



The College
Merthyr Tydfil
Y Coleg
Merthyr Tudful

2021-2022

A Levels & Further Education Courses

Your College, Your Choice, Your Future



University of
South Wales
Prifysgol
De Cymru

The College Merthyr Tydfil
is part of the University of
South Wales Group
Mae Y Coleg Merthyr Tudful
rhan o Grŵp Prifysgol
De Cymru

Contents

- 3 Welcome
- 4 Why Choose Us?
- 5 Our Class of 2020– success stories
- 6 Outstanding Learner and Pastoral Support
- 7 Learner Zone, Information for Parents/Carers
- 8 Enterprise needs you!
- 10 Future Pathways
- 11 Supporting your next steps on to education or employment
- 12 Fy Amser
- 13 Choosing the right course
- 14 Qualifications on Offer
- 15 Apprenticeships/Traineeships
- 16 Entry to Higher Education
- 17 A Level provision for 2021 /2022
- 18 Accountancy
- 20 Business and Management
- 22 Children's Care, play, Learning and Development
- 24 Computing, ICT & Games Design
- 26 Construction
- 30 Creative Industries
- 36 Design and Technology
- 38 Electronics
- 40 Engineering
- 42 ESOL
- 44 Foundation Learning
- 46 Hairdressing and Beauty
- 48 Health and Social Care
- 50 Humanities, Social Sciences and Languages
- 54 Motor Vehicle Technology
- 56 Science and Mathematics
- 60 Sport
- 62 Public Services & Outdoor Adventure
- 64 Travel & Tourism
- 66 Access to Higher Education
- 68 Higher Education courses
- 70 Panasonic Trust Bursary
- 71 Next steps – How to apply

Academic Year 2021–2022

Course Enrolment

Wednesday 25th August - Friday
3rd September 2021

Christmas Term

Monday 6th September -
Friday 17th December 2021

Half Term

Monday 25th October -
Friday 29th October 2021

Spring Term

Tuesday 4th January -
Friday 8th April 2022

Half Term

Monday 21st February -
Friday 25th February 2022

Summer Term

Monday 25th April -
Friday 17th June 2022

Half Term

Monday 30th May -
Friday 3rd June 2022

Open Events

Whether you are a school leaver thinking about your next steps or an adult learner seeking to develop your skills or qualifications further, our open events provide the perfect opportunity for you to find out all you need to about the courses and opportunities with us, meet our staff and talk to current students about their experiences of studying with us.

Visit our Website to attend one of our 24/7 virtual open events or sign up for one of our live open event sessions and question and answer sessions taking place on:

Tuesday 10th November 2020
Monday 18th January 2021
Wednesday 10th March 2021
Thursday 13th May 2021

For further details, please visit:
www.merthyr.ac.uk

A Level results day

Advice and Guidance 'drop in' session
Tuesday 24th August 2021

GCSE results day

Advice and Guidance 'drop in' session
Friday 27th August 2021

Keep in touch with us!

Follow us on Facebook and Twitter to keep up to date on all of our college news.

 /collegemerthirtydfil

 @CollegeMerthyr



Use your smartphone to scan this code and it will take you to our website.



College Merthyr Tydfil embraces the Equality Act 2010 and complies with the Public Sector Equality Duty. Our Strategic Equality Plan can be viewed on the college web pages.

The college has taken every effort to ensure that this course guide is as accurate as possible at the time of going to print. It is intended as a general guide to college courses and facilities and forms no part of a contract. The college reserves the right to make changes or withdraw, without notice, any of the courses, course facilities or support described.



Welcome to The College Merthyr Tydfil

Whether you are a year 11 school leaver thinking about your next steps or an adult learner seeking to develop your skills and qualifications further, we offer you the opportunity to study at a top performing, award winning college that supports and inspires you to achieve the very best you can.

We have an extensive range of A levels, vocational and higher education courses all delivered by professional and expert staff utilising the latest technology and industry standards – so you can be guaranteed the highest quality teaching.

Our commitment to your learning experience, together with our modern facilities, comprehensive course choices and outstanding learner support will ensure that you can achieve your maximum potential and successfully gain the qualifications you require to progress to further or higher education or employment.

In addition, our partnership with REDHOUSE (Old Town Hall/Hen Neuadd Y Dref) enables learners wishing to study in creative and performing arts the opportunity to study in a specialised creative industries centre.

We hope this course guide provides you with some of the information that you require on the courses on offer and general life at the college.

If you do require any additional information please do not hesitate to contact Student Support on: 0800 1693825

We look forward to welcoming you to study at The College Merthyr Tydfil in 2021.

Lisa Thomas, Head of College

Why Choose Us?

A Level Academy

- Offering a range of over 30 A Levels across a broad range of subject areas
- 99% A Level pass rate – the highest amongst all further education colleges in Wales

Vocational Centre of excellence

- Highest performing college for vocational courses
- Offering over 60 different vocational qualifications and routes from business through to construction, engineering, sport, hair and beauty and many more
- 100% success rate across many vocational areas
- Comprehensive range of traineeship and apprenticeship opportunities

High quality teaching and learning

- Innovative and inspiring lessons
- Commitment to training all staff on the OLEVI Outstanding Teacher programme

Fantastic Enrichment Programme

- Fantastic Sports Academy
- Wide range of lunchtime and after college clubs in areas such as computer programming, eSport, debating, dance etc.

First-class facilities

- Modern, state of the art facilities
- Dedicated Creative Industries facilities at Redhouse



Exciting range of extra-curricular activities including European educational trips and placements

- Opportunities for over 200 vocational learners to visit Germany, France and Spain to engage in work experience placements
- Exciting range of international and european educational trips and visits e.g. Business annual trip to New York

Opportunity to participate in prestigious university and work placements

- Excellent links with the Seren 'Oxbridge' Hub to provide opportunities for learners to engage with elite universities
- Dedicated UCAS co-ordinators to help learners engage with initiatives such as the Cambridge STEP programme and Oxford University Summer school
- Dedicated Futures Pathways Team to help learners develop to become 'employment ready'

Friendly and welcoming environment

- Friendly, supportive and nurturing staff who are dedicated to providing each and every learner with the best experience possible

Outstanding pastoral care and support

- Personal and course tutors
- Designated Learning Coach team to support additional learning needs
- Dedicated Learner Welfare, and Well-being support team



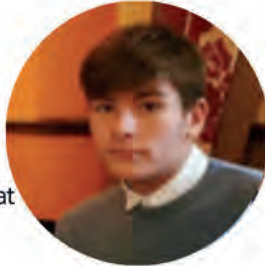
To find out more or how to apply: www.merthyr.ac.uk

Our Class of 2020—success stories

Our class of 2020 achieved exceptional results with a 99% pass rate at A Level and 100% pass rate across many vocational areas.

Dominic Lewis

Dominic Lewis, former Bishop Hedley pupil, achieved D*D*D* in his level 3 IT course. He has now progressed on to study Cyber Security at the University of South Wales.



Ian Williams

Ian Williams achieved an A in Computer Science, A* in Maths, A* in Further Maths and A* in Physics. Former Cyfarthfa High School pupil Ian has now progressed on to study Physics at University.



Thomas John

Alongside volunteering on the college's learner assembly and being a proactive 'Learner Ambassador' for the college, Chemistry enthusiast and past Cyfarthfa High School pupil Thomas John, was celebrating after achieving 3 As in Chemistry, Biology and Computer Science. Thomas, who was also fortunate in being awarded the Worshipful Livery Company of Wales in recognition of his dedication to his studies, has now progressed on to study Chemistry at York University.



Speaking to the Education Minister, Ian Commented "I have thoroughly enjoyed my time at the college. My tutors have gone above and beyond to ensure I succeed, supporting me academically and by showing a true interest in me as a person."

Ffion Wood

After two years of hard work, Ffion Wood successfully achieved D*D*D* in her BTEC Level 3 Sports course. Ffion is now taking a gap year prior to progressing on to university next year.



Ffion Bevan

A level learner Ffion Bevan achieved fantastic results and has now progressed on to study Welsh at Swansea University.



Sophie Owens

Sophie Owens achieved excellent Health and Social Care results with D*DD! Sophie has now progressed on to study Midwifery at the University of South Wales.



Oliver Rogula

Former Pontypridd High School pupil Oliver Rogula achieved outstanding results. Achieving A*, A and is off to study Psychology at Swansea University.



Outstanding Learner and Pastoral Support

We pride ourselves on our high quality teaching and learning, but this is only part of the picture. Every learner matters to us - you are all unique. In addition to providing a wide range of courses, we also provide an environment in which learners of every ability and ambition, can succeed. This might be in terms of the qualifications you gain, the new skills you acquire, or the extracurricular or entrepreneurial activities you take part in. Throughout your time with us, you can be rest assured that we will provide each and every one of you with the care and support that you deserve. We are committed to respecting culture, celebrating diversity and promoting a safe learning community for all. Many of our learners and visitors often comment about how friendly, safe and welcoming the college environment is.

Admissions Team

Your journey at the college, begins with the Admissions process. We have a dedicated Admissions and Enquiries team who will support you through your application and enrolment process.

We will provide you with advice, support and guidance to help you choose the right course for you and be your first point of contact for any queries you have related to completing your application form or attending your interview. Once you have been made an offer, we will help ensure that you have all of the information you require on transport and funding to help with the cost of your studies.

Wellbeing Hub

Our dedicated Wellbeing Hub provides an integrated support system for learners, with expert, advice, guidance and support focussing on all aspects of wellbeing, including safeguarding, Additional Learning Needs support, Inspire to Achieve (I2A), study skills support along with medical and therapeutic inputs from a Nurse Practitioner and Counsellor. Members of the team are also available to attend school transition reviews as part of the admissions process for college.

Financial Support

Our Finance team are here to help you with support, help and guidance on all aspects of funding and travel to college. We have a range of grants and bursaries to help with the costs of your study. For further information, please visit: www.merthyr.ac.uk/content/fees-and-financial-support

Cost of Studying

All further education learners are required to pay a £20 administration fee when they enrol. For further information, please visit: www.merthyr.ac.uk/content/registration-fee

Scholarships

The college offers a range of scholarships for learners progressing from the Merthyr Tydfil schools. These include:

- An Academic Excellence Scholarship - for learners who achieve 7 or more grade A's
- Inspirational Learner of the Year Award
- Vocational Excellence Award
- Sporting Excellence Award
- Welsh Valleys Engineering Project Ambassador Bursary

To register your details for the scholarship, please contact Shelby Berry on s.berry@merthyr.ac.uk

Help with the costs of transport

If you are aged 16, 17 or 18 years on September 1st 2020 and planning to study full-time you may be eligible for free transport. For more information please visit: www.merthyr.ac.uk/content/travel-policy

Learning Zone

The college has a dedicated Learning Zone which provides access to a wide range of high quality services, facilities and support for learners at all levels.

