also received alternative offers based on 2 A-levels and WBQ from all of the universities that I applied to (Exeter, Bath, UCL, Loughborough and Cardiff)"



Not sure if full-time learning is for you?

Traineeships & Apprenticeships

Our apprenticeship and traineeship programmes provide the perfect opportunity for you to achieve qualifications and skills whilst in employment (Apprenticeships) or undertaking work experience (Traineeships).

How does it work?

For Traineeships and Apprenticeships, you get to spend four days a week in employment or work placement and one day at college.

Traineeships

- › Up to £50 non-means tested allowance, depending on which strand of the programme you follow
- › Develop Employability Skills
- › Wide range of traineeships on offer with local work placements
- › Progression from this includes employment, apprenticeships or further education

What will I gain from it?

- › Earn an allowance
- › Get paid holidays
- › Receive job specific training
- › Achieve qualifications

Apprenticeships

- › Exciting opportunities to study qualifications from Level 2 to Level 5
- › Employed status so you earn a wage whilst achieving job specific qualifications
- › Attendance at college or Training Centre once a week.

We currently offer apprenticeships in:

- › Management and Team Leading
- › Business Administration
- › Retail & Customer Service
- › Construction Trades
- › Engineering
- › Mechanics
- › Warehousing & Storage
- › Hospitality (Food & Beverage)
- › Shared Apprenticeship Programme offered in Merthyr Tydfil for STEM apprenticeships through Aspire

Want to know more?

Contact our team of advisers directly

Telephone: **01685 371747** or
email: **Karen.Rees@tydfil.com**

Choosing the Right Course



Qualifications Explained

Entry Level & Level 1

These courses are ideal for developing core skills with plenty of individual support. No formal qualifications are required.

Examples include:

- › BTEC Entry Level Certificates
- › Variety of Level 1 BTEC, VTCT and Agored qualifications
- › WBQ Foundation (Post-16)

Level 2

Designed to build on your foundation knowledge and prepare you for further study or employment.

Qualifications include:

- › Variety of Level 2 BTEC, NCFE, VTCT and UAL qualifications
- › GCSE Mathematics and English
- › Apprenticeships
- › WBQ Foundation (Post-16)

Level 3

These advanced qualifications are ideal for progression to university or higher-level apprenticeships.

Options include:

- › AS and A2 Levels
- › Variety of Level 3 BTEC, NCFE, VTCT and UAL qualifications
- › Advanced Skills Baccalaureate Wales

Higher Education at The College Merthyr Tydfil

We also offer a range of higher education qualifications in partnership with leading universities:

- › Level 4 - Certificate of Higher Education / Year 1 Foundation Degree
- › Level 5 - Year 2 Foundation Degree
- › Level 6 - BA (Hons) Degree (Year 3)

Your Pathway to Success Starts Here

We offer an extensive range of qualifications—from Entry Level to Level 6—across a wide variety of subject areas. Whether you're just starting out or looking to progress to higher education or employment, we have a course to match your ambitions.

Helping You Choose the Right Course

We're committed to placing every learner on the course that best suits their skills, qualifications, aspirations, and career goals. Our entry requirements serve as a helpful guide, ensuring you understand the level of knowledge and experience needed to succeed in your chosen area of study.

When deciding which subjects to study, consider:

- › Your current qualifications or predicted GCSE results
- › The subjects you enjoy
- › The requirements for your chosen career or university course

A Level Provision for 2026/2027

Our A Level Academy offers a variety of AS and A2 Levels, all delivered by a team of professional and qualified staff. The majority of full-time A Level students follow a programme of three A Levels in addition to the ASBW.

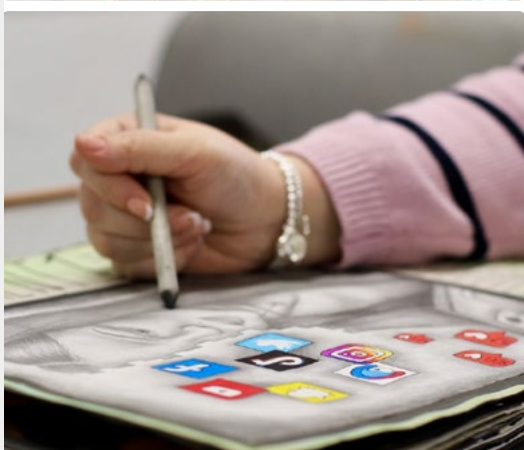
Please note that students are required to take a minimum of three A-Level subjects. **Learners who achieve 7 A*-A grades, including 4 A*s can study 4 A levels.**

You have the option to widen your studies further by choosing one or two A Levels in combination with a BTEC/Applied certificate. Please note that only one BTEC/Applied certificate can be studied in combination with A Level subjects.

The entry requirements for our A Level courses are set on an individual subject basis. In general, all subjects require a **minimum** of 5 GCSE's at grade C or above, including Maths and English.

Each subject then has its own additional subject specific requirements shown below.

A Level Subject	Entry Requirements
Art & Design	5 GCSEs grade A*-C Including English Language and a C in Art and Design
Business	5 GCSEs grade A*-C including English and B grade in Maths
Biology	5 GCSEs grade A-C including at least a B in both Maths and English, BB in double science or BBB in triple science
Built Environment	5 GCSEs grade A*-C, applicants must have a C grade or above in GCSE Maths and English along with preferable combinations of Science/Engineering/Digital Technology/Construction
Chemistry	5 GCSEs grade A-C including at least a B in Maths (usually Higher Tier), BB in double science or BBB in triple science.
Computer Science	5 GCSEs grade A*-C, B grade or above in Maths or Tech/Science based subject and C or above in English
Criminology	5 GCSEs grade A*-C including English
Digital Technology	5 GCSEs grade C or above, or equivalent
Drama	5 GCSE's grades A*-C including English.
English Lit	5 A*-C including English Language and Maths, B and above in English
English Lit & Lang	5 A*-C including English Language and Maths, C and above in English
Engineering	5 GCSEs grade A*-C to include Maths and English
Further Mathematics	8 GCSE's grade A*-C including a minimum of A grade in Maths & B grade in Numeracy
Geography	5 GCSEs grade A*-C including English language, Maths and Science. Preferably a C grade in Geography.
Government & Politics	5 GCSEs grade A*-C preferably a B grade in History or English
History	5 GCSEs grade A*-C preferably a B grade in History or English
Law	5 GCSEs grade A*-C including a B or above in GCSE English
Maths	6 GCSE's grade A*-C including a minimum of B grade in Maths & Numeracy.
Physics	5 GCSEs grade A-C including at least a B in Maths (usually Higher Tier), BB in double science or BBB in triple science
Psychology	5 GCSEs grade A*-C including grade B or above in English Language or English Literature and a grade C in Maths is desirable
Religious Studies	5 GCSEs grade A*-C including English Language. Preferably a grade B or above in English Language
Sociology	5 GCSEs grade A*-C including a B in English Language or Literature
Sport	5 GCSEs grade A*-C including English
Welsh	5 GCSEs grade A*-C including a Welsh C grade or above in English Language plus a B grade in full course Welsh or an A grade in short course



A Levels & Further Education Courses

Courses

- 25 Accountancy
- 26 Business and Management
- 28 BTEC L1 Introductory Diploma in Vocational Studies
- 29 Children's Care, Play & Development
- 30 Construction
- 33 AS & A2 Built Environment (Architecture)
- 34 Creative Industries
- 36 Digital Industries (Computing, Digital, IT, Games Design, Esports & Media)
- 38 Electrical Installation
- 39 Engineering
- 40 ESOL
- 41 Independent Living Skills (ILS)
- 42 Hairdressing & Beauty
- 43 Health & Social Care
- 44 Humanities, Social Sciences & Languages
- 46 Motor Vehicle Technology
- 48 Science & Mathematics
- 50 Sport
- 52 SETUP
- 53 Public Services & Outdoor Adventure
- 54 Travel & Tourism
- 55 Access to HE
- 56 HE courses

Accountancy

Our AAT courses are run part time and available at a Level 2, 3 & 4. This will provide you the perfect foundation route into a career as an accountant or any financial role, the career options are endless.

AAT L2 Accounting PT

AAT L3 Accounting PT

AAT L4 Accounting HE PT

Entry Requirements: No formal qualifications are required, however applicants should have basic literacy and numeracy skills.

Where can I progress to next?

Many learners progress into a variety of accountancy related roles such as: Accounts payable and expenses supervisor, Assistant financial accountant, Commercial analyst, Cost accountant, Fixed asset accountant, Payments and billing manager, Payroll manager, Senior bookkeeper, Senior finance officer, Senior fund accountant, Senior insolvency administrator, Tax supervisor, VAT accountant.

Case Study

Kirsty Roberts



"The AAT course at Merthyr College is well-structured, providing a solid foundation in accounting principles. The hands-on approach to learning, through practical exercises and real-world scenarios, has helped to reinforce my knowledge and has made the learning experience engaging and enjoyable."

The support and assistance from the tutors have been exceptional. They are always approachable and willing to provide guidance, whether it's during class or via teams. The tutors' dedication to ensuring that we understand the material and their encouragement to ask questions and seek help has been instrumental in my progress. The supportive and nurturing environment created by the tutors has significantly contributed to my desire to continue and succeed in the course."



ACCOUNTING IS THE LANGUAGE OF BUSINESS

WARREN BUFFETT

Business & Management

Our comprehensive suite of business courses are designed to equip aspiring professionals, entrepreneurs, and managers with the essential skills and knowledge required to excel in the dynamic world of business.

