

R_{evision and} A_{cademic skills} M_{odelling} P_{rogramme}

Aims:

- Give learners a secure knowledge of their subject, ensuring that learning has entered long-term memory so higher level thinking can happen during the exam.
- Develop a vocabulary that allows learners to speak, read and write like academics.
- Teach effective revision strategies and how to make regular use of them.
- Provide learners with appropriate guidance and wellbeing support.



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Key Components:

1. 80 minute online 'Introduction to Revision Strategies' workshop on **Friday 8th April**.
2. 2 x 2 hour Face to Face 'Revision Strategies' workshops on **Friday 6th May**.
3. Revision strategies resources provided including strategy mind maps and stationary.
4. Academic writing tutorial for each tutor group provided by USW.
5. Wellbeing tutorial focusing on exam-related stress and anxiety for each tutor group.
6. Exam etiquette and guidelines tutorial provided by student records.
7. Revision schedule to be produced for each subject. Revision schedule is broken down by unit topic and includes all unit topics.
8. Additional revision sessions to be delivered 2pm-4pm on a Wednesday and/or 4pm-5pm Monday to Thursday.
9. Vocabulary and key terminology templates to be provided for each subject topic.
10. Past paper questions and other resources to be available via Teams.