Resources include:

- Print & electronic books and journals
- Print & electronic subject guides
- I.T facilities, including free Wifi
- A multimedia room with interactive whiteboard and DVD playback facilities
- Study spaces designed for both individual, silent study and group work
- An online public access catalogue Findit to locate, reserve & request items and manage personal borrowing
- Access to a range of user education sessions designed to support you in your studies

Learners will also have access to resources held at the other site libraries within the University of South Wales group, through the inter-site request system.



Information for Parents/Carers

The College Merthyr Tydfil will represent a brand new learning experience for your son and daughter and we're keen to ensure that we provide as much information, advice and guidance to support both you and them to make the right decision about the course(s) they wish to study at the college and ensure that their transition from school to college is as smooth as possible.

Working with you to support your son/daughter's progress at college

Like secondary schools, we welcome the involvement of parents/carers and will work with you to ensure that your son/daughter achieves their maximum potential. The reason for this is that we know that the students who perform best are those who do three things:

- Work hard
- Are supported and taught by high quality and committed teachers
- Are supported and encouraged by parents

Therefore, we will ensure that you:

- Play a full role in the partnership between your son/daughter and the college
- Have an opportunity to come in at the beginning of term to meet your son's/daughter's tutors
- Are informed straight away about any instances of non-attendance
- Receive comprehensive, accurate and timely information from the college throughout the duration of their chosen course of study, including college newsletters
- Receive progress reports on your son/daughter twice yearly
- Attend a parents/carers evening twice yearly to discuss your son/daughter's performance

Enterprise needs you!

Our mission is to discover entrepreneurial talent in the college, finding and nurturing bright young entrepreneurs of any age and level.

Enterprise and entrepreneurship are embedded into our approach to teaching at TCMT.

We support learners to develop ideas into viable business plans. Whether for one-to-one business mentorship or simply for an informal chat about a business concept, we are always on hand to offer advice and practical tools to grow your dream into reality.

Case study GAIL MORGAN

Gail Morgan is an entrepreneurial learner accessing our support network to set up a mobile beauty business.



"It is my vision that I will have a successful, profitable business with an outstanding reputation for quality work, and securing repeat customers."

Gail has received support to complete a business plan and has joined Tafflab, a mentorship scheme which equips and enables entrepreneurs to succeed.

Role model JAYNE BROWN

Jayne Brown offers a full range of sports to leisure centres, schools and colleges, also running Health and Fitness days in a number of schools. She regularly visits the college to inspire and encourage learners' who may want to start their own business.



"I always knew I wanted to work for myself to make a difference in some way. There were many barriers and setbacks in the beginning, but I see them as a learning point. I managed to keep my eye on the goal, kept trying, and never gave up."

To find out more or how to apply: www.merthyr.ac.uk

Case study STEPHEN WILLIAMS

Stephen Williams is a plastering Level 2 learner at the college who we are supporting to start his own general construction business.



After one to one sessions, Stephen has now applied for Tafflab funding, hoping that he can get industry specific mentorship.



Working closely with partners in Merthyr Tydfil County Borough Council, the Wales Council for Voluntary Action (WCVA), Business Wales and the Prince's Trust, we are able to offer a tailored support service for anyone interested in starting or growing their own business.

Our mission is to discover entrepreneurial talent, finding and nurturing entrepreneurs of any age and level. There is no eligibility criteria other than your willingness and desire to start something new.

We will work with you to support and develop your ideas into viable business plans. Whether for one-to-one business mentorship or simply for an informal chat about a business concept, we are always on hand to offer advice and practical tools to grow your dream into reality.

For further information, please contact Fay Goddard on 01685 727509 or email fay.goddard@tydfil.com

Contact Information

For more information please contact the Enterprise and Employability team at The College Merthyr Tydfil:

Chris Bissex

Office: 01685 726175 Mobile: 07710961042

Email: C.Bissex@merthyr.ac.uk

Alternatively, just pop to reception and ask for Chris Bissex or Hannah Casey. We would love to hear from you!

Welsh and bilingual opportunities

The College offers many opportunities for students who want to practice, improve and use their Welsh skills both in the workplace and in a learning environment.

Our dedicated Bilingual Champion is here to help and support learners through:

- Providing subject specific study skills support
- Offering a comprehensive programme of Welsh medium enrichment activities
- Providing bilingual glossaries and vocabulary
- Welsh medium mock interviews and guidance to write CVs and cover letters.
- Opportunity to participate in Welsh cultural events.
- Look out for our themed Welsh events, activities and clubs that take place throughout the academic year.

Welsh language Scholarships

Our Welsh language scholarships are available to students studying the Welsh Baccalaureate programme at the College.

- Students will have the opportunity to produce their work through the medium of Welsh.
- The scholarships are £100 each.
- To qualify for the scholarships, students must apply for a full-time course at college.

Welsh Ambassador Scholarships

The college is looking for Welsh language ambassadors to share your student experience and promote the Welsh language throughout the college and public events. Embracing the language will gain invaluable skills to benefit you now and in the future such as:

- Enhance your personal knowledge and improve your skills, particularly in marketing, communication, organisation, planning, leadership and team work
- Gain experience and boost your confidence
- Meet new friends
- Add to your CV and improve your employment prospects

Case study

GWILYM DAVIES

"I have really enjoyed the college's opportunities which has allowed me to continue my links with the language. I have completed my Welsh Baccalaureate hours through working alongside the Welsh Language team"

Gwilym Davies aged 17



Am fwy o wybodaeth cysylltwch a'r Hyrwyddwr Dwyieithrwydd y coleg
Lynwen Harrington ar
0168572600 est 6331
neu e-bostiwch l.harrington@merthyr.ac.uk

Future Pathways

Employability at The College Merthyr Tydfil

The Future Pathways project is a brand-new initiative, with a dedicated team offering bespoke employability and progression advice.

Drop into the Future Pathways Hub for help with:

- CV development
- Cover letters
- Job applications
- Interview skills
- Presentation skills
- Career pathway advice
- Work placements
- Starting your own business
- Welsh in the Workplace

Ask us about:

- Bootcamps (Big Ideas Wales)
- Role Model sessions
- Volunteering opportunities
- Work placements
- Work placement travel opportunities (Erasmus+)

We host a variety of open evenings and career events throughout the year. Come along to meet a wide range of employers, volunteering charities, universities, career mentors and business advisors!

We work closely with a number of local and national employers and collaborate closely with Job Centre Plus and Careers Wales to keep abreast of latest job vacancies and training requirements.

Our aim is to ensure that every learner receives the best possible advice and guidance, receiving regular updates on progression and current employability opportunities. Our Student Services team can also advise on funding and signpost to the most appropriate courses.

In conclusion, we provide a 'one stop shop' for Employability and Progression at the college; embracing the learner experience to ensure that the learning journey is enjoyable and rewarding.



Contact the Employability team for further information:



Verity Jones

01685 726157
v.jones@merthyr.ac.uk

Supporting your next steps

to education or employment

If you are seeking to progress on to university, we offer a tailored programme of support to help you along the way. This includes:

- Dedicated college UCAS co-ordinators to guide you every step of the way through the UCAS process.
- Help and support to develop your personal statements (including sessions run by leading universities).
- Programme of interview support, including mock interviews with the college Principal.
- Comprehensive range of enterprise activities to help you develop a range of transferable skills, build your confidence and gain experience of real life business situations.
- Annual College Career Pathways Event to enable you to talk to employers and universities about career and higher education options.

Supporting more able and talented learners

The college is committed to supporting its high aspiring students. We have a dedicated and unique programme of activities and events, which will enable you to stand out from other equally able students from across the country

The programme includes:

- University level courses.
- Motivational speakers.
- Higher education conferences organised by Oxford and Cambridge universities.
- Student support with university entry exams.

Oxbridge hub – seren

Students who achieve four or more A* grades at GCSE Level will be able to take part in the Merthyr Tydfil/Rhondda Cynon Taff Seren Hub.

Supporting more able and talented learners

The college is committed to supporting its high aspiring students. We have a dedicated and unique programme of activities and events which will enable you to stand out from equally able students from across the country.

The programme includes:

- University level courses.
- Higher education conferences organised by Oxford and Cambridge universities.
- Motivational talks from invited guests and college alumni.
- Access to the Brilliant Club.
- Individual student support with university entry exams from experienced tutors.





Fy Amser

For up to date information, follow us on Twitter @fyamser.

Your time at the college can be an enjoyable and rewarding experience. How enjoyable and rewarding it is, depends on you! Our Fy Amser Enrichment programme provides a fantastic range of activities and programmes for you to enjoy, from Yoga, football and other sports through to chess club, educational trips abroad and much more!



Academy sport

The college has developed a sporting academy focusing on football, netball and rugby. These teams will train on a Monday, play on a Wednesday and have a recovery and analysis session on a Friday. There will be opportunities throughout the open training sessions to show your abilities to the coaches. Additionally, our excellent partnership links with Merthyr Tydfil Football Club, Merthyr Tydfil Rugby Club and local gyms and fitness centres provide the perfect opportunity for our learners to engage in a variety of extra-curricular activities, including strength and conditioning, table tennis, golf, cricket and much more!



Learner Ambassador Scholarships

Looking to get more out of your time at The College Merthyr Tydfil?

Why not consider applying for one of our Learner Ambassador Scholarships.

This is an exciting role offering you the opportunity to volunteer during Open Evenings, Parents Evenings, Taster Days and marketing events at your former schools. This could involve meeting and greeting prospective learners and their parents/carers, providing tours of the college building and facilities, chatting to prospective learners about your experience at college, or just helping out your course tutors during key college events. This experience will look fantastic on your CV or UCAS application form. Being an ambassador will enable you to share your experience and gain invaluable skills to benefit you now and in the future.

To find out more or how to apply: www.merthyr.ac.uk

Choosing the right course

We offer a wide range of qualifications from Entry Level through to Level 6 covering a broad spectrum of subjects, so whatever your future ambition, we have a suitable course for you.

We place great emphasis on ensuring that all learners are placed on the best course for them, taking into account their skills and qualifications achieved to date, their aspirations and their intended career path.

The college entry requirements provide a benchmark guide for this process, so that learners are aware of the level of qualifications, skills and knowledge they require to study on the course, helping to ensure that each learner is on a course maximum potential.

The subjects you choose to study may depend upon:

- **The qualifications you have already gained or your impending GCSE examination grades.**
- **The subjects you enjoy.**
- **The subjects you need to study in order to progress to your chosen higher education course or chosen career.**



Qualifications Explained

Level **E** Level **1**

- Entry and Level 1 qualifications give students a chance to develop a range of skills with plenty of individual support. No formal qualifications are needed to get on to this level of courses.
- Qualifications on offer, include BTEC Entry Level certificates, BTEC Level 1 WBQ Foundation Post 16.