Our programs provide a blend of theoretical foundations and practical applications including international travel, competitions, work experience and volunteering to ensure our students are well-prepared to meet the challenges of the modern business environment.

Starting at L2 and progressing to L6, we offer our students the opportunity to travel in the UK and Europe as well as New York and Tokyo to experience business all over the world.

Our student run marketing and project management groups put theory into practice.

To see what they do follow us @[tcmtbusinesstravel](#) and @[tcmt_business_travel_student](#) on **Instagram** and **TikTok**.

WJEC AS/A2 Level Business FT

Entry Requirements: 5 GCSE's A*-C including English Language and B grade in Mathematics.

BTEC L2 Extended Certificate in Business FT

Entry Requirements: 4 GCSE A*-D grade.

BTEC L3 National Foundation Diploma Business FT (2 year course)

Entry Requirements: Applicants are expected to possess a minimum of 5 GCSE passes at A*-C grades or equivalent qualifications or a Level 2 at a Merit grade.

Case Study

Jess Witcomb

Level 2 Certificate in Business



"The Level 2 course gave me so much more than a qualification. The teachers were brilliant, they always made time for us, and they pushed me to do better than I thought I could. I especially loved the mix of practical and theory-based learning. Going to New York was an unforgettable experience. We visited Wall Street and Times Square and saw how different cultures approach entrepreneurship. It made me realise how global business really is. The trip inspired me to look at international marketing as a career path."

New for 2025! Business Fintech Academy - Powered by Innovation



The College Merthyr Tydfil is excited to launch its new Business Fintech Academy in partnership with Fintech Wales, offering learners a unique opportunity to explore careers in one of the fastest-growing sectors in the UK. Designed for Business, IT and Digital learners, the academy will provide up to 20 students with access to real-world experiences, including live projects, site visits, guest speaker workshops, and mock interviews. With support from leading organisations such as Barclays, learners will gain valuable employability skills and insights into the dynamic world of financial technology. Running alongside the college timetable this academy will help learners build the confidence, knowledge and connections needed to thrive in the Fintech industry.



Supported by the
E2: Employability and Enterprise Hub

Case Study

Szymon Stanczyk

Level 3 BTEC Extended Diploma in Business

"The Extended Diploma has been brilliant for me. I've grown massively in confidence, built leadership skills, and learned how businesses operate. The tutors are brilliant and bring their real-world experience into the classroom, always being there when you need help. We had the chance to travel abroad many times, first to Germany, which was an amazing experience and then to New York, where we attended business workshops and explored financial districts. Then finally our last trip was to Japan in June. These trips gave me valuable insight and helped me decide to apply for a degree in International Business at Swansea University. I wouldn't have had any of this without the college."

Career Opportunities

- › Marketing
- › HR Management
- › Law
- › Finance & Accounting
- › Business Ethics
- › International Business

Case Study

Maddie Parry

Level 3 BTEC National Diploma in Business

"Studying the BTEC National Diploma has been amazing. It's the perfect balance of theory, real-life application, and personal development. The staff treat you like a future professional and genuinely care about your progress. We got so much support with assignments, careers advice, and university applications. The trips were great, in Falmouth, we visited the Eden Project and saw first-hand how business and sustainability connect. In Krakow, we are going to tour historical destinations and learn about the global business links with Europe. These experiences make learning so much more exciting and relevant."

MANAGEMENT IS DOING THINGS RIGHT; LEADERSHIP IS DOING THE RIGHT THINGS

PETER DRUCKER

BTEC L1 Introductory Diploma in Vocational Studies

Our Level 1 Courses are the perfect starting point for anyone looking to explore the basics of several various subjects which we deliver at Level 2.

Whether you aim to pursue further studies or start your career, our programs provide the essential knowledge and skills to set you on the path to success and get used to studying again. Join us and take the first step towards a rewarding career path that includes a mix of practical activities and skills development.

Do you what to progress into a career in Business, Travel and Tourism, Sport, Public Services, Childcare or Beauty? If so, this course allows you to complete units in these subject areas, alongside developing your study skills and progression path.

Entry Requirements: There are no formal qualifications required, however applicants should have basic literacy and numeracy skills.

Where can I progress to next?

Successful completion of the Level 1 Vocational Studies course will enable you to progress onto a Level 2 programme at the college.

Case Study

Yasmin Evans

Level 1 Business Student

"When I started the Level 1 Business course, I didn't have a lot of confidence, but the staff were so encouraging and supportive from day one. They helped me find my strengths and believe in myself. The practical projects were great, I enjoyed the branding and travel units the most. What I'll never forget is the chance to travel to Alton Towers and Heatherton to look at tourism in the UK. This course has given me a clear direction and the motivation to keep going all the way to Level 3."

AN INVESTMENT IN KNOWLEDGE PAYS THE BEST INTEREST

BENJAMIN FRANKLIN

Children's Care, Play, Learning & Development

WJEC L2 Children's Care, Play, Learning and Development Practice and Theory FT

Entry Requirements: At least 4 GCSE's grade A*-D including C grade in English and/or Maths and a formal interview and references. Level 1 qualification may also be considered.

WJEC L3 Children's Care, Play, Learning and Development Practice and Theory FT (2 year course)

Entry Requirements: 5 GCSE's grade A*-C including English and Mathematics.

NCFE CACHE L2 Certificate in Supporting Teaching and Learning PT

Entry Requirements: Candidates should be over 16, with the academic skills to work independently at level 2.

NCFE CACHE L3 Diploma in Supporting Teaching and Learning PT

Entry Requirements: Candidates should be over 16, hold a relevant level 2 with previous experience of working in a school or college environment.

Where can I progress to next?

These qualifications will provide you knowledge and understanding of the role and context of children's care, learning and development to progress into employment and further education.

Case Study

Lucia Spacey

Level 3 Year 2 CCPLD

Previous Cyfarthfa learner Lucia achieved an A* in her CCPLD course. She has successfully secured a place at the University of South Wales to study Paediatric Nursing. She commented

"Attending the college has been the best two years of my life. The people I met were outstanding and the tutor have gone above and beyond to help me reach all targets and reach my fullest potential in getting the grades I needed to progress my learning further. There have been times where I wanted to quit, however, the tutors motivated me to see that I'm more than capable and could get the grades I needed. I am very grateful for all the support I have received from not only the tutors but the mental health support staff and all other staff that have helped me on my journey."

Case Study

Abbie Kendrick

L2 CCPLD

Abbie started the course in September 2024 and has enjoyed both the learning in college and the experiences she has had in placement, working hard to pass the academic assessments and learning about topics such as children's development, health and well-being, safeguarding, health and safety and professional practice. Abbie's placement was in a primary school which she attended two days per week, and this gave her the opportunity to practice all aspects of supporting children's varying needs, applying her college-based learning into context. She also planned activities for the children, which formed part of her assessed observations. Abbie is now planning to progress to the Level 3 course.

Career Opportunities

- › Teaching
- › Teaching Assistants
- › Nannies
- › Au pair
- › Play Therapist
- › Speech and Language
- › Paediatric Nursing

Construction

Our Construction department has an excellent reputation for delivering high quality industry recognised construction courses.

Our students not only benefit from our dedicated construction workshops and facilities, but we also provide excellent national and international work experience opportunities, enabling our students to leave us with a range of qualifications and skills to help them stand out from the crowd. So, if you want a career in the construction industry, our courses will give you the skills and experience to build strong foundations for your future.

City & Guilds Level 1 Construction FT.

This construction course is designed to give students a basic approach to construction operations. It prepares learners to progress onto the Level 2 Foundation in Construction. This qualification is a one-year programme delivered over three stages - Award, Certificate and Diploma, designed for learners who wish to enter the construction industry.

You will gain experience of the skills in a chosen construction pathway specifically in:

- › Bricklaying
- › Carpentry & Joinery
- › Painting & Decorating
- › Plastering
- › Multiskills (All four trades)

Entry Requirements: There are no specific entry requirements, however, numeracy and literacy skills will be assessed prior to enrolment. You will be required to complete an interview with one of our construction trade tutors. During the interview, you will need to demonstrate an interest in learning more about construction with a view to progressing to training or work in the industry.

Where can I progress to next?

You could progress on to study on one of our Level 2 Foundation in Construction courses, which are a combination of two of the following trades Brickwork and Groundworks, Carpentry and Roofing, Painting and Decorating and Plastering and Wall & Floor Tiling. Alternatively, you could progress into apprenticeship training or employment in the construction industry.

City & Guilds Level 2 Foundation in Construction FT.

This qualification provides a broad introduction to Construction and the Built Environment. It has been developed for individuals working in or intending to work, in the construction industry. This qualification will enable learners to go on to study a range of other Level 2 or 3 construction courses relevant to their trade interest area.

As part of your studies, you will be required to study one construction pathway in the following two trade areas:

- › Brickwork and Groundworks.
- › Carpentry and Roofing.
- › Painting and Tiling
- › Plastering and Tiling

Entry Requirements: Applicants would benefit from achieving 4 GCSEs Grades A*-D (including Maths & English). Or achieved the Level 1 in Construction with high tutor recommendation and have achieved Level 1 Essential Skills Wales (ESW) qualifications in Application of Number and Communications. You will need to demonstrate an interest in learning more about construction with a view to progressing to training or work in the industry during your interview process.

Where can I progress to next?

You could progress onto our Level 2 Progression in Construction courses to further learning in Brickwork, Site Carpentry, Painting and Decorating or Solid Plastering. Alternatively, you could progress into apprenticeship training or employment in the construction industry.