Level **2**

- BTEC Level 2 certificate.
- VRQ Level 2.
- GCSE Mathematics and English.
- Apprenticeships.
- WBQ Foundation Post 16.

Level **3**

- AS and A2.
- VRQ Level 3.
- BTEC Diploma, Subsidiary Diploma and Extended Diploma.
- Welsh Baccalaureate Advanced.

Level **4**

- Certificate of HE.
- Year 1 Foundation Degree.

Level **5**

- Year 2 Foundation Degree.

Level **6**

- Year 3 BA Hons Degree.

Qualifications on offer

Literacy and Numeracy skills

Looking to improve your literacy and numeracy skills?

The college offers the following courses and classes on a part-time basis.

- Literacy Skills.
- Numeracy Skills.
- Pre GCSE English and Mathematics.
- GCSE English and Mathematics.

AS Level & A Level

These are recognised entry qualifications for university courses. An A Level includes AS and A2 units. In your first year you can usually choose to study up to four subjects at AS Level. At the end of your first year you take an AS Level exam and gain a recognised qualification.

You can continue for a second year and achieve the full A Level.

All full time students studying A Level programmes are required to study 3 A Level subjects in addition to the Welsh Baccalaureate.

BTEC

BTEC are recognised entry qualifications and an excellent route to university. There are vocational qualifications available in a wide range of subjects. They have been designed in collaboration with industry, so they equip you with the skills and knowledge that employers are looking for. The qualifications offer a mix of theory and practice, and usually include an element of work experience. They are available at Levels 1, 2 and 3.

BTEC or A Level? What is the difference?

Both A Levels and BTEC Level 3 qualifications are recognised entry qualifications for university courses.

BTEC qualification	A Level equivalent
Level 3 certificate	1 AS Level
Level 3 Subsidiary Diploma	1 A Level
Level 3 Diploma	2 A Levels
Level 3 Extended Diploma	3 A Levels

Childcare and Healthcare Qualifications

The qualifications on offer for Childcare and Healthcare are currently under review by Qualifications Wales. For further information please contact learner admissions: 0800 1693825 or email collegeinfo@merthyr.ac.uk

Skills Programmes

The college offers a range of skills programme to support learners develop their literacy, numeracy, digital, critical thinking, planning and overall personal effectiveness skills. These skills are offered across a range of Essential Skills Wales and Agored programmes.

NVQ (National Vocational Qualification)

NVQs are work-related qualifications normally delivered and assessed in the workplace. These can form part of an Apprenticeship. A qualified assessor will observe you and assess you on the actual work you carry out in the workplace. They will test your knowledge and understanding as well as your performance.

'Skills for further study' and 'access to higher education'

We offer Level 2 Skills for Further Study and Level 3 Access to Higher Education courses.

VRQs

VRQs are widely recognised professional qualifications, enabling learners to improve their knowledge, skills and understanding of specific areas of employment.

GCSE English and Mathematics

We offer GCSE resits in English and Mathematics and they will provide you with a chance to improve on the grades you obtained in the previous year.

Welsh Baccalaureate

The college offers the Welsh Baccalaureate Qualification (WBQ) at three levels across a range of vocational and academic areas,

- Level 3 Advanced/BTEC WBQ Advanced.
- Level 2 BTEC/Vocational WBQ National Post 16.
- Level 1 BTEC/Vocational WBQ Foundation Post 16.

Apprenticeships & Traineeships

Not sure if full-time learning is for you? Apprenticeship and Traineeship programmes provide the perfect opportunity for you to achieve qualifications and skills whilst in employment (Apprenticeships) or undertaking work experience (Traineeships).



How does it work?

For Traineeships and Apprenticeships, you get to spend four days a week in employment or work placement and one day at college.

Traineeships

- £30 or £50 non-means tested allowance, depending on which strand of the programme you follow.
- Develop Employability Skills.
- Wide range of traineeships on offer with local placements.
- Progression from this includes employment, apprenticeships or further education.

What will I gain from it?

- Earn an allowance.
- Get paid holidays.
- Receive job specific training.
- Achieve qualifications.

Apprenticeships:

- Exciting opportunities to study qualifications from Level 2 to Level 5.
- Earn a wage whilst achieving job specific qualifications.

We currently offer apprenticeships in:

- Management and Team Leading.
- Business Administration.
- Retail & Customer Service.
- Health & Social Care (Adult).
- Engineering Manufacture.
- Mechanics.
- Warehousing & Storage
- Hospitality (Food & Beverage)

Case study

SHAUN ABBOTT

Shaun, a former Mountain Ash Comprehensive School pupil, started in the college as a Skillbuild learner with an occupational aim of becoming a fully qualified mechanic. Shaun worked really hard to complete level 1 enabling him to progress successfully on to level 2 and then on to level 3.

Shaun is proof that, with hard work and dedication, you can achieve your goals.



Case study

COREY WILLIAMS

Work based learning student Corey Williams represented the College Merthyr Tydfil at the Welsh National Eisteddfod at Cardiff Bay.

Corey completed a six week Welsh course at the college covering reception skills, both over the telephone and as a meet and greet receptionist.



Want to know more?

Contact our team of advisers directly

Telephone: 01685 371747

or email: susan.type@tydfil.com

Entry to Higher Education

A Levels, BTEC Level 3 courses and CACHE can be used to enter higher education courses. Entry onto these courses are denoted by a UCAS Tariff. The table opposite shows UCAS points tariff for A Levels & BTECs:

How to progress into Higher Education

The Universities and Colleges Admissions Service (UCAS) uses a points system to set a value for a range of qualifications. To find out the entry requirements for the degree that you are interested in visit: www.ucas.com

University of South Wales

The college's partnership with the University of South Wales enables us to provide enhanced progression pathways to higher education, offering a wide range of university level courses here at the College Merthyr Tydfil. With over 400 currently enrolled on university level qualifications, the college provides high quality teaching and support ensuring that all learners achieve their maximum potential and successfully gain the qualifications required to progress onto honours degree programmes, professional qualifications or employment.

Tariff Points	AS	A Level	BTEC Sub Diploma	BTEC 90 Credit	BTEC Diploma	BTEC Extended Diploma
168						D*D*D*
160						D*D*D
152						D*DD
144						DDD
128						DDM
112					D*D*	DMM
104					D*D	
96					DD	MMM
84				D*D*		
80					DM	MMP
78				D*D		
72				DD		
64					MM	MPP
60				DM		
56		A*	D*			
48		A	D	MM	MP	PPP
40		B				
36				MP		
32		C	M		PP	
30						
24		D		PP		
20	A					
16	B	E	P			
12	C					
10	D					
6	E					

Key to BTEC Grades
D* - Distinction (A* equivalent) D - Distinction M - Merit P - Pass

A Level provision for 2021/2022

A Level Subject	Entry Requirements*
Art & Design	C grade or above in English Language and a B in GCSE Art & Design
Applied Science	C grade or above in English, Maths and Science
Business Studies	C grade or above in GCSE English and B grade in Maths
Biology	5 GCSE grade C + including, numeracy, English language and English literature, BB higher tier double science or BBC higher triple science, B grade in GCSE Maths
Chemistry	BB in GCSE Science or BB in at least two separate science GCSEs. B grade or above in GCSE Maths.
Computer Science	B grade or above in GCSE Maths and C grade or above in GCSE English. C grade or above in GCSE Computer Science or B grade or above in GCSE ICT.
Design & Tech	C grade or above in English Language and Maths, and a B grade in Design and Technology at GCSE level
Drama	C grade or above in English Language. C in GCSE Drama or Pass at level 2 BTEC in Performing Arts.
Economics	5 GCSEs at grades A*-C including English Language and a B in Maths.
Electronics	C grade or above in GCSE Mathematics.
English Literature	C or above in GCSE English Language.
English Language and Literature	C or above in GCSE English Language.
Engineering	C grade or above in Maths
French	C grade or above in GCSE French and English Language.
Further Mathematics	A grade or above in GCSE Maths.
Geography	C in GCSE English Language and Maths.
Government and Politics	C grade or above in GCSE English Language.
Health & Care†	C grade or above in English Language, Maths and Science.
History	C in GCSE English Language and a C in GCSE History.
Information Technology	C grade or above in English Language or Literature
Law	B grade or above in GCSE English.
Mathematics	B or above in GCSE Maths.
Music	C grade or above in GCSE Music and a Grade 5 in your chosen instrument.
Physical Education	C or above in GCSE English and Maths
Physics	BB in GCSE Science or BB in at least two separate science GCSEs. B grade or above in GCSE Maths.
Philosophy	B grade or above in GCSE and English Language.
Photography	C or above in English Language.
Psychology	B grade or above in English Language or Literature and a C grade or above in Maths.
Religious Studies	C grade in GCSE English Language.
Sociology	B grade or above in English Language or English Literature. You do not need to have taken Sociology at GCSE.
Welsh	C grade or above in English Language plus a B grade in GCSE full course or an A grade in short course Welsh.

A Levels

Our A Level Academy offers a choice of over 30 AS and A2 Levels, all delivered by a team of professional and qualified staff. The majority of full-time A Level students follow a programme of three A Levels in addition to the WBQ.

Please note that students are required to take a minimum of three A-Level subjects.

You can also choose to widen your studies further by choosing one or two A Levels in combination with a BTEC certificate.

Did you know

Our 2019 A*-E pass rate was 99%? Here's a snapshot of some of our A Level successes in 2019

Annabelle Dennis, a former Aberdare Community School pupil, successfully achieved an A in English Literature, A* in Government & Politics, A* in History and an A* in Sociology securing her a place to study at Oxford University, Mansfield College to read English Language and Literature.

Ian Williams, achieved an A in Computer Science, A* in Maths, A* in Further Maths and A* in Physics. Former Cyfarthfa High School pupil Ian has now progressed on to study Physics at University.

Lois Mullins, former Bishop Hedley Catholic High School learner achieved an A in Biology, A* in Maths and an A in Further Maths, enabling her to progress successfully on to study Maths at Bath University.

Caitlin Foley, former Bishop Hedley Catholic High School pupil achieved an A* in English Language and Literature, an A in Geography, A in History and an A in Religious Studies, enabling her to progress successfully on to university.

* Please note that entry requirements for humanities area may be subject to change.

†Health and Social Care A level qualifications will be offered for 2020. However, the full details of these and still to be confirmed by Qualifications Wales



Accountancy

Our Accountancy courses provide a perfect foundation and route into a professional career as an accountant or working in a finance role. Whether you want to start earning straight away, go on to chartered studies, or set up your own practice, the career options are endless.



To find out more or how to apply: www.merthyr.ac.uk

What can I study?

Association of Accounting Technicians (AAT)

2 3 4

ENTRY No formal qualifications are required, but applicants should have basic skills in Literacy and Numeracy.

WHERE NEXT? Many of our learners progress into a variety of accountancy related roles:

- Accounts payable and expenses supervisor.
- Assistant financial accountant.
- Commercial analyst.
- Cost accountant.
- Fixed asset accountant.
- Indirect tax manager.
- Payments and billing manager.
- Payroll manager.
- Senior bookkeeper.
- Senior finance officer.
- Senior fund accountant.
- Senior insolvency administrator.
- Tax supervisor.
- VAT accountant.

Did you know?

Many of our AAT students go on to secure excellent Accountancy positions with local companies.



Case study

OTILIA PASARETI



In 2016, I decided to start up my own business and I'm certain that having my AAT qualifications has helped me to make this a success as it has meant that I can do all of my own accounting and end of year accounts. I think everyone who is trying to manage his/her own business would definitely benefit from completing the AAT qualification.

Completing my Level 4 AAT has provided me with more confidence and skills to take my business further forward.



Interested in work based learning or an apprenticeship?

We offer apprenticeship routes in business administration, for further details please visit our website: merthyr.ac.uk/content/work-basedlearning

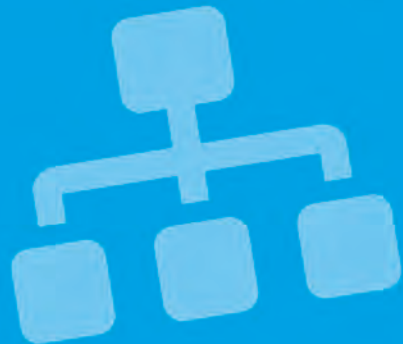


Employability Project See page 9 to find out how we can help you.



Business and Management

Our Business and Management courses offer an excellent foundation for working in any business environment. If you wish to progress to a higher level of education before entering the world of work, our courses range from Level 2 to Higher Education. So, whether you want to start your own business, become a Personal Assistant, Office Manager, Accountant or to work in HR or Marketing, we offer you an appropriate course in a practical, supportive and learning environment providing you the opportunity to study business at a variety of levels, and to progress with us, if you choose.



To find out more or how to apply: www.merthyr.ac.uk

What can I study?

BTEC Business

2

ENTRY No formal qualifications are required, but applicants should have basic skills in Literacy and Numeracy.

WHERE NEXT? Successful completion of the Level 2 will enable you to progress onto the BTEC Level 3 Extended Diploma in Business or directly into employment.

BTEC Business

3

ENTRY Applicants would normally be required to possess or be expected to possess a minimum of 5 GCSE passes at A-C grades or equivalent qualifications.

WHERE NEXT? Most of our learners progress onto all major Higher Education institutions, Apprenticeship schemes or directly into employment. Past students have progressed onto a GE and General Dynamics apprenticeship scheme. Some have progressed onto Network 75 where they work with companies such as Pharmaceutical and the NHS.

A Level Business

3

ENTRY 5 GCSEs at grades A* to C including English Language and a B in Maths.

WHERE NEXT? Successful completion of the business studies A Level will enable you to progress on to higher education, particularly business related courses or those combined with subjects such as IT or Language. Alternatively there are opportunities in employment.

A Level Economics

3

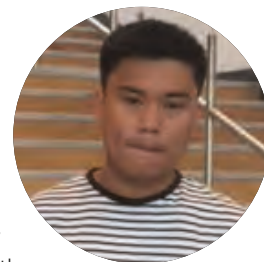
ENTRY 5 GCSEs at grades A* to C including English Language and a B in Maths.

WHERE NEXT? Successful completion of the economics A Level will enable you to progress on to higher education, particularly business or economics related courses or those.

Case study

KAISER LEE

Kaiser Lee, former Bishop Hedley Catholic High School pupil, achieved a triple distinction star in his BTEC Business course and has now progressed on to the University of South Wales to study Computer Science. Kaiser embraced his studies with determination, excellent attendance, increased motivation and a positive attitude.



Case study

KAITLYN JAMES

Kaitlyn James past Afon Taf pupil, commented "Over the past 2 years I have extremely enjoyed my time studying Business Studies at Merthyr College. My tutors have been very supportive and I am proud that I achieved a D*D*D*. I'm really looking forward to progressing on to study on the college's foundation degree in business management."



European work experience opportunities

Did you know that all BTEC business students have the opportunity to attend a two-week work experience placement in Sweden or Malta?

Interested in work based learning or an apprenticeship?

We offer apprenticeship routes in business administration, Customer Service and Management, or retail, for further details please visit our website: merthyr.ac.uk/content/work-basedlearning



Employability Project See page 9 to find out how we can help you.



Children's Care, play, Learning and Development

Case study

GEORGIA JONES

Georgia Jones, past Brecon High School pupil, achieved an A and 2Bs in her level 3 CACHE course. She has now been successfully accepted to become a Norland Nanny. Well done Georgia!



Why study with us?

- Highly qualified, experienced and professional staff
- Excellent partnership links with local educational settings
- Fantastic work experience and employment opportunities
- Level 2 and Level 3 qualification allows for work within a range of educational settings.
- Career Mark approved department

Interested in work based learning?

We offer work based learning routes in Childcare. For further information please visit our website:
merthyr.ac.uk/content/work-basedlearning

Work placement opportunities

By studying with us, learners have the great opportunity to work in a range of settings with babies and children. This allow learners to gain experience and employability skills essential for working within educational settings.

What can I study?

City and Guilds Entry

E 3

Level 3 Diploma in Employability Skills

Learners studying the Diploma will benefit from development of key skills and attitudes valued by employers. This course is aimed at those who want to improve their employment prospects; get into a job or progress in education. The course provides grounding into the generic skills required to succeed in all occupations. The course can assist learners' chances of gaining employment in different industries and progressing in education to assist their career development. Topics could include;

- Planning for progression
- Effective communication
- Introduction to ICT
- Applying for a job
- Working as part of a team
- Healthy living
- Take part in leisure activities

ENTRY No formal entry requirements but an interview and assessment will be required

WJEC/City and Guilds Level 2 Children's Care, Play, Learning and Development

2

1-year full time

This qualification is aimed for those working or seeing work, within childcare settings with families and children under the age of 8 and/or NHS services for those working with families and children 0-19.

The qualification will provide you with knowledge and understanding of Early Years and Childcare and allow you to develop practical skills which are required to work within a range of different roles.

Learners completing the Level 2 Children's Care, Play, Learning and Development qualification, could seek employment within the sector or progress onto the Level 3 Children's Care, Play, Learning and Development.

ENTRY At least 4 GCSE's at grade A*-D including C grade in English and/or Maths and a formal interview and references. Level 1 qualification may also be considered.

WJEC/City and Guilds Level 2 Children's Care, Play, Learning and Development

2

The qualification will provide you with knowledge and understanding of the role and context of children's care, learning development and play provision in the 21st century in Wales and across the UK and creating positive environments for children's care, play, learning and development. Professional practice will be assessed in the workplace. Knowledge components will be assessed through a combination of external examinations and assignments.

*Health and Social Care A level qualifications will be offered for 2020. However, the full details of these and still to be confirmed by Qualifications Wales

ON COMPLETION

- Learners will be able to work as a qualified Level 3 Childcare worker.
- Learners completing the Level 3 Children's Care, Play, Learning & Development qualification alongside other level 3 qualifications, could progress onto higher education

ENTRY At least five GCSEs at grade A*- C (including English and Maths).

Cache Level 3 Extended Diploma in Children's Care Learning and Development

3

ENTRY Successful completion of CACHE Level 3 Diploma, GCSE English and Maths and successful interview and reports from the Level 3 Diploma.

WHERE NEXT? Many students apply to and are offered places at university to study higher level courses in nursing, health and care or childcare. Learners also progress on to our Foundation Degree in Childhood Studies or Foundation Degree in Care Studies.

Level 2 Diploma Part-time in Supporting Teaching and Learning

2

ENTRY Candidates should be over 16 and have the academic skills to work independently at a Level 2.

This qualification provides the necessary knowledge and skills for supporting teaching and learning in a supervised capacity in schools and colleges with children and young people aged 5 and over. Regular attendance in an education setting for the duration of the course is mandatory.

WHERE NEXT? Many students go on to enrol onto the Level 3 Diploma in Supporting Teaching and Learning. This progression will be determined by the interview process. Some students will also enter the education workforce.

Level 3 Diploma Part-time in Supporting Teaching and Learning

3

ENTRY Candidates should be over 16 and have the academic skills to work independently at a Level 3, and hold a relevant Level 2 qualification or equivalent, with previous experience of working (either paid or voluntary) in a school or college environment.

This qualification provides the necessary knowledge and skills for supporting teaching and learning in capacity in schools and colleges with children and young people aged 5 and over in Level 3 job roles. Level 3 requires a minimum of 200 hours placement in an education setting.

WHERE NEXT? Many students progress directly into employment in colleges or other learning environments, in addition to schools. Apply to progress on to our Foundation Degree in Childhood Studies.



Computing, ICT & Games Design

Our Computing, ICT and Games Design courses offer an excellent foundation for you to gain the knowledge, understanding and skills to help you increase your chances of employment in the digital technologies industry.

Our courses range from Level 1 to Higher Education, allowing you to specialise in different areas such as games design, systems security, user interfaces, computer security and forensics, website development or specific programming languages.

So, whether you want to start your own business, become a Computer Programmer, Mobile App or Games Developer, we offer you an appropriate course in a practical, supportive and learning environment.



European work experience opportunities

Did you know that all Computing, ICT & Games Design learners have the opportunity to attend a two-week work experience placement in a European country?

To find out more or how to apply: www.merthyr.ac.uk

What can I study?

BTEC IT (Software & Web Applications) 1

ENTRY Applicants need to have a particular interest in computing and information technology.

WHERE NEXT? Successful completion of this course will enable students to progress to the BTEC L2 First Diploma in Information and Creative Technology course.

BTEC Information and Creative Technology 2

ENTRY BTEC Level 1 in IT, GCSEs at grades D-G or equivalent. Applicants should have basic skills in literacy and numeracy as well as an interest in computing, graphics, animation, web, programming and information technology.

WHERE NEXT? Successful completion of this course will enable students to progress directly onto the BTEC L3 90 credit in IT.

BTEC Information Technology and Computing 3

ENTRY Five GCSEs at grade C or above, or equivalent. Also an interest in computing, graphics, animation, web, programming, games, cyber security and information technology.