THE GLOBAL CONSTRUCTION INDUSTRY IS EXPECTED TO MORE THAN DOUBLE IN SIZE BETWEEN 2020 AND 2030

STATISTA

City & Guilds Level 2 Progression in Construction FT.

Learners choose a trade specialism in the construction sector and develop their knowledge, skills and understanding for that trade, as contained in the National Occupational Standards. Learners will spend their time on their one chosen trade unit.

Trade units:

- › Bricklaying
- › Site Carpentry
- › Painting and Decorating
- › Solid Plastering

Learners will also complete three 'core' units which cover:

- › Employment
- › Employability skills
- › General construction practices

The qualification is aimed at furthering learner's skills prior to starting an apprenticeship at Level 3 Construction within their trade area. PPE/Equipment needed to study - Safety boots, work clothing or overalls to change for practical sessions.

Where can I progress to next?

You could progress to further learning in Brickwork, Site Carpentry, Painting and Decorating or Solid Plastering via Level 3 (Trade area) Construction pathways.

AMBE Construction Academy - Building Futures Together, in partnership with Tilbury Douglas

The College Merthyr Tydfil is proud to offer learners the opportunity to join the AMBE Construction Academy, delivered in partnership with leading UK construction company Tilbury Douglas. This innovative academy provides learners with access to industry-relevant qualifications, hands-on experience, and employer-led projects that reflect the latest developments in the construction sector. Learners benefit from expert mentoring, work placements, and the opportunity to gain essential certifications such as the CSCS card, helping them to become work-ready and confident in their chosen career path. The academy is a key part of the college's commitment to delivering future-ready skills and supporting the economic regeneration of the region through high-quality vocational education.



Supported by the
E2: Employability and Enterprise Hub



City & Guilds Level 3 Construction (Trade Route) PT

The City & Guilds Construction (Level 3) - qualification was developed to allow those in work-based learning to demonstrate and enhance their occupational knowledge, skills and understanding within a construction trade of their choice.

Entry Requirements: It is aimed at learners who have either achieved the Level 2 Foundation in Construction or will be completing the Level 2 Core in Construction learning and assessments while on their apprenticeship. When taken as part of an apprenticeship this qualification will enable learners to be proven as competent and enter employment in the trade of their choice as well as to go on to study other Level 3 construction courses relevant to their choice of trade.

Where can I progress to next?

On completion, the qualification will provide learners with the skills and knowledge required for the learner to be capable of working in their chosen trade across the UK.

Career Opportunities

- › Carpenter, Joiner & Roofer
- › Painter & Decorator
- › Plasterer & Dry Liner
- › Bricklayer
- › Set Designer
- › Construction project manager
- › Quantity Surveyor
- › Architect
- › Civil Engineer
- › Structural Engineer

By studying Construction with us, you will have the opportunity to engage with local and national employers to enhance your skills and support you to progress into employment during and after your studies.

These include:

- › Tilbury Douglas
- › Morgan Sindall
- › Galliford Try
- › Future Valleys Construction
- › Willmott Dixon
- › The top five UK house builders
- › A huge range of our local construction employers here in Merthyr Tydfil

Come and speak to us to find out more



AS/A2 Built Environment (Architecture)

The WJEC in Built Environment offers a learning experience which focusses on applying knowledge, skills and understanding through contextualised tasks and study. It provides an excellent overview of the built environment and the associated professions.

Skills associated with planning, developing, managing and evaluating built environment projects designing and drawing skills associated with built environment concepts Building Information Modelling (BIM) surveying skills.

This course also provides an amazing opportunity to visit one of the most exciting and dynamic cities, Dubai! Here you will look into mind blowing Architectural design and learn at first hand from some of the designers and project planners.

Entry Requirements: 5 GCSE's grade A*-C, applicants must have a C grade or above in GCSE Maths and English along with preferable combinations of Science/ Engineering/Digital Technology /Business.

What will I learn

Our Built Environment Year 1 learners will develop knowledge and understanding of: buildings and structures careers, roles and organisations in the built environment designing and constructing substructures, superstructures and service requirements change of use external works.

In addition to design and planning practices, learners will develop knowledge and understanding of the design process and factors that influence the design process developing initial project briefs producing designs and virtual modelling planning construction methods and techniques.

Where can I progress to next?

By studying for the AS/A Level Built Environment you will be able to gain essential employability skills that are valued by employers and higher education.

The qualification, along with other appropriate qualifications, will help you to gain the required understanding and skills to apply for employment within the construction industry.

Career Opportunities

- › Architecture
- › Construction Management
- › Project Management
- › Estate Management
- › Quantity Surveying
- › Building Surveying
- › Engineering Services
- › Supply Chain Management and Design Management

WHATEVER GOOD THINGS WE BUILD END UP BUILDING US

JIM ROHN

Creative Industries

Creative Industries incorporates Performing Arts, Drama, Music and Art & Design. Although the courses offered are very specific there are many opportunities for cross-curricular collaboration on large-scale projects. Engagement with the community and local employers is very important and this vocational approach to project work is a huge strength within the division.

Opportunities to display practical creative work are abundant and our theatre performances, live music events and visual arts exhibitions are of a high quality, receiving excellent feedback from parents, industry professionals and the general public. There are also opportunities to take part in educational visits to galleries or theatres in the UK and abroad.

By choosing to study with us, you will have the opportunity to engage with:

- › Industry relevant workshops and programmes
- › Links with Creative Merthyr
- › Annual Art and Photography Exhibitions
- › Regular performances and productions
- › National Theatre Connections Festival
- › Sherman Theatre partnership
- › Institute of the Arts Barcelona
- › Community Music Wales

Case Study

Livi Brannan

UAL Extended Diploma Art and Design

"I enjoyed the freedom of creativity and creative expression, but also being allowed to expand my knowledge and push my limits, boundaries and ambitions. Helping me prepare and have better preparation for my future projects in University"

Livi is now studying BA Fine Art in Cardiff Met University.

WJEC AS/A2 Level Art and Design (Art) FT

Entry Requirements: 5 GCSE's grades A*-C, including English and a C in Art and Design. You will be asked to bring examples of your artwork to your interview.

WJEC AS/A2 Drama and Theatre Studies FT

Entry Requirements: 5 GCSE's grades A*-C including English.

Where can I progress to next?

Successful applicants usually progress onto a Degree or a Foundation Studies Degree in their chosen area. Students can also use their A Level to build up UCAS points towards applications for university courses outside of the visual arts and drama.

UAL L2 First Diploma Art and Graphic Design FT

Entry Requirements: 4 GCSE's grade D or above, applicants must show an aptitude for Art and Design. You will be asked to bring examples of your artwork to your interview.

UAL L3 Diploma and Extended Diploma in Creative Practice: Art Design and Communication FT (2 year course)

Entry Requirements: 5 GCSE's grade C or above including Art GCSE or UAL/BTEC Level 2 in Art and Design. You will be asked to bring examples of your artwork to your interview.

UAL Level 3 Foundation Diploma in Music FT (2 year course)

Entry Requirements: Level 2 qualification in music or 5 grades at GCSE (to include one subject testing the use of English). You will be asked to attend an audition as part of the entry requirements for this course.

UAL L3 Foundation Diploma in Performing & Production Arts

Entry Requirements: Level 2 qualification in performing arts or 5 C grades at GCSE (to include one subject testing the use of English). Auditions will be required at interview.

Where can I progress to next?

Students can progress on to Higher Education courses. Study HND Visual Arts at the college or a University of the learner's choice for Music and Performing Arts.

IT'S NOT JUST ABOUT CREATIVITY. IT'S ABOUT THE PERSON YOU'RE BECOMING WHILE YOU'RE CREATING.

CHARLIE PEACOCK

Case Study

Rebecca Daniel

UAL Extended Diploma in Performing Arts



Rebecca achieved a Distinction during her studies at the college and successfully secured a place studying BA Hons in Acting at East 15 Drama School.

"I have always been one to sometimes lose myself in education but the college has been nothing but perfect, I can walk around the building without feeling anxious or nervous for the day ahead, the staff are friendly and I know they are always there if I need help. My course is UAL Performing Arts led by Jo Richards and Kayleigh Adlam; who are the best tutors one could ask for, they have gone beyond with their teaching the past two years and have helped me become the person I am today."

Career opportunities

- › Artist
- › Illustrator
- › Graphic Designer
- › Photographer
- › Music Producer
- › Musician
- › Studio Production
- › Sound Recording
- › Actor
- › Musical Theatre
- › Writer
- › Director
- › Set Design
- › Production
- › Dramaturgy
- › Arts Administration



Digital Industries

(Computing, Digital, IT, Games Design, Esports & Media)

Our digital industry courses offer an excellent foundation for you to gain the knowledge, understanding and skills to help you increase your chances of employment, allowing you the opportunity to specialise in different areas, such as Games Design, Systems Security, Computer Security and Forensics, Mobile App Design, Digital Animation, Streaming, Coaching, Video Editing, Website Development or Programming.

WJEC AS/A2 Level Computer Science FT

Entry Requirements: 5 GCSEs A* - C, preferably Computer Science and/or Mathematics at grade B or above. An interest in programming, technology and STEM subjects would be beneficial.

WJEC AS/A2 Digital Technology

Entry Requirements: 5 GCSEs A* - C, preferably including ICT, Computer Science or Digital Technology GCSE. An interest in games development, technology and artificial intelligence would be beneficial.