WHERE NEXT? Successful completion of this course will enable students to progress directly into employment, onto university or onto our HND Computing.

UAL in Creative & Digital Technology 2

ENTRY Level 1 in IT or related creative subject, GCSEs at grades D-G or equivalent. Applicants should have basic skills in literacy and numeracy as well as a particular interest in some of the following; computing, information technology, games, graphics, mobile apps and programming.

WHERE NEXT? Successful completion of this course will enable students to progress directly onto the UAL in Creative Computing and Games Design or BTEC L3.

UAL in Creative Computing and Games Design 3

ENTRY Five GCSEs at grade C or above, or equivalent.

WHERE NEXT? Successful completion of this course will enable students to progress directly into employment or on to university to study a career in creative computing and games design.

Level 2 and 3 courses have an enhanced programme for learners who meet the requirements to gain entry onto EICT. Learners undertake a work based placement (apprenticeship) alongside their studies and have a £200 toolkit to support this.

A Level Computer Science 3

ENTRY 5 GCSEs grade A-C, Applicants must have a B grade or above in GCSE Maths or a Tech/Science related subject and a C grade or above in GCSE English.

WHERE NEXT? Many students progress on to university to study courses such as Computer Science, computing, software engineering, AI, robotics and programming. A number of students go onto employment or move onto an apprenticeship programme.

BTEC Extended Certificate (AS/A Level Equivalent) 3

ENTRY 5 GCSEs at Grade C or above including English Language or Literature and a particular interest in computing, technology and IT.

WHERE NEXT? The A Level equivalent in ICT provides a suitable foundation for the study of ICT in a range of higher education/vocational courses, including. Information Technology, Information Systems, Business Computing, Social Media technology or direct entry into employment.

Case study

PEDRO CAETANO

Pedro joined the college from Cyfarthfa High School. He achieved an A* in Electronics and an A in Computing. Pedro, who won an inspirational learner award at the college's 2017 Prize Giving evening is now on his second year of a BSC Software Engineering degree at Swansea University.



European work experience opportunities

Did you know that all Computing, ICT & Games Design learners have the opportunity to attend a two-week work experience placement in a European country?



Employability Project See page 9 to find out how we can help you.



Construction

The Construction industry is currently growing meaning that there has never been a better time to train for a qualification in any of the trade areas we offer. Our Construction department has an excellent reputation for delivering high quality industry recognised construction courses. Our students not only benefit from our dedicated construction workshops and facilities, but we also provide excellent national and international work experience opportunities, enabling our students to leave us with a range of qualifications and skills to help them stand out from the crowd. So if you want a career in the construction industry, our courses will give you the skills and experience to build strong foundations for your future.



To find out more or how to apply: www.merthyr.ac.uk

What can I study?

All of the courses featured here are available to study in the following trade routes: brickwork, carpentry, joinery, painting and decorating. Students can only choose one route.

City & Guilds Multi-Skills Construction Diploma

1

The City & Guilds 6219-07 Multi-Skills Level 1 Construction Diploma is a one-year programme for learners who wish to enter the construction industry. You will gain experience of the different skills in a variety of construction pathways including bricklaying, carpentry & joinery, painting & decorating and plastering. On successful completion of the programme, you will have the opportunity to progress to a Level 2 qualification, apprenticeship or further training in your chosen construction trade.

ENTRY There are no formal entry requirements. You will be required to complete an interview with one of our construction trade tutors. During the interview, you will need to demonstrate an interest in learning more about construction with a view to progressing to training or work in the industry.

WHERE NEXT? You could progress on to study Brickwork, Carpentry and Joinery, Painting and Decorating or Plastering at level 2. Alternatively, you could progress into apprenticeship training or employment in the construction industry.



Why Choose to study with us?

- Well established, professional and expanding department.
- Industry leading facilities and equipment – providing a work ready learning environment.
- Fantastic partnership links with local construction organisations and employers
- Excellent success rates.
- Outstanding work experience opportunities
- High levels of student and parental satisfaction.

Case study

BEN WEEDALL

Ben Weedall is currently studying on our level 3 Brickwork course. Ben is an excellent student who has successfully competed in the Wales Skills Competitions. This year, Ben has been selected to be part of the 2018/2019 ISEIW World Skills Development Squad. This is a fantastic achievement for Ben and we wish him the very best of luck.



Interested in an apprenticeship?

We offer apprenticeship routes in partnership with CITB, for further details, please contact our admissions team on 01685 726006.



Employability Project See page 9 to find out how we can help you.

Built Environment

What can I study?

City & Guilds Foundation Diploma in Construction and the Built Environment 2

The Foundation in Construction and the Built Environment qualification provides a broad introduction to construction and the built environment. It has been developed for individuals working in or intending to work, in the construction industry. This qualification will enable learners to go on to study a range of other Level 2 or 3 construction courses relevant to their trade interest area. As part of your studies you will be required to study two construction pathways from the following:

- Brickwork & Blockwork
- Carpentry & Wood Occupations
- Electrotechnical Systems
- Painting & Decorating
- Plastering & Interior Systems

ENTRY Learners will need to have achieved a minimum of 4 GCSE's at grade D or above (or equivalent) including Maths and English. Alternatively, learners will have completed the Level 1 Multi-Skills Construction Diploma and have achieved Level 1 Essential Skills Wales (ESW) qualifications in Application of Number and Communications. You will also be required to complete an interview with one of our construction trade tutors. During the interview, you will need to demonstrate an interest in learning more about construction with a view to progressing to training or work in the industry.

WHERE NEXT You could progress to further learning in Brickwork, Carpentry and Joinery, Painting and Decorating or Plastering. Alternatively, you could progress into apprenticeship training or employment in the construction industry.

Interested in an apprenticeship?

We offer apprenticeship routes in partnership with CITB, for further details, please contact our admissions team on 01685 726006.



European work experience opportunities

Did you know that all construction students have the opportunity to attend a two-week work experience placement in Germany or France through the Erasmus+ Project.

To find out more or how to apply: www.merthyr.ac.uk



Case study

SHANNON VAUGHAN

Shannon is currently studying on our level 2 Painting and Decorating course. Shannon a past Aberdare Community School pupil, has successfully secured an apprenticeship this year with Dragon Decorators LTD based in Aberdare. This is a fantastic achievement for Shannon!



Creative Industries

Creative Industries incorporates Performing Arts, Drama, Music, Media, Film, Photography and Art & Design. Although the courses offered are very specific there are many opportunities for cross-curricular collaboration on large-scale projects. Engagement with the community and local employers is very important and this vocational approach to project work is a huge strength within the division. Opportunities to display practical creative work are abundant and our theatre performances, live music events, film screenings and visual arts exhibitions are of a high quality, receiving excellent feedback from parents, industry professionals and the general public. There are also opportunities to take part in educational visits to galleries or theatres in the UK and abroad.

Art, Design and Photography

What can I study?

Art, Design and Photography

UAL Diploma in Art & Design

2

ENTRY 2 Grade D's at GCSE. Applicants must show an aptitude for art and design.

WHERE NEXT? Successful completion of this course will enable you to progress on to the UAL Level 3 art and design course.

UAL Diploma in Art & Design

3

ENTRY You will usually possess at least one of the following:

- BTEC Level 2 diploma in art & design
- Four C grades at GCSE.
- Life and employment experience (for mature learners only).

WHERE NEXT? Successful completion of the course will enable you to progress on to the Art Practice or Photography foundation degree at the college, an art related degree at another university, or directly into employment.

A Level Art and Design

3

ENTRY 5 GCSEs at grades A* to C including English Language and a B in Art and Design.

WHERE NEXT? Many students apply to and are offered places at university to study higher level courses in art and design.

A Level Photography

3

ENTRY 5 GCSEs grades A-C, including English Language.

WHERE NEXT? Successful completion of the course will enable you to progress on to the photography foundation degree at the college, a photography related degree at another university, or directly into employment.

New FOR 2021 ENTRY!

We'll be offering new Graphics and Illustration courses. For more information, please visit: www.merthyr.ac.uk

Case study

KYLE TALAG



Former Cardinal Newman Roman Catholic School pupil Kyle Talag, achieved an A* in Art and Design. Kyle received the division's A level Art Student of the Year Award for developing and producing such a high standard of Art work in an incredibly professional way.

He completely immersed himself in his work and went above expectations to achieve a high grade.

Enhancing your employability skills

All Art and Design and Photography learners have the opportunity to engage in a variety of live creative projects, art and photography exhibitions, working with industry professionals and local artists/photographers.



Employability Project See page 9 to find out how we can help you.



Film and Media

The college offers a range of film and media based courses which provide opportunities for engagement with work experience and community involvement, including an excellent partnership link with the local cinema. All courses provide the chance for learners to make practical productions with high quality equipment.

What can I study?

Film and Media

UAL Diploma in Creative Industries, incorporating Performing Arts, Music and Media

ENTRY 2 Grade D's at GCSE. Applicants must show an aptitude for Creative Industries.

WHERE NEXT? Successful completion of this course will enable you to progress on to one of the UAL Level 3 Creative Industries courses.

2

UAL Diploma in Creative Media

3

ENTRY You will normally have to have at least one of the following:

- Level 2 qualification in creative media production.
- Equivalent of four C grades at GCSE (to include one subject testing the use of English).
- Life and employment experience (for mature learners only).

WHERE NEXT? Most students apply to and are offered places at university or one of the creative apprenticeships.

Did you know?

The college has a fantastic partnership link with the Green man festival, providing work experience opportunities for learners studying on our Digital Media courses.

Music

Whether you want to progress on to a prestigious conservatoire or a career in the music or recording industry, our music courses will provide you with the perfect skills and ability to perform, develop musical ideas, listen to music and acquire analytical skills. Our long standing relationships with local musicians and industry professionals provide excellent opportunities for learners to gain real life work experience and take part in live music events and performances.

What can I study?

Music

A Level Music

3

5 GCSEs grade A-C including a C Grade or above in GCSE Music.

Most students progress on to higher education, conservatoires, careers in music as performer, teacher or the recording industry.

UAL Diploma in Music

3

You will usually possess at least one of the following;

- Level 2 qualification in music.
- Equivalent of four C grades at GCSE (to include one subject testing the use of English).
- Life and Employment Experience (for mature learners only).

Most students progress on to higher education, conservatoires, careers in music as performer, teacher or the recording industry.

Case study

OLIVER DAVIES

Oliver Davies, past Cyfarthfa High School pupil, was awarded our AS level Music Award for his exceptionally high standard of work on the course and his commitment to his studies.



Employability Project See page 9 to find out how we can help you.

Drama and Performing Arts

Performing Arts and Drama have a range of opportunities for learners including several theatre visits, practitioner workshops and engagement with exciting community projects. The department is well established with 100% success rates in all areas and learners progress to some of the best vocational programmes in the country including Guildford School of Acting and RADA. Learners will engage with UK-wide festivals including Shakespeare Schools and National Theatre Connections.

What can I study?

Drama and Performing Arts

A Level Drama and Theatre Studies

3

ENTRY 5 GCSEs at grades A* to C including English Language.

WHERE NEXT? Many students apply to and are offered places at university to study higher level courses in theatre and drama studies or they progress to a career in performing arts.

UAL Diploma in Performing Arts

3

ENTRY You will usually possess at least one of the following:

- Level 2 qualification in performing arts.
- Equivalent of four C grades at GCSE (to include one subject testing the use of English).
- Life and employment experience (for mature learners only).

WHERE NEXT? Many students apply to and are offered places at university to study higher level courses in theatre and drama studies or they progress to a career in performing arts. This is the ideal course for those wishing to progress to vocational Drama schools such as RWCMD and RADA.



"I'm so happy with my results. I've enjoyed every aspect of my course, particularly all of the opportunities." ASHLYN WICKENS





Design and Technology

Our Design and Technology course offers a unique opportunity for learners to identify and solve real problems by designing and making products or systems in a wide range of contexts relating to their personal interests. Learners will have the opportunity to develop their interdisciplinary skills and their capacity for imaginative, innovative thinking, creativity and independence.



To find out more or how to apply: www.merthyr.ac.uk

What can I study?

A Level Design and Technology

3

ENTRY 5 GCSEs at grades A* to C including English Language and Maths.

WHERE NEXT? This qualification provides a suitable foundation for the study of design and technology or a related area through a range of higher education courses or direct entry into employment.

Why choose to study Design and Technology with us?

- Fantastic facilities and resources, including a specialised Computer Aided Design laboratory.
- Committed team of staff.
- Excellent partnership links with local universities, employers and organisations.
- Opportunity to study a broad subject area offering career opportunities in engineering, technology, software, fashion and design.

Case study

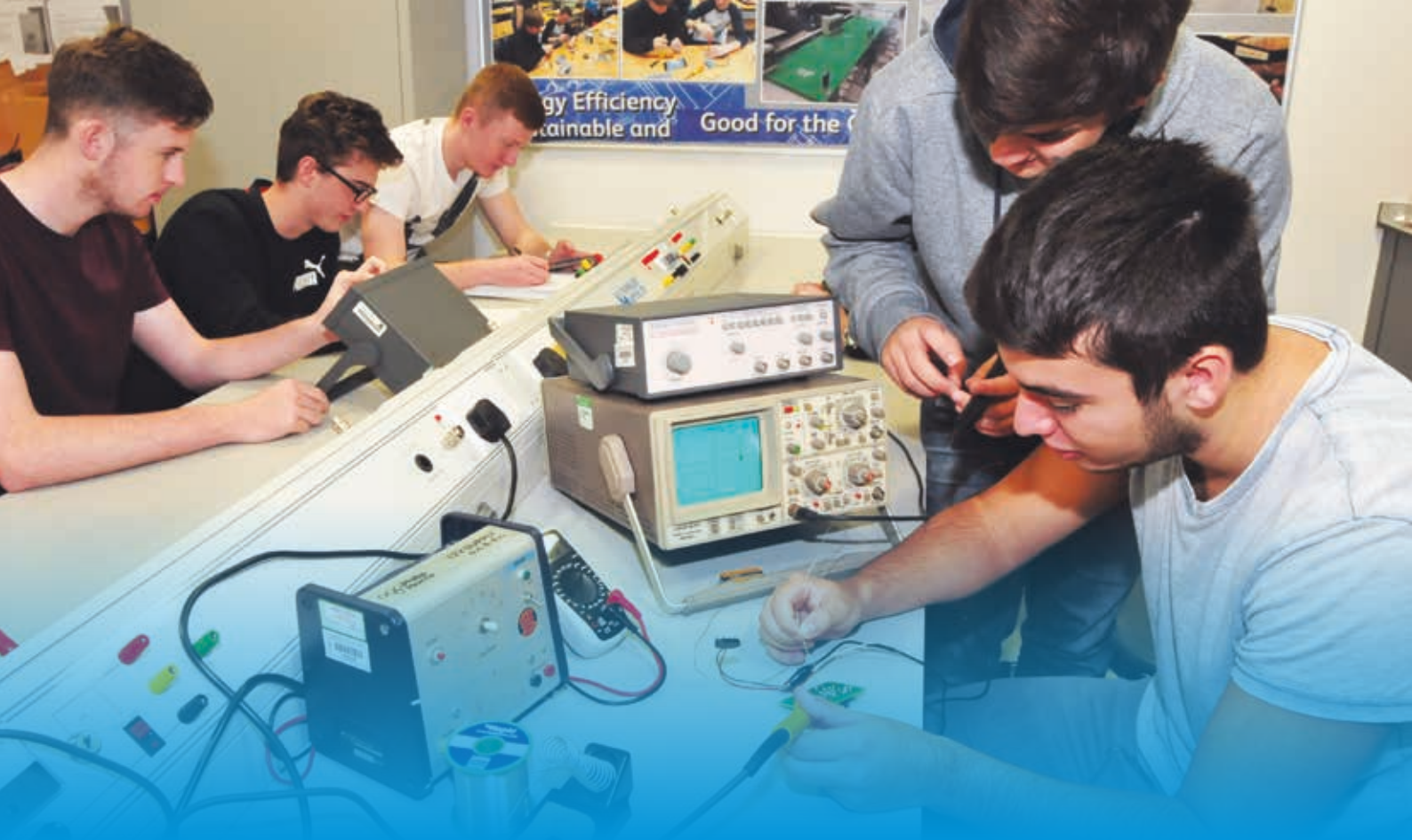
ANNA PRITCHARD



Anna is an exceptional designer and has been excellent not just in all areas of her course but also as an inspiration to other students in the design field. Not only was she nominated for a prestigious Design and Technology Innovation Award in recognition of her outstanding A2 Design and Technology project on homelessness, Anna has also been a fantastic student ambassador, representing the college at open evenings, school transition events and wider Welsh Valleys Engineering Project. Her project on homelessness impressed Llamau Charity so much that they are now launching an annual design project for all college learners.

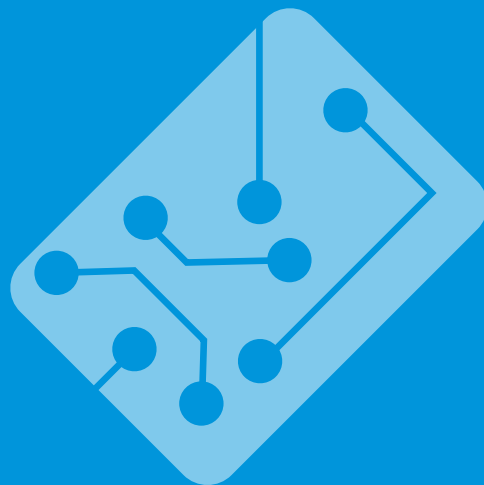


Employability Project See page 9 to find out how we can help you.



Electronics

Electronics is a hugely important part of any industry. Our A level course provides a firm foundation in electronics knowledge and understanding, together with mathematical competence for those wishing proceed to further studies in electronics, engineering or the natural Sciences.



To find out more or how to apply: www.merthyr.ac.uk



What can I study?

A level Electronics

3

ENTRY 5 GCSEs at grades A* to C including English Language and Maths.

WHERE NEXT? Successful completion of the Electronics A level will see students progress to a wide variety of destinations including higher education. Electronics is a versatile subject that can lead to a number of different career paths like engineering.

Did you know?

You do not need any previous electronics experience to enrol on our A level Electronics programme!

Why Study Electronics with us?

- Industry standard facilities.
- Excellent engagement with local employers.
- Experienced and qualified teaching staff.
- Fantastic work experience and employment opportunities.
- High university progression rates.

Enhancing your employability

Many of our learners have the opportunity to engage in a range of live community and Engineering Education Scheme Wales (EESW) projects and activities

Case study

OWEN BENNETT



Mathematics and Electronics student Owen Bennett performed exceptionally well in his studies, achieving an A* in Mathematics, A in Further Maths and an A in Electronics. Owen, a former Afon Taf High School pupil, commented "I really enjoyed studying Maths, Further Maths and Electronics over the last two years. The tutors for these subjects were brilliant and helped me massively. I have now progressed on to study Mathematics at Cardiff University."

Interested in work based learning or an apprenticeship?

We offer apprenticeship routes in engineering. For further details, please visit our website: merthyr.ac.uk/content/work-basedlearning



Employability Project See page 9 to find out how we can help you.



Engineering

Engineering plays an important role in all manufacturing processes. The college has a wide range of expertise and new facilities to help you gain the qualifications that you need.

Case study

BRANDON JONES

Brandon Jones, a former BTEC Level 3 Engineering student at the college was successfully awarded the VQ Intermediate Learner of the Year Award 2018. Brandon, who achieved a double distinction star, completed his Engineering course in June 2017 and has now progressed on to study a Product Design Degree at Cardiff Metropolitan University. Brandon led a team of year 10 pupils from Cyfarthfa High school to the national finals of the F1 in Schools challenge at Silverstone. Brandon had impressed staff so much that he was invited back to coach and mentor year 11 engineering and design and technology learners.



European work experience opportunities

Did you know that all Engineering students have the opportunity to attend a two-week work experience placement in Germany?

Interested in work based learning or an apprenticeship?

We offer apprenticeship routes in engineering. For further details, please visit our website: merthyr.ac.uk/content/work-basedlearning

What can I study?

EAL Level 2 Diploma in Electrical Installations

2

The EAL Level 2 Diploma in Electrical Installations programme, will provide you with the essential knowledge and practical skills you need to progress into a career in the building services sector. Although this qualification does not aim to make candidates fully qualified electricians it enables learners to develop and practice the skills required for a career in electrical installations or electrical engineering. It is suitable for those who want to progress onto an Electrotechnical Apprenticeship programme. It includes units such as:

- Electrical installations technology
- Principles of electrical science
- Health and Safety within Building Services Engineering
- Electrical Test Measurement

ENTRY The entry requirements are 4 GCSEs at grade C or above (including both English and maths) or a suitable level 1 Electrical qualification. You must be able to demonstrate 90% attendance during your course of study.

HOW YOU WILL BE ASSESSED You will complete a portfolio of evidence covering workshop tasks, written phase tests and related online examinations.

PROGRESSION L3 Diploma in Building Services Engineering or employment/training in the electrical installations/ Electrotechnical industry.