L1 Digital and Media FT

Entry Requirements: no formal qualifications, an interest in the subject. Applicants are required to have basic skills in Literacy and Numeracy. Learners should also have an interest in digital technology, media, IT, games design and animation.

UAL L2 Diploma in CMP - Games, Esports and Media FT

Entry Requirements: GCSEs at grade D-G or Level 1 IT. Applicants are required to have basic skills in Literacy and Numeracy. Learners should also have an interest in either games design, esports or media production.

BTEC Level 3 Foundation Diploma in Digital and Cyber Technologies Enhanced FT (2 year course)

Entry Requirements: 5 GCSEs at grade C or above, or equivalent. You will study cyber, web development, mobile apps, programming, games development, data science, technology systems. You will also have the opportunity to partake in a 25-day work placement.

UAL Level 3 Diploma in CMP - Games Design FT (2 year course)

Entry Requirements: 5 GCSEs grade A* - C or equivalent. Also, an interest in Blender, Unreal, Games Design, Graphics, Animation, Audio, Interactivity, and Programming. You will also have the opportunity to partake in a 25-day work placement.

UAL L3 Diploma in CMP - Film/TV, Animation, Media FT (2 year course)

Entry Requirements: Level 2 qualification in creative media production. 5 GCSE's grade C or above (to include one subject testing the use of English). You may bring examples of any media/film work to your interview. You will also have the opportunity to partake in a 25-day work placement.

Where can I progress to next?

Successfully completing these courses will provide you progression into employment or a Higher Education institution to study courses in various digital industries.

Cyber College Cymru - Your Gateway to the Cyber Security Industry

The College Merthyr Tydfil is proud to partner with Cyber College Cymru to offer learners a cutting-edge, industry-led programme designed to prepare you for a career in the fast-paced world of cyber security. Through this exciting initiative, learners will benefit from direct engagement with leading employers such as Welsh Water, Bridewell, Admiral, Fujitsu and Thales. You'll gain valuable insights and experience through mentoring, guest lectures, hands-on workshops, and work placements - all designed to build your skills, confidence and professional network in one of the UK's most in-demand sectors.

The College Merthyr Tydfil has also been recognised as a CyberFirst School College.



Case Study

Ben Bryer

UAL Level 3 Esports

Ben secured a place at the University of Plymouth to study Events Management after achieving distinctions in his course. Commenting on his experience

"What I enjoyed the most was the atmosphere that the tutors made and how they made us feel. You know they were always there for you"



Case Study

Charlie Lock

A Level Digital Technology, Computer Science, Psychology and Welsh

"The College Merthyr has been instrumental in helping me move forward in my academic studies. I have gained knowledge and confidence over the last two years standing me in good stead for independent learning at university. With the amazing support from my tutors Chris, Charlotte, Nicola and my form tutor Katy I am now ready for university. I have also had excellent and consistent support from the support hub/team throughout my two years at the college, this has helped me integrate into college life and become more independent in general. I have also been fortunate to be part of the Cyber College Cymru team and celebrated many successes with the team, also personally winning learner of the year this summer. The College Merthyr has some amazing facilities but most importantly the committed staff help you find your own strengths both academically and personally. I am forever grateful."

Charlie is now studying at the University of Gloucestershire to read Cyber Security and secured a Scholarship Bursary.



Career Opportunities

- » Programmer
- » Robotics
- » Artificial Intelligence
- » 2D/3D Games Designer
- » Cyber Security
- » Computer Analyst
- » Systems Design
- » Graphic Designer
- » Content Creator

DON'T FIGHT THE FOURTH INDUSTRIAL REVOLUTION, EMBRACE IT AND BECOME PART OF THE REVOLUTION!

NICKY VERD

Electrical Installation

The Electrical industry is a £31.7bn market so there is always a demand for electricians in the UK. Our Level 2 & 3 qualifications are ideal for you if you are interested in a career in the electrical installations industry. It allows you to learn, develop and practice the skills required for employment and career progression.

L2 Foundation in Electrical Installation FT

Entry Requirements: A minimum of 4 GCSE's grade D or above to include Maths/Numeracy and English or a Level 1 Construction Skills Qualification.

L2 Progression in Building Services Engineering - Electrical Installation FT

Entry Requirements: This qualification acts as a progression pathway, meaning that all learners must first complete the Level 2 Foundation Electrical Installation to be eligible for entry into the progression. Additionally, candidates are required to achieve a minimum grade of C in both Mathematics and English. Entry requirements for mature learners may differ.

L3 Extended Progression in Electrotechnical Installation PT

Entry Requirements: It is mandatory that the foundation and progression electrical installation have been completed as a requirement for this course.

Where can I progress to next?

Although this qualification does not aim to make candidates fully qualified electricians it enables learners to develop and practice the skills required for a career in electrical installations or electrical engineering. It is suitable for those who want to progress onto an Electrotechnical Apprenticeship programme.

Case Study

Ieuan Evans

Electrical Installation Level 2

AMBE Academy learner
Ieuan achieved a Distinction in his Electrical Installation course.



"I joined this course because I like working with my hands on practical tasks. I spoke with many tutors across the AMBE department, and I'm really pleased I picked electrical installation. It's a great mix of practical skills, theory and problem solving, all these aspects really suited me as they were interesting and challenging. All the tutors are amazingly helpful and were happy to go over anything I found difficult or just needed refreshing on, as well as giving great tips based on their industry experience."

OVER 100,000 NEW ELECTRICIAN RECRUITS NEEDED BY 2032

UK TRADE SKILLS INDEX 2023

Engineering

Why choose to study Engineering with us?

We have fantastic facilities, excellent partnerships and apprenticeship opportunities with local organisations e.g. General Dynamics. Established partnership with the University of South Wales and opportunities to engage in European work experience placements.

Our advanced manufacturing courses encompass exciting and modern technologies in robotics, green energy and inspection systems. Combine this with intuitive CAD/CAM procedures and expressive project work and you will receive a hands-on engineering experience.

Engineering Academy - In Partnership with General Dynamics



Launching in September 2025, The College Merthyr Tydfil's new Engineering Academy in partnership with General Dynamics offers learners a unique opportunity to gain hands-on experience in advanced manufacturing and defence engineering. This cutting-edge academy will provide access to industry-standard tools, live projects, site visits, guest speaker sessions and mentoring - all designed to develop the technical and professional skills needed for high-value careers in the engineering and defence sectors.



Supported by the
E2: Employability and Enterprise Hub

BTEC L3 Foundation Award in Advanced Manufacturing Engineering FT A Level

Entry Requirements: 5 GCSE's grade A*-C to include Mathematics, English and successful interview demonstrating motivation and commitment to the programme.

EAL L1 Diploma in Engineering and Manufacturing FT

Entry Requirements: There are no formal entry requirements, however, numeracy and literacy skills will be assessed.

EAL L2 Diploma in Engineering and Manufacturing Technology FT

Entry Requirements: 4 GCSE's grade D or above (including Mathematics, English and Science), or an appropriate engineering qualification.

BTEC L3 Certificate in Advanced Manufacturing Engineering/Enhanced FT (2 year course)

Entry Requirements: 5 GCSE's grade A*-C to include Mathematics, English and successful interview demonstrating motivation and commitment to the programme.

Career Opportunities

All types of Engineering

- › Mechanical
- › Electrical
- › Chemical
- › Civil
- › Automotive
- › Aeronautical
- › Engineering Design

SCIENTISTS INVESTIGATE THAT WHICH ALREADY IS; ENGINEERS CREATE THAT WHICH HAS NEVER BEEN.

ALBERT EINSTEIN

ESOL

English for Speakers of Other Languages (ESOL) is taught at the college, offering learners the chance to begin or improve their English and progress to a Level 2 standard. Our ESOL courses focus on everyday English, communication, numeracy, computer skills, vocational and employability skills.

As part of the global market our students are employed across the world, but some chose to reinvest their newly acquired skills and establish their own businesses in the Merthyr Tydfil Borough. ESOL also gives learners confidence to gain employment in a range of sectors, for example, as translators, teaching assistants, the police and supervisors in local factories.

Entry 1 - Beginners

Entry 2 - Advanced beginners

Entry 3 - Pre-intermediate

Level 1 - Intermediate

Level 2 - Upper-intermediate

Entry Requirements: No formal entry requirements, Applicants are selected on interview.

Where can I progress to next?

Many of our learners progress to full-time or part-time courses at the college, including apprenticeships with local businesses, volunteering with local schools as well as progressing onto mainstream courses such as childcare, computing and business. Some have also progressed onto higher education courses including computing, business and even attending other universities.

Case Study

Kozhin Khdir

"My name is Kozhin Ismael Khdir, I am from Kurdistan, Iraq. I have been in the UK for about 2 years and I chose Merthyr College because I had heard good things from family and friends and it was also the closest college near me. The teachers are very kind and are great people. English is also helping me a lot for whenever that I'm outside shopping, talking to my friends. My plan is to continue learning English, I thank the teachers for helping me learn more English."

Case Study

Halit Uzun

"My name is Halit Uzun. I am from Turkey and was born in the city of Ordu. I moved to the UK from Georgia, where I was working in trade. I came to the UK to build a better future for myself and my family. When I arrived in the UK, I didn't speak English. I believe that people who live in this country should know the language as a sign of respect for the place they live in, and learning the language is part of that. That's why I started ESOL, I really like Merthyr Tydfil College. The building is modern, and the staff are very kind and helpful. The ESOL teachers truly love their job. They are patient, supportive, and always ready to help every student. I want to thank them all."

This year, I completed Entry 2, and now I can express myself in English. I plan to complete the ESOL course. I believe my English will continue to improve, and this will make my life in the UK easier. It will help me feel like I truly belong here."

Independent Living Skills (ILS)

The Independent Living Skills (ILS) department supports learners with Additional Learning Needs (ALN) to develop the skills and confidence they need for adulthood. The courses focus on developing independence, employability, promoting health and well-being, and encouraging active participation in the community. Sessions are both class-room and community based within 3 days.

Learners are supported to gain practical life skills such as cooking, using public transport, and personal care, while developing social and communication skills that enhance everyday life. We also provide opportunities to explore employability, through work-related learning and work placements. At the heart of ILS is a person-centred approach, ensuring every learner can progress at their own pace towards greater independence and a fulfilling, meaningful future.

All ILS courses have in-class support staff, who provide help in response to the learner's Individual Learning Plan (IDP). Support can also be provided at break and lunch time.

Pathway Programmes

Pathway 2 - The courses provide a supportive environment, where learners aim to develop independence skills.

Pathway 3 - The courses develop learner's confidence and independence to engage within their community and develop skills for the workplace.

Pathway 4 - The supported internship within Pathway 4 develops employability skills within a practical work setting.

Entry Requirements: No qualifications are required, learner's suitability will be assessed during an informal interview.

Where can I progress to next?

Learners attending pathway courses may aspire to further independence which includes employment and activities with their local community. The courses are delivered over one year, with the option of progressing within the pathways or mainstream provision dependent on individual progress and engagement throughout the year.

Case Study

Cian Evans



"My name is Cian Evans and I am studying Skills for Independence and Work. My aim is to become a mechanic. I love being busy and helping people and I am also Deputy Youth Mayor of Merthyr. This is my first year at The College Merthyr Tydfil as a full-time learner. I also came as a part-time learner with Greenfields School as part of transition group. I like that we can use our phones at break times. I like doing IT and I also like cooking new recipes and trying different things, The staff are great and helpful. I like The College, and I wouldn't want to go anywhere else. I can stay local to home and be with my friends. I am enjoying the course as this is a new opportunity for me to gain more skills. The college days are great, as I'm only here 3 days and I work on a farm on the other days."

Hairdressing & Beauty

From Level 1 through to Level 3, our hairdressing and beauty courses provide you with the opportunity to further develop your skills and enhance your career and employment prospects in the hair and beauty industry.

All our courses equip learners for the world of work by providing the opportunity for them to work within a realistic working environment whereby they are required to develop key employability skills.

VTCT L1 Diploma Hairdressing FT

VTCT L2 Diploma Hairdressing FT

VTCT L3 Diploma Hairdressing FT

VTCT L3 Certificate Barbering PT

VTCT L2 Diploma in Beauty Specialist Techniques FT

VTCT L3 Diploma in Beauty Therapy Treatments FT

Entry Requirements: No formal entry requirements necessary, basic literacy and numeracy skills will be assessed prior to enrolment. L2 or equivalent needed to progress to L3. There is no automatic progression between levels.

Where can I progress to next?

These qualifications may lead to apprenticeships or employment in the industry.

Career Opportunities

- › Hairdresser
- › Beautician
- › Customer Service Role
- › Nail Technician
- › Barbering
- › Spa Therapist

Case Study

Antonia Neagu

Former Blessed Carlo Acutis learner Antonia Neagu has now successfully completed level three hairdressing and secured employment in Anthony Charles hair salon in Aberdare. Antonia moved to Merthyr at 13 years of age in 2018 and at that time spoke no English but has overcome many barriers to reach her desired goal. During her time at Merthyr College, she has competed in several competitions, demonstrating skills at a high standard and achieving numerous awards. Her exceptional commitment and dedication to her learning as well as exceptional skills has enabled her tutor to identify her as a Level 3 MAT Learner. Moving forward she will now represent both Merthyr college and Wales in the World skills UK final in November 2024 whereby she is one of only eight Learners across the UK.

Case Study

Ella Rees

Former Blessed Carlo Acutis learner who showed determination and dedication in successfully achieving both her Level 2 and Level 3 beauty qualifications. Ella always worked with her peers and clients in a professional manner.

She has successfully secured employment in a beauty salon based within the local town of Merthyr Tydfil - Ella is very deserving of this position and here at The College Merthyr Tydfil we wish her all the best in her new job role and future career.

**UK HAIR AND
BEAUTY INDUSTRY
REVENUE
PROJECTED TO
REACH £4.6
BILLION BY 2029**

Health & Social Care

Our Health and Care courses offer an excellent route into working within an education or health and social care setting alongside the opportunity to progress to HE courses.

NCFE L1 Diploma in Introduction to Health and Social Care - Early Years and Childcare FT

Entry Requirements: 3 GCSE grade D-E including Maths and English

WJEC L2 Health and Social Care: Principles and Contexts FT

Entry Requirements: At least 4 GCSE's grade A*-D including C grade in English language and or/C in Maths and Science and a formal interview.

WJEC L3 Foundation Diploma in Health and Social Care Principles and Contexts FT (2 year course)

Entry Requirements: Entry onto this course is by interview and requires at least five GCSE's grade A*-C including Mathematics, English/Welsh and Science.

Where can I progress to next?

Learners could progress to higher education courses in areas including Midwifery, Police Studies, Speech and Language Therapy, Psychology, Occupational Health, Social Work and Nursing.

Career Opportunities

- › Social Worker
- › Nursing (Adult, Mental Health and Paediatric)
- › Midwifery
- › Paramedic
- › Operating Department Practitioner
- › Psychology
- › Occupational Therapist
- › Police
- › Probation Officer
- › Criminology
- › Dental Nursing

Royal College of Nursing Cadet Scheme - Pathways to Nursing and Midwifery Careers



The College Merthyr Tydfil is proud to offer the prestigious RCN Kings Nursing Cadet Scheme, delivered in partnership with the Royal College of Nursing. This inspiring programme provides healthcare learners, particularly those from disadvantaged backgrounds, with access to academic study and a hands-on experience in the nursing and health sector. Over the past two years, the RCN scheme has significantly increased the number of learners progressing into degrees and careers in Nursing and Midwifery, equipping them with the skills, confidence and insight needed to thrive in the NHS and beyond.



Case Study

Ruby Fear

WJEC Extended Diploma Level 3 Health and Social Care

While studying at college, Ruby took the initiative to apply for the RCN King's Nursing Cadet Programme. The programme provided her with a solid foundation of knowledge and practical experience, with training focused on safeguarding, person-centred care, and effective communication. One of the most impactful aspects of the programme for Ruby was taking part in a series of hands-on workshops delivered by the RCN Nursing Cadets team. These practical sessions not only strengthened Ruby's understanding of healthcare procedures but also highlighted the importance of safety, professionalism, and accountability in care roles. In addition to the workshops, Ruby gained real-world experience by shadowing nurses on the wards at Prince Charles Hospital in Merthyr Tydfil. This placement gave her a meaningful insight into the daily responsibilities of nursing staff and the fast-paced environment of hospital care. Ruby achieved an incredible AAA in her course and secured a place at the University of South Wales to study Midwifery.

Humanities, Social Sciences & Languages

Our Humanities and Languages division provides a wide range of courses, including History, Geography, English Language and Literature and Welsh.

WJEC AS/A2 Level Criminology FT

Entry Requirements: You will require 5 GCSE's grade A*-C including English.

WJEC AS/A2 Level Cymraeg Ail Iaith FT

Entry Requirements: 5 GCSE's grade A*-C including Welsh C grade or above in English Language plus a B grade in GCSE full course Welsh or an A grade in short course Welsh

WJEC AS/A2 Level English Language & Literature FT

Entry Requirements: 5 A*-C including English Language and Maths, C and above in English

WJEC AS/A2 Level English Literature FT

Entry Requirements: 5 A*-C including English Language and Maths, B and above in English

WJEC AS/A2 Level Geography FT

Entry Requirements: 5 GCSE's grade A*-C including English language, Maths and Science. Preferably a C grade in Geography.

WJEC AS/A2 Level Government and Politics FT

Entry Requirements: A minimum of 5 GCSE's grade A*-C with preferably B grade in History or English.

WJEC AS/A2 Level History

Entry Requirements: A minimum of 5 GCSE's grade A*-C, with preferably a B grade in History or English.

WJEC AS/A2 Level Law FT

Entry Requirements: 5 GCSE's grade A*-C, including a B grade or above in GCSE English.

WJEC AS/A2 Level Psychology

Entry Requirements: 5 GCSE's at grades A*-C including a grade B or above in English Language or literature and a grade C in Mathematics is desirable.

WJEC AS/A2 Level Religious Studies FT

Entry Requirements: 5 GCSE's grade A*-C including English Language. Preferably a grade B or above in English Language..

WJEC AS/A2 Level Sociology FT

Entry Requirements: 5 GCSE's grade A*-C including a grade B or above in English Language or English Literature. You do not need to have taken sociology at GCSE.

Where can I progress to next?

Successful completing of any of these A Levels subjects can help you progress onto a wide variety of university level courses.



The College Merthyr Tydfil

THE BEAUTIFUL THING ABOUT LEARNING IS NOBODY CAN TAKE IT AWAY FROM YOU

B.B. KING

Case Study

McKenzy Dominy

A Levels

McKenzy demonstrated his talent and resilience as a learner at The College Merthyr Tydfil and this is evident through his publication of three novels. In recognition for his achievements, McKenzie has secured a place at Royal Holloway to pursue a degree in English and Film Production.

Case Study

Ashton Burton

A Levels

Studying Marketing and Business Entrepreneurship at Bristol University. Ashton was also Shortlisted for national scriptwriting competition.

"I enjoyed the freedom and independence at college. Within my courses, consistently doing work that interests me and involves practical learning has been extremely enjoyable. College has allowed me to explore different learning pathways like humanities or the arts and has helped me choose what career field I wish to go into"

Case Study

Zosia Przeklasa

A Levels

Studying English and European Law in Queen Mary University London-

"My time at college has been truly enriching, largely due to the unwavering support of my tutors, who went beyond teaching to genuinely invest in my personal and academic growth. What I've enjoyed most is being part of a learning environment where I felt valued, challenged, and inspired every day. Their guidance has not only deepened my understanding of the subjects I studied but has also empowered me to move forward with confidence to study at university."

Career Opportunities

- Behavioural Psychologist
- Forensic Psychologist
- Teaching
- Probation Officer
- Police Officer
- Criminologist
- Museum Curator
- Journalist
- Social Research Officer
- Copywriter



Motor Vehicle Technology

The IMI is the professional body for people employed or seeking employment in the motor industry. As the leading awarding body for the retail motor industry, the IMI offers a range of Vocationally Related Qualifications (VRQs), Vocationally Competent Qualifications (VCQs) or Diplomas.

These courses provide the widest range of technical knowledge, which is necessary to become a skilled motor vehicle technician, master technician or allow progression to higher education. There is a qualification suited to all levels of applicants from Entry Level right through to Level 3 technician courses.

IMI L1 Diploma in Automotive Maintenance FT

Entry Requirements: GCSE grades D-F in English, Mathematics and a Science based subject.

IMI L2 Diploma in Light Vehicle Maintenance and Repair Principles FT

Entry Requirements: 4 GCSE grade A*-D or above preferably in Mathematics, English and Science or Level 1 Motor Vehicle qualification.

IMI L2 Diploma in Vehicle Fitting Principles FT

Entry Requirements: 3 GCSE's grade C or above preferably in Mathematics, English and Science or Level 1 Motor Vehicle qualification.

Where can I progress to next?

Learners may progress into apprenticeship or full-time employment. As a division we are continuing to build our relationship with Aston Martin and other local and national leading sectors and suppliers within the motor vehicle industry. Opportunities will arise for learners who are interested in obtaining an additional qualification in Advanced Driver Assistance Systems (ADAS) and gaining a hands-on experience in the Motorsport Industry.

IMI L1 Award in Advanced Driver Assistance Systems (ADAS) Awareness - Part Time - (6hrs)

This qualification is for learners aged 16-18 or 19+ who have an interest in gaining the knowledge to work safely within the automotive retail industry as it continues to see an increase in vehicles with Advanced Driver Assistance Systems (ADAS). It is therefore designed to provide learners with an introduction to the knowledge of safe working practices, the dangers surrounding it, and the precautions required to avoid potential injuries/accidents.

Entry Requirements: There are no formal entry requirements for this qualification and Learners are not expected to have any prior knowledge or experience, however, an interest in the subject area is advisable.

Where can I progress to next?

This qualification will help support progression onto qualifications that further develop their knowledge and skills in calibrating ADAS sensors and systems.

Career Opportunities

- › Motor Vehicle Technician
- › Motorsport Industry
- › Electric vehicle technologist
- › Motor Vehicle Engineer
- › Hybrid Technician
- › ADAS Calibration

IMI L2 Award in Advanced Driver Assistance Systems (ADAS) Calibration - Part Time - (16hrs)

This qualification is for learners in the 16-18 and 19+ age groups. These learners will have an interest in gaining the knowledge in diagnosing, rectifying and recalibrating Advanced Driver Assistance Systems (ADAS).

The content of this qualification has been designed to give learners the knowledge and skills required to work safely whilst carrying out diagnostic, testing and repair activities to ADAS sensors and systems. This may include vehicles that have or have had accident damage for wheel geometry adjustments.

Entry Requirements: Individuals interested in taking this course will need to possess appropriate vehicle maintenance and repair, accident repair and auto glazing knowledge and skills at Level 2 or equivalent.

Where can I progress to next?

Progression onto qualifications that further develop their knowledge and skills within a technical role, carrying out repair and replacement of high voltage components on ADAS vehicles.



THE AUTOMOTIVE INDUSTRY IS RACING TOWARD A NEW WORLD, DRIVEN BY SUSTAINABILITY AND CHANGING CONSUMER BEHAVIOR, ENCOMPASSING ELECTRIC VEHICLES, CONNECTED CARS, MOBILITY FLEET SHARING, ONBOARD SENSORS, NEW BUSINESS MODELS, AND ALWAYS-ON CONNECTEDNESS

FORBES

Science & Mathematics

An A Level or BTEC qualification in Science, Technology, Engineering or Mathematics will provide you with a stepping stone on to many different career paths. There are countless opportunities in many fields, all of which make a positive difference to people's lives.

WJEC AS/A2 Level Biology FT

Entry Requirements: Minimum of 5 GCSE's grade A-C including at least a B grade in both Mathematics and English, BB in double award science or BBB triple science.

WJEC AS/A2 Level Chemistry FT

Entry Requirements: Minimum of 5 GCSE's grade A-C including at least a B grade in Mathematics (usually Higher Tier), BB in double award science or BBB triple science.

WJEC AS/A2 Level Further Mathematics FT

Entry Requirements: Minimum of 8 A*-C grade including a minimum of an A in GCSE Mathematics & Numeracy.



WJEC AS/A2 Level Mathematics FT

Entry Requirements: Minimum of 6 A*-C grades including a minimum of an B in higher tier GCSE Mathematics & Numeracy.

WJEC AS/A2 Level Physics FT

Entry Requirements: Minimum of 5 GCSE's grade A-C including at least a B grade in Mathematics (usually Higher Tier), BB in double award science or BBB triple science.

BTEC L3 National Foundation Diploma in Applied Science FT (2 year course)

Entry Requirements: 5 GCSEs at grade C or above including at least a C in Science (or a distinction in Level 2 Diploma in Applied Science) and a C in both English and Mathematics.

Where can I progress to next?

The applied sciences open doors to a wide range of exciting careers and university courses, such as Biomedical Science, Physiotherapy, Veterinary Nursing, Marine Biology, Genetics, Forensic Science, and roles as a Science Technician. Your BTEC in Applied Science equips you with the practical and theoretical skills needed for employment or further study in these and many other scientific fields.

The Merthyr Maths and Science Academy



The Merthyr Maths and Science Academy offers an engaging programme of activities every Wednesday from 2-4pm, designed to inspire, challenge, and support our STEM learners. Since its launch in 2023, the programme has grown through strong partnerships with universities and industry, ensuring students gain valuable opportunities and experiences. All activities are free of charge, removing barriers so every learner can benefit.

- ▶ **Visiting Expert Speakers** - Leading professionals and academics deliver inspiring talks, introducing students to advanced concepts and supporting their university ambitions.
- ▶ **University Choices** - Guidance with applications to prestigious summer schools and placements, including Cambridge STEM Smart, Sutton Trust, Nuffield Research, and medical work experience.
- ▶ **Taster Days & Trips** - Visits to universities and STEM employers, with opportunities to explore careers in healthcare, pharmaceutical science, forensic science, and more.
- ▶ **Interview Training** - Specialist coaching to prepare students for competitive university interviews, including Medicine, Veterinary Science, and Oxbridge, building confidence and critical thinking skills.

Case Study Luke Pritchard

Previous Pontypridd High learner achieved AAB in Maths, Further Maths and Physics.

"I really enjoyed studying mathematics, further maths and physics over the last two years. The tutors have been so helpful, and I now have the grades I need to progress on to study a Degree in Mathematics and Physics at Bath University."

Case Study Joshua Hollett



Previous Afon Taf learner achieved an AAAA in Maths, Further Maths, Physics & Comp Science. He commented

"The main thing I enjoyed about the course and my time at college is that the subjects have been intriguing and thought provoking. The Lecturers helped this by ensuring that the class was able to get involved in the learning. Another great part of my time in college was the extracurricular activities such as the trip to CERN, the Brian Cox lecture, and the ESA workshop which have all shown me the potential practical applications of my knowledge after I have graduated. The support I have had from my lecturers when it came to applying to university has been incredible"

Josh is now studying Mathematics at University of Bath.

Case Study Michael Jones

Previous Cyfarthfa learner achieved AAB in Chemistry, Maths & Physics. Michael commented

"I enjoyed expanding my knowledge and increasing my confidence in my chosen subjects and using the various communal spaces available. I feel ready and eager to start university thanks to the college's support and guidance"

Michael secured a place at Cardiff University to study Physics with Astronomy (with a year in industry).

Career Opportunities

- ▶ Scientist
- ▶ Biochemist
- ▶ Quantity Surveyor
- ▶ Forensic Investigation and Analysis
- ▶ Civil/Mechanical Engineering

THE MOST
IMPORTANT THING
IS NOT TO STOP
QUESTIONING

ALBERT EINSTEIN

Sport

The sports sector has been growing for many years and the rate of growth is as high as ever. Jobs exist in coaching, administration and management, fitness advice and Sports Science.

Our comprehensive range of courses combined with our fantastic reputation for sporting excellence and our commitment to providing outstanding sporting opportunities will ensure that you receive the best possible sporting education with us.

NCFE Level 2 Diploma in Sport FT

Entry Requirements: 4 GCSE's grade A*-D

WJEC Level 3 Applied Foundation Diploma in Sport FT (This 2 year course is equivalent to 3 A Levels)

Entry Requirements: Interviews required, Minimum of 5 GCSE's grade A*-C.

BTEC Level 3 National Extended Certificate in Sport and Exercise Science A Level

Entry Requirements: Minimum of 5 GCSE's grade A*-C including Maths and English.

L2 Fitness Instructor PT

Entry Requirements: All applicants must have Gym Experience and a general interest in Exercise and Fitness.

L3 Personal Trainer PT

Entry Requirements: Applicants need to have completed a L2 Fitness Instructor course.

Where can I progress to next?

These courses provide the knowledge, understanding and skills for students wishing to study Sport related foundation degrees or degrees, or those seeking full-time employment in the Sports sector.

Case Study

Lola Williams

Previous Afon Taf learner Lola achieved incredible results in her A Level, she commented

"I really enjoyed studying Sport over the last two years. The tutors have been so helpful, and I now have the grades I need to progress on to study a Degree in Sport and Exercise Science at Cardiff Met University."



Case Study

Jessica Osborne

"My time was really enjoyable at the college. The course was well co-ordinated and outside of my BTEC Extended Diploma in Sports Coaching and Development, I had lots of opportunities to gain recognised national governing body qualifications, and I also had experience delivering physical literacy and various sports in schools. From a football perspective we had access to a great football programme, and we successful at winning Welsh regional competitions and the AOC Knockout Plate Competition. The education and performance sides of the course were excellent, and after leaving college, I managed to achieve a 1st Class Honours degree in BSc Sports Studies."

The qualification I studied alongside the wide opportunities at college, have given me confidence and skills to climb the coaching pathway ladder. Currently I am doing my UEFA A-Licence and also coaching the FAW South Girls academy at under 15 level. The college has great partners, and I was fortunate enough to gain employment with a company called Play Sports. Since 2020, I have gained employment at Cyfarthfa Park Primary School, and the course and experience at the college has developed my competence as a coach and leader. Recently I have become an FAW coach educator, and I deliver the C-Licence qualification as part of this role. This is a role I enjoy, and it is great to support, educate and mentor coaches of the future."

Case Study

Callum Hook

"My tutors are supportive and have been very accommodating. I really liked my BTEC Sports Coaching course and the extra opportunities such as weekly work placements, sports guest speakers and national governing bodies coaching awards were helpful. The coaching with Neil is first class. My game has improved having contact with Neil at the college, as well as National events. This has made me more consistent in my performances. The golf suite is great for me to practice, and I'm managing to fit more hours in to improve"

My favourite moment was winning the ICT tour Finals, and I was rewarded with an all-expenses prize of playing on the Faldo Junior Tour at the Al Ain Equestrian, Shooting and Golf Club in the United Arab Emirates. Anyone thinking of studying and playing golf at the college, I would definitely recommend this. I am grateful for what the college has done for me, and I am looking forward to continuing my journey as a student athlete out in America from August this year." Callum secured a major in Psychology as part of his Golf Scholarship in Oklahoma."



Career Opportunities

- » Sports Coaching
- » Fitness Instructor
- » Sports Analyst
- » Strength and Conditioning
- » Leadership and Management

SPORT IS THE 9TH LARGEST INDUSTRY ON EARTH VALUED AT \$2.65T

GLOBAL INSTITUTE OF SPORT

SETUP

Our full-time sports courses stand out from the crowd due to our unique SETUP programme. Working in partnership with Active Merthyr Tydfil, the programme provides a unique and effective coach education and training programme.

Our three key strands:

1. Industry Awareness

Offering an insight into how the Sport and Active Leisure Industry works, and the importance of government led initiatives to shape their career.

2. Additional Qualifications

Providing learners with the opportunity gain industry specific qualifications to start them on their journey to a lifelong career in the Sport and Active Leisure Industry.

3. Vocational Placement

Providing high quality placements for learners to develop skills learned and gain invaluable industry experience.

Learners can achieve their academic aspirations, helping them to progress successfully into employment, an apprenticeship or higher-level study in the field of Sport and Active Leisure which enhances our learners' chosen Sports course.

This programme, a pioneering initiative in the local region, includes an 'employability' strand within our established BTEC Level 3 Sports Coaching course. It provides our learners with added value and support, helping them distinguish themselves and secure future employment or university placements.

The programme places an emphasis on learner's awareness and understanding of the sports industry and sector through lectures, guest talks, visits, placements and workshops.

Our learners will have the opportunity to undertake high quality community-based placements through Active Merthyr Tydfil's network of providers, giving them the chance to put into practice, the theory, knowledge, and skills they are gaining in the classroom, whilst at the same time broadening their understanding of the careers available in this sector.

SETUP learners will be working with a variety of organisations which will allow them to not only gain qualifications and experience, but to help shape their futures. These include Active Merthyr, local primary and secondary schools, community sport groups, local gyms and National Governing Bodies.

Learners will also have the opportunity to undertake additional qualifications to complement and add to their BTEC Level 3 qualification, including Sports Leaders, First Aid, Safeguarding, Disability Inclusion Training, Physical Literacy, FAW Leaders, WRU Tag Leaders and many more.

Public Services and Outdoor Adventure

These courses are designed for students who wish to pursue a career in the uniformed services. They provide the skills and knowledge relevant to employment in the police, fire, prison and armed services.

There will be a good variety of activities and experiences provided by the Police, Army, Navy, RAF, Fire Service and Youth Service. These activities will give you a better understanding of the work they do and what it would be like to be a part of their organisation. You will also have access to The University of South Wales Hydra Minerva Suite to experience managing major incidents.

BTEC L2 Diploma in Preparation for Public Services

Entry Requirements: Students must have a desire to work in the public services. 4 GCSE's grade A*-D are desirable.

BTEC L3 National Foundation Diploma in Uniformed Protective Services FT (2 year Course)

Entry Requirements: Entry is by interview: Minimum of 5 GCSE's grade A*-C.

Where can I progress to next?

The courses provide the knowledge, understanding and skills for students wishing to enter a career in the public services or armed forces. Many students successfully progress on to university to study Criminology, Public Services, Youth Work or Police Studies or progress directly into the Uniformed Public Services.

ASSIST Public Services Programme - Real-World Experience for Future Leaders



The College Merthyr Tydfil's ASSIST Public Services Programme offers Level 3 learners a unique opportunity to engage directly with key organisations across the public, emergency, and civil service sectors. Delivered in partnership with South Wales Police, South Wales Fire and Rescue Service, the Ministry of Justice, the Army, Royal Air Force, and Royal Navy, the programme includes a rolling schedule of guest speakers, practical workshops, and site visits. These experiences are embedded into learners' full-time studies, helping them develop essential skills, sector knowledge, and professional networks to support progression into careers in public services, emergency response, or further study in related fields.



Supported by the
E2: Employability and Enterprise Hub

Career Opportunities

Uniformed Public Services, including:

- › Police
- › Fire Service
- › Armed Forces
- › Outdoor Instructor
- › Blue Light Service
- › Youth Worker
- › Border Control
- › Prison Officer

THE BEST WAY TO FIND YOURSELF IS TO LOSE YOURSELF IN THE SERVICE OF OTHERS

MAHATMA GANDHI.



Travel & Tourism

Want to travel the world and be a part of a vibrant exciting industry? Travel and Tourism is one of the fastest growing sectors in the UK and abroad, with this industry offering you exciting and fulfilling career opportunities.

L2 Certificate in Travel and Tourism FT

Entry Requirements: 4 GCSE A*-D grades.

BTEC L3 National Foundation Diploma Travel and Tourism FT (2 year course)

Entry Requirements: Applicants are expected to possess a minimum of 5 GCSE passes at A*-C grades including English Language and Maths or equivalent.

Where can I progress to next?

Successful completion of these courses will enable you to progress onto the colleges Foundation Degree in Business or a travel related degree at another Higher Education institution or directly into employment in the travel, hospitality or leisure industry.

Case Study

Erin Jones

Level 3 Travel and Tourism

"The BTEC National Diploma has opened so many doors. I've had the opportunity to experience the industry up close. From British Airways' Emergency Safety Procedures Training at London Heathrow, to Cruising on Royal Caribbean to Belgium to understand onboard service and hospitality. It was so exciting to learn outside the classroom. The World Travel Market trip to London was incredible. Every country in the world was at the Excel Conference Centre to promote themselves from airlines, to hotels, worldwide attractions and even multi-national tour operators. It helped me understand how global the travel industry works. The staff were so supportive and treated us like young professionals and really prepared us for employment or university."

Case Study

Keira Pritchard

Level 3 Extended Travel and Tourism

"The Extended Diploma was one of the best decisions I've made. It combined everything I love learning about destinations, tourism trends, customer service and getting real experience. We weren't just in a classroom; we were out exploring the world. One of the best moments for me was being part of the Cruise to Belgium - we explored the ship, learned about the hospitality roles on board, and even got a tour behind the scenes. This trip gave me a real insight into Cruise sector careers. It was fab! It inspired me to achieve the highest grade I possibly could to progress to university, something I never knew possible when I started. I couldn't have asked for better support. The tutors believed in me and there were always opportunities to push yourself, whether it was a competition, a project, or work experience."

Career Opportunities

- › Events Management
- › Hospitality Management
- › Destination Management
- › Sustainable Tourism Specialist
- › Research and Analysis
- › Travel Journalism
- › Marketing and Sales
- › Cruise Operations
- › International Travel and Tourism Management

Follow us @tmtbusinesstravel and @tmt_business_travel_student on **Instagram** and **TikTok**

Access to HE

Access courses are designed for those with life experience, which means they are suitable for those over 19 years of age.

Agored Access Level 3 to Higher Education Healthcare and Nursing FT

Entry Requirements: There are no formal entry requirements, we give full individual and careful consideration to every application. We also expect to see good interpersonal skills, commitment to the area of study and enthusiasm and understanding of your chosen career route.

Where can I progress to next?

Successful completion of these courses will enable learners to progress successfully on to a relevant degree course and then into a career such as: Nursing, Midwifery, Operating Department Practitioner, Social Work, Occupational Health, Podiatry, Radiography.

Agored Access Level 3 Diploma to Higher Education Social Sciences FT

Entry Requirements: There are no formal entry requirements, all prospective students are interviewed and assessed prior to being offered a place.

Where can I progress to next?

On successfully completing the course, students achieve the Access to HE Diploma qualification. Learners can progress into higher education courses such as teaching, literature, history and geography, psychology, sociology, journalism, probation services, youth worker and many more. This is a nationally recognised qualification that is accepted for entry into Higher Education courses.

Case Study

Erica Ramos

Erica Ramos is an inspiring example of determination and resilience. A single parent of four, Erica studied the Access to Health Care course with a clear goal in mind, to build a better future for herself and her family. Despite the many demands of parenthood, she showed exceptional dedication to her studies, consistently producing high quality work and engaging fully in every aspect of the course. Her outstanding performance earned her a well-deserved place to study Midwifery at The University of South Wales. Erica's journey is a testament to what can be achieved through hard work, focus, and a passion for helping others.

Erica commented

"This journey has shown me the power of believing in yourself, and how life-changing the right support system can be. Thank you, Merthyr College, for helping me take my first steps toward the career I've always dreamed of. I am so excited for what's ahead and proud of how far I've come".



AN INVESTMENT
IN KNOWLEDGE
PAYS THE BEST
INTEREST

BENJAMIN FRANKLIN

HE Courses

The College Merthyr Tydfil has a unique partnership with the University of South Wales to provide a comprehensive range of Higher Education courses on your doorstep!

This groundbreaking initiative provides you with the opportunity to study at your local College Merthyr Tydfil and gain a qualification awarded by the University of South Wales.

HND Creative Visual Arts FT

Entry Requirements: This course is suitable for those who have completed Level 3 studies in Art & Design or any visual creative subjects (UAL or A Levels). The course also aims to target mature students in the local area who wish to study art, who create art independently, and who have not had the opportunity to study previously.

BA Hons Degree Art Practice FT

Entry Requirements: Completion of Foundation Degree or completion to level 5 in Art or similar discipline.

Foundation Degree Business Management FT/PT

Entry Requirements: All learners under 21 must obtain a Level 3 BTEC qualification or two A Levels. 21 and over will be subject to interview.

BA (Hons) Degree Business Management FT/PT

Entry Requirements: Achieved an FD but not necessarily in Business.

Foundation Degree Psychology FT

Entry Requirements: You will normally have to have one of the following: 1. BTEC vocational qualification at Level 3 in an appropriate area 2. At least an A Level pass in an appropriate area 3. An alternative level 3 qualification in an appropriate area or 4. Mature applicant.

Foundation Degree in Game Art and Design FT

Entry Requirements: The programme requires that learners have qualifications adding to a minimum of 48 UCAS points, such as a UAL Level 3 Creative Media Production and Technology, BTEC Extended Diploma in IT or any other equivalent qualifications in a relevant subject area. Mature students are welcome on the course.

Professional Graduate Certificate in Education (PcET) PT

Entry Requirements: Available for both graduates and non-graduates. Maths and English Language GCSE grade C or above are desirable. DBS check required.

Certificate of Higher Education in Community Health and Wellbeing FT

Entry Requirements: Applicants under 21 will require a Level 3 qualification or equivalent. Applicants over 21 may be accepted without qualifications but will be required to demonstrate readiness to study at Level 4. All offers will be subject to, interview, written assessment and a satisfactory reference.

A GOOD EDUCATION IS A FOUNDATION FOR A BETTER FUTURE

ELIZABETH WARREN

Case Study Daniel Williams



"I have always been interested in people, and how the mind works. Why we do the things we do, and why we think the way we think! Another thing is that I have always wanted to help people, contribute in some way to making somebodies life better. This lead me down the path of enrolling on to the Foundation Degree Psychology course in 2016.

I am now writing this, as a Senior Programme Manager in Swansea Bay University Health Board, having got the job directly from being on the Graduate Management Programme. I couldn't have got to where I am today, if it was not for the learning and experience I had of learning more about Psychology - a subject that I can safely say I've used every day since graduating!"

Case Study Catherine Scorey



Foundation degree in psychology

"My name is Catherine, and I am 52 years old and have just successfully completed a foundation degree in psychology at Merthyr College. In 2009 I was diagnosed with a medical condition Known as Menier's disease. This disease affects hearing and balance. Returning to education as a mature student can seem daunting, but with a disability even more so. However, I am so glad I made the discission to study for a foundation degree at Merthyr College.

The lessons were so engaging and fun. I was made to feel welcome and supported at every level. I am delighted to say I enjoyed it immensely and am now continuing at the University of South Wales for my full BSc Honors degree in psychology. My advice to anyone contemplating returning to education as a mature student or a student with a disability is do not let fear hold you back. The support is there at Merthyr College for you, I am so glad I did it and my confidence just keeps on growing."

Personal Learning Accounts (PLA)

If you're over 19, in a job earning less than £34,303 a year and want to take the next step to a great career, a Personal Learning Account could be just what you're looking for.

What is a Personal Learning Account?

Personal Learning Accounts provide a flexible and fully funded learning entitlement model to support employed individuals earning under £34,303 a year to upskill and reskill in priority sectors, to improve their career and earnings potential, and help raise the median income in Wales.

Who is eligible?

Individuals must:

- › Reside in Wales
- › Want to gain skills/qualifications in priority sectors
- › Be aged 19 years old or over

In addition, individuals must be:

- › Employed (including Agency and Zero-hours contracts) or
- › Self-employed or
- › Full-time carers (incl. non-paid)
- › AND their annual basic salary does not go over £34,303

For Digital, Net-Zero courses there will be no salary cap for 2025/2026

In addition to this there is no wage cap for any TATA Steel applicants (sites in Wales)

You cannot get a PLA if you are under 19 years of age (on commencement of the training course), live outside of Wales, or in full-time education, or on an apprenticeship or in receipt of a Welsh Government Learning Grant or Education Maintenance Allowance, or unemployed or an ineligible overseas national.

You can only undertake one qualification at a time and the exam/assessment must be completed before applying for further qualifications.

How will a PLA benefit me?

- › Improve prospects - giving you the skills to retain or secure a job
- › Help you to progress to the next stage of your career
- › Help you gain the skills you need to support a career change

Want to apply for a Personal Learning Account?

Or still unsure if you are eligible? Visit our website and submit an expression of interest or email: pla_admin@merthyr.ac.uk.

Please note, eligibility is subject to change.

**TAKE
ADVANTAGE
OF OUR FREE
AND FLEXIBLE
COURSES
ACROSS A
RANGE OF KEY
SECTOR AREAS**

How to Apply to The College Merthyr Tydfil

Step 1: Discover the Right Course for You

Choosing the right course is the first step toward your future. At Merthyr Tydfil College, we offer a wide range of exciting courses across various subject areas.

To help you make an informed decision, you can:

- › Explore our college prospectus
- › Visit our website: www.merthyr.ac.uk
- › Attend one of our Open Evenings
- › Join school-based information events
- › Speak with a Careers Adviser
- › Contact our Admissions Team:
 - Phone: 01685 726118
 - Email: admissions@merthyr.ac.uk

Step 2: Submit Your Application

Once you've found the course that suits you, applying is easy. Simply visit www.merthyr.ac.uk, select your chosen course, and click Apply Now.

If you're applying for A Levels, choose your first subject and you'll be able to add additional subjects later in the application process.

Step 3: Attend Your Interview and Assessment

After submitting your application, you'll be invited to attend an interview. This is a great opportunity to discuss your interests and ensure the course is the right fit for you.

Step 4: Receive Your Offer

Following your interview, you'll receive an offer via email. If your chosen course isn't the best match, our Admissions Team will help you explore alternative options. To secure your place, simply confirm your acceptance by email or phone.

Step 5: Enrol and Get Ready to Start

You'll receive a Welcome Pack with full details on how to enrol. Our Finance Team will also provide guidance on applying for any available grants or financial support to help you throughout your studies.

Additional Learning Support

During the application process, you will be encouraged to disclose and Additional Learning Needs and/or disabilities so we can offer effective support. The college additional learning needs coordinator (ALNCo) can provide advice and support to learners, parents, carers/guardians and members of staff.

Once an offer is made and/or accepted the college will ascertain any learning support currently being offered so that the college can prepare support in advance of you being enrolled.

The ALNCo will assess your support requirements for interview and on program. Disclosures that you made on your application at interview or at enrolment will all be passed on to the ALNCo.

A confidential interview can be requested if you would prefer to discuss any Additional learning needs and/or disabilities. You may choose to bring an advocate to the meeting if you wish to do so.

Please contact:

Eleri Evans (ALNCo)
Telephone: 01685 726021
Email: eevans1@merthyr.ac.uk



**YOUR
COLLEGE**

**YOUR
CHOICE**

**YOUR
FUTURE**

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