EAL Diploma in Engineering and Manufacture

1

ENTRY GCSE at D – G grades are required including Mathematics, English and Science.

WHERE NEXT? Successful completion may enable learners to progress to the EAL Level 2 Diploma in Engineering and Manufacture or into work based training (apprenticeship) programmes.

EAL Diploma in Engineering and Technology

2

ENTRY Four GCSEs at grade D or above (including Mathematics, English and Science), or an appropriate engineering qualification.

WHERE NEXT? Successful completion may enable learners to progress to the BTEC Level 3 Diploma in Engineering or into work based training.

BTEC Certificate in Engineering

3

ENTRY 5 GCSEs at grades A* to C including English Language and Maths This course can be studied alongside one or two AS/A Level courses as a Certificate or Subsidiary diploma.

WHERE NEXT? This course is accepted as entry to many university courses and Industrial Apprenticeships. The extended diploma is worth three A Levels and offers will be made on this basis. The option to combine the course with AS or A Levels gives learners the flexibility to study vocational skills and academic skills at the same time.

BTEC Subsidiary Diploma in Engineering (QCF)

3

ENTRY 4 GCSEs grade A* - C to include Mathematics, English and successful interview demonstrating motivation and commitment to the programme.

WHERE NEXT? This course is accepted as entry to many university courses and Industrial Apprenticeships. The extended diploma is worth three A Levels and offers will be made on this basis. The option to combine the course with AS or A Levels gives learners the flexibility to study vocational skills and academic skills at the same time.

BTEC National Diploma in Engineering (120 credit option)

3

ENTRY 5 GCSEs at grades A* to C including English Language and Maths.

WHERE NEXT? This course is equivalent to 2 A Levels. This course is accepted as entry to many university courses and Industrial Apprenticeships. The extended diploma is worth three A Levels and offers will be made on this basis. The option to combine the course with AS or A Levels gives learners the flexibility to study vocational skills and academic skills at the same time. Level 3 High Coded Welding.

Diploma Electrical Installation

1

ENTRY 3 GCSE's including a D in Maths.

WHERE NEXT? Successful completion may enable learners to progress on to an apprenticeship route in Electrical Installation or progress on to the EAL Level 2 Diploma in Engineering and Technology.

Part-time Level 2 Welding Diploma. For further details on this course, please contact enquiries@merthyr.ac.uk



Employability Project See page 9 to find out how we can help you.



English for Speakers of Other Languages

English for Speakers of Other Languages (ESOL) is taught at The College, offering learners the chance to begin or improve their English.

Our ESOL courses focus on everyday English, communication, numeracy, computer skills, vocational and employability skills. Many of our learners progress to full-time or part-time courses at the college, including Business, Childcare and Sport. Some have progressed onto Foundation Degrees including Business & Photography as well as studying at University. As part of the global market our students are employed across the world, but some chose to reinvest their newly acquired skills and establish their own businesses in the Merthyr Tydfil Borough.

ESOL also gives learners confidence to gain employment in a range of sectors, for example, as translators, teaching assistants, the police and supervisors in local factories.

Case study

ANDREIA BYDA

Andreia moved to the UK six months before joining one of our ESOL courses, to help her enhance her English language skills. With the help and support of her tutors, she achieved a Level 2 qualification. Alongside this, she worked tirelessly with the help and support of our Enterprise team to develop her cake making business.

"I really couldn't be luckier to find those people on my way. My English dictionary hasn't enough words to thank them." Her achievements and dedication to making her cake business a reality were recognised through a Tafflab Award which will see her receive expert business mentorship and an initial £300 funding to help towards the further development of her business.



Case study

REBIN KHIDIR

I was born in Iran and moved to the UK in 2015. I live in Pontypridd which I really like and currently I have 2 jobs. I am studying ESOL full-time at the college, it is a brilliant course. I have learned to speak English and I know it will help me to do more in the future.



Employability Project See page 9 to find out how we can help you.



Foundation Learning

The College Merthyr Tydfil provides learners with an inclusive environment, that is fully supportive of learners needs.

We provide a curriculum that will help learners work towards achieving their aspirations and goals.

This can be accomplished through a range of courses, with the aim to develop independence and social skills, community awareness and employability skills.

Our Entry 3/Level 1 course provides the opportunity to progress to employment or further study within mainstream courses.

In addition, all our courses provide opportunities to work on literacy, numeracy and ICT skills, which are embedded throughout their course.

Learners will also participate in a range of practical and creative activities throughout the week. We create a programme of study for our learners that takes into account their needs, aspirations and goals.

We take a holistic and student-focused

To find out more or how to apply: www.merthyr.ac.uk



What can I study?

Foundation Skills

The aim of the course is to access the local community to develop awareness of road safety, money skills and accessing local transport.

To develop an awareness of own health and wellbeing through exploring healthy diets, relationships and exercise. Promote independence through developing cooking, personal hygiene, and money awareness. Develop employability skills.

The learners program is taught in small groups, non-accreditation and target based, to ensure a person-centred approach.

Skills for Life

The aim of the course is to develop skills around Independence, Employability, Community and Health and Wellbeing, with all these areas relating to real life experiences. Learners will participate in work experience and access a range of community facilities in order to increase their skills.

The course also incorporates sessions in Sport, Painting and Decorating, and Performing Arts.

The learners program is non-accreditation and target based.

Skills Development

The aim of the course is to develop skills around Independence, Employability, Community and Health and Wellbeing, with all these areas relating to real life experiences. Learners will participate in work experience where they can develop their employability skills, to transfer into work or volunteering situations.

Learners will access a range of community facilities in order to increase their skills and community awareness.

The course also incorporates sessions in Sport, Painting and Decorating, and Performing Arts.

The learners program is non-accreditation and target based.

Vocational Studies

This course is aimed at learners studying at Entry 3/Level 1. Learners will be working towards a BTEC qualification, Entry to Vocational Studies.

This course will allow learners to sample vocational subjects such as Sport, Painting and Decorating, and Performing Arts.

Learners will also be working to improve Literacy, Numeracy and I.T throughout their programme. Learners will be encouraged to access community facilities and practise their skills in real life settings.

A work experience placement will also form part of this course.

Within all courses, we offer work placements in a wide range of vocational areas. The learners will also have the opportunity to participate in a number of competitions, and gain involvement in a range of community projects.

All courses are 16 hours per week.

Case study

KATIE MITCHELL

Katie came to the Independent Living Skills Department from Greenfield School.

She enrolled on the Entry 3 Diploma in Employability, which she achieved in June 2018.

Katie has now successfully progressed on to study BTEC Level 1 in I.T



Employability Project See page 9 to find out how we can help you.



Hairdressing and Beauty

The Hair and Beauty industry offers many worthwhile and interesting careers. Our new up to the minute training salons provide a fantastic learning environment for students wishing to study in this area.

Catering for all levels of experience – from Level 1 through to Level 3, our hairdressing and beauty courses provide you with the opportunity to further develop your skills and enhance your career and employment prospects in the hair and beauty industry.

Case study

HAYLEY RICHARDSON

Student Ambassador and Learner Assembly representative Hayley Richardson successfully passed her Level 3 Beauty/ Hairdressing course and has now progressed onto Level 3 barbering.

Hayley has been a superb ambassador for the college representing the hair and beauty department at a wide range of college marketing activities and events.

To find out more or how to apply: www.merthyr.ac.uk



What can I study?

VTCT Level 1 Diploma in Hair and Beauty Skills (VRQ)

1

ENTRY Applicants are selected on interview. Good literacy skills are required.

WHERE NEXT? All units in this qualification have been designed as a foundation for further study both in the hair and beauty sector and more broadly. Learners will develop knowledge of the hair and beauty sector and use this as a basis for further learning at Level 2.

Learners will have the opportunity to study a range of units including: hand

Diploma in Hairdressing Level 1

1

ENTRY Applicants are selected on interview. Good literacy skills are required.

WHERE NEXT? Successful completion of the Level 1 Diploma in Hairdressing will provide you with the skills required to progress on to NVQ or VRQ Level 2 hair.

Diploma in Women's Level 2 Hairdressing (VRQ)

2

ENTRY Applicants are selected on interview. Progression between levels is not automatic.

WHERE NEXT? Successful completion of the Level 2 Diploma in Hairdressing will provide you with the skills required to progress on to the Level 3 diploma in women's hairdressing.

VRQ Diploma in Beauty Level 2 Specialist Techniques

2

ENTRY A general interest in working with the public and good communication skills.

WHERE NEXT? This course will enable the student to work in beauty salons, nail bars, TV and stage, retail outlets, freelance work or sales representatives. There is also a progress route to the Level 3 advanced diploma in beauty therapy.

European work experience opportunities

Did you know that all Hair and Beauty students have the opportunity to attend a two-week work experience placement in Germany?



VTCT Advanced Diploma Level 2 in Beauty Therapy

2

ENTRY An NVQ Level 2 Beauty Therapy or related health and beauty experience. Applicants will be selected following an interview.

WHERE NEXT? Successful completion of the Level 3 Beauty Diploma will provide you with the skills required to progress straight into employment or start your own Beauty business.

Diploma in Women's Level 3 Hairdressing (VRQ)

3

ENTRY NVQ Level 2 or equivalent - Applicants are selected on interview and a skills test. Progression between levels is not automatic.

WHERE NEXT? Successful completion of the Level 3 Diploma in Women's Hairdressing will provide you with the skills required to progress on to employment or a Level 4 related qualification e.g. salon management.

VTCT Certificate in Barbering (VRQ) Level 3

3

ENTRY NVQ Level 2 or equivalent in womens or gents hairdressing – Applicants are selected on interview.

WHERE NEXT? Successful completion of the Barbering certificate will provide you with the skills required to set up your own salon services, secure work as a senior or independent barber or further your career within the barbering industry.

All of our courses equip learners for the world of work by providing the opportunity for them to work within a realistic working environment whereby they are required to develop key employability skills.



Employability Project See page 9 to find out how we can help you.



Health and Social Care

Our Health and Care courses offer an excellent route into working within an education or health and social care setting alongside the opportunity to progress to HE courses.

Case study

SOPHIE JONES

Sophie Jones joined the college from Rhymney Comprehensive. After successfully completing her level 2 Diploma in Health and Social Care, Sophie progressed on to our level 3 BTEC in Health and Social Care. Sophie completed this course in the summer of 2018, achieving D*D*D*.



Interested in work based learning or an apprenticeship?

We offer apprenticeship routes in Health and Social Care. For further details, please visit our Website: merthyr.ac.uk/content/work-basedlearning

To find out more or how to apply: www.merthyr.ac.uk

What can I study?

WJEC/City and Guilds Level 2 Health and Social Care: Core, Principles and Contexts

The qualification provides a thorough introduction to the principles, values and knowledge needed to work in the Health and Social Care sector with adults, studying current issues in relation to Health and Social Care in Wales. It is assessed through a series of internally assessed tasks and externally set and marked written examinations.

As part of their learning programme, learners will experience a minimum of 10-days of sector engagement which includes a minimum of 5-days of work placement.

The qualification is aimed at those working hoping to work in adult services.

ENTRY At least 4 GCSE's at grade A*-D including C grade in English and/or Maths and science. A formal interview and references will also be required.

WHERE NEXT? The course supports, but does not guarantee, progression to more specialised level 3 vocational or academic qualifications.

WJEC/City and Guilds Level 3 Health and Social Care: Core, Principles and Contexts

The qualification will cover the underpinning knowledge, understanding and skills required by the Health and Social Care sector, providing a broad base for further and/or higher education or employment within the sector. It is assessed through a combination of external written assessments, externally set and marked written examinations and internally assessed tasks.

Learners completing this qualification alongside other Level 3 qualifications, including GCE, could progress to higher education courses in areas including:

- midwifery
- police studies
- speech and language therapy
- psychology
- occupational health
- social work
- nursing

ENTRY At least five GCSEs at A*-C including B in English language, C in Maths and a C in Science and a formal interview.



Employability Project See page 9 to find out how we can help you.

Agored Cymru Level 1

Diploma in Introduction to Health and Social Care (adults and children and young people), Early Years and Childcare

This Level 1 diploma is a knowledge-based qualification. It has been developed in partnership with Skills for Care and Development to be used as an introduction to working in adult social care or with children and young people.

This qualification can be undertaken by anyone considering a career in social care. It will provide an introduction into the sector for a number of individuals, from school-leavers to people returning to work after a career break.

The qualification provides a stepping stone for those who wish to move into employment and complete either the Level 2 qualification in adult Health and Social Care or the Level 2 in Children's Care, Learning and Development.

The qualification also provides a stepping stone to the Social Care Induction Framework for Wales, which is a mandatory part of employment in social care and early years settings in Wales.

Why study with us?

- Highly qualified, experienced and professional staff
- Excellent partnership links with local health and social care settings including Cwm Taf Health board.
- Fantastic work experience and employment opportunities
- Level 2 and Level 3 qualification allows for work within a range of health and social care settings.
- Career Mark approved department

Work Placement Opportunities

By studying with us, learners have the great opportunity to work in a range of health and social care settings including Cwm Taf Health Board. This allow learners to gain experience and employability skills essential for working within these settings.

European work experience opportunities

Did you know that all Health and Social Care students have the opportunity to attend a two-week work experience placement in Sweden?



Humanities, Social Sciences and Languages

Our Humanities and Languages division provides a wide range of courses, including History, Geography, English Language and Literature, Welsh, French and Modern European Languages.

Case study

LOUIS PRICE

Past Bishop Hedley Catholic High School pupil Louis, achieved an A in Sociology and an A* in Psychology. Louis is going on to study Psychology at Cardiff University. Commenting on his results, Louis stated "I've really enjoyed my time at college. My tutors have been really supportive and made the subjects really enjoyable."



Case study

ELLIE BAKER

Ellie, past Afon Taf High School pupil, achieved an A in Geography, A in English Language and Literature and a B in History. Ellie is now going on to study English and Creative Writing at the University of South Wales.



To find out more or how to apply: www.merthyr.ac.uk

Languages and Literature

What can I study?

Languages and Literature

A Level English Language and Literature

3

ENTRY 5 GCSEs at grades A* to C including English Language and Maths, with a grade C or above in English Language.

WHERE NEXT? Many students apply to, and are offered places at, university to study courses such as English Literature, Linguistics and Journalism, Drama, Law, History or Politics.

A Level English Literature

3

ENTRY 5 GCSEs at grades A* to C including English Language and Maths, with a grade C or above in English Language.

WHERE NEXT? Many students apply to, and are offered places at, university to study courses such as English Literature, Creative Writing and Journalism, Drama, Law, History and Politics.

A Level French

3

ENTRY GCSEs at Grades A* to C including French, English and/or Welsh Language.

WHERE NEXT? Many apply for university places in Britain to study French with Law, Business, Politics or an additional language.

A Level Welsh

3

ENTRY 5 GCSEs at grades A* to C including Welsh C grade or above in English Language plus a B grade in GCSE full course Welsh or an A grade in short course Welsh.

WHERE NEXT? Many progress on to university to study Welsh or Welsh related degrees.

A Level Law

3

ENTRY 5 GCSEs grades A*- C, including a B grade or above in GCSE English.

WHERE NEXT? A Level Law is recognised by all UK universities as a demanding and rigorous A Level and offers you access to a wide range of university degrees as well as Law degrees at the top universities including Oxford and Cambridge.

Why choose to study Humanities with us?

- Comprehensive choice of qualifications ranging from A Levels through to ESOL and IELTS.
- Highly qualified, experienced and professional staff.
- Excellent success rates.
- Opportunity to engage in a variety of enrichment opportunities.
- Programme of educational trips abroad.

Case study

EMILY GALEOZZIE

Former Cyfarthfa High School pupil Emily achieved an A* in Psychology, A in English Literature and an A in Religious Studies. Emily is now progressing on to study a Psychology degree at Manchester University.



Case study

KATLYN BROOKE GILES

Former Ysgol Gyfun Rhydywaun pupil Katlyn, achieved an A in Sociology and an A* in Psychology.



Educational trips abroad

Humanities and Social Sciences learners have the opportunity to engage in a range of educational trips abroad to enrich their experience. Planned trips for 2019/2020 include India, Prague and Auschwitz.



Employability Project See page 9 to find out how we can help you.

Case study

MATHEW RODERICK

Mathew Roderick, past pupil of Brecon High School, achieved an A* in History, an A in Business and a B in Geography. Mathew has now progressed on to study Business Management at Swansea University.



To find out more or how to apply: www.merthyr.ac.uk

Humanities, Social Sciences

New FOR 2021 ENTRY!

We'll be offering **A level Criminology**.
For more information, please visit:
www.merthyr.ac.uk

A Level Geography

3

ENTRY 5 GCSEs at grades A* to C including English Language and Maths and Science. GCSE geography is desirable but not essential however, this is at the discretion of the tutor.

WHERE NEXT? Many students continue to study Geography at degree level and an even greater number use their Geography as a facilitating subject enabling them to apply for a wide range of courses such as sociology, law, biology and nursing. A number of students also go on to employment in careers such as the Royal Navy and gain apprenticeships.

A Level Government and Politics

3

ENTRY 5 GCSEs at grades A* to C including English Language.

WHERE NEXT? Many students apply to and are offered places at university to study courses such as History, Politics, Journalism, Law, Philosophy and Humanities.

A Level History

3

ENTRY 5 GCSEs at grades A* to C including English Language and History.

WHERE NEXT? Many students apply to and are offered places at university to study courses such as History, Politics, Journalism, Law, Philosophy, Humanities.

A Level Religious Studies

3

ENTRY 5 GCSEs at grades A* to C including English Language. A grade B or above in English Language would be highly desirable.

WHERE NEXT? Many students are offered places at university to study degree courses in religious studies and/or theology. A great many students also go on to employment in careers as diverse as the police force, armed services, social services, prison and probation work, education, and work within the NHS.

A Level Psychology

3

ENTRY 5 GCSEs at grades A* to C, grade B in English Language or English Literature and a grade C in Maths is desirable.

WHERE NEXT? Many students apply to and are offered places at university to study courses such as psychology, criminology, sports psychology, psychiatry, counselling, teaching, police studies and combined studies. A number of students also go onto employment or move onto an apprenticeship programme.

A Level Sociology

3

ENTRY 5 GCSEs at grades A* to C including a Grade B or above in English Language or English Literature. You do not need to have taken sociology at GCSE.

WHERE NEXT? Most students progress to university, studying a wide range of courses such as sociology, criminology, law, nursing, teaching, journalism and social work. A number of students go directly into employment or apprenticeships, working in areas such as local and regional government, law, health and education.



Employability Project See page 9 to find out how we can help you.



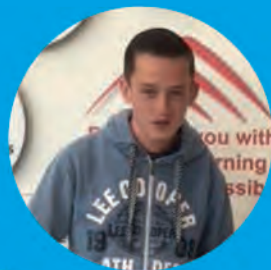
Motor Vehicle Technology

The IMI is the professional body for people employed or seeking employment in the motor industry. As the leading awarding body for the retail motor industry, the IMI offers a range of Vocationally Related Qualifications (VRQs), Vocationally Competent Qualifications (VCQs) or Diplomas. These courses are able to deliver the widest range of technical knowledge, which is necessary in order to become a skilled motor vehicle technician, master technician or allow progression to higher education. There is a qualification suited to all levels of applicants from Entry Level right through to Level 3 technician courses.

Case study

OLIVER NELMES

IMI level 2 Diploma student Oliver Nelmes successfully gained an apprenticeship with Stratstones in Cardiff. Stratstone is one of the UK's leading luxury automotive retailers and Oliver will be repairing and servicing luxury car brands such as: Aston Martin, Ferrari, Porsche, Maserati, Jaguar, Land Rover, Mercedes-Benz. Oliver who previously studied at Aberdare Community High School, commented 'I began my apprenticeship in June and I'm loving every moment of it. "I'm so grateful to the college for providing me with the opportunity to study on the Motor Vehicle course."



Interested in work based learning or an apprenticeship?

We offer apprenticeship routes in Motor Vehicle. For further details, please visit our website: merthyr.ac.uk/content/work-basedlearning

What can I study?

Introduction to Motor Vehicle Studies City & Guilds Diploma

E

ENTRY This course is aimed at school leavers who have few academic qualifications (subject to interview).

WHERE NEXT? Progression to Motor Vehicle IMI Level 1 Diploma (VRQ) or NVQ1 by either full-time or part-time basis (if employed).

City and Guilds Diploma in Light Vehicle Maintenance (QCF)

1

ENTRY GCSE grades D-F in English, Mathematics and a Science-based subject.

WHERE NEXT? Progression to IMI Level 2 Diploma or NVQ2 by either full-time or part-time basis (if in training or employment).

IMI Diploma in Light Vehicle Maintenance & Repair Technology

2

ENTRY Three GCSEs at C or above preferably in Mathematics, English and Science.

WHERE NEXT? For some learners this qualification could prepare them for progression to further learning and training. For others, this qualification could also provide a useful recognition of their practical skills and knowledge, to aid their career opportunities.

IMI Diploma/Extended Diploma in Light Vehicle Maintenance (QCF)

3

ENTRY Successful completion of an appropriate Level 2 qualification in Vehicle Technology.

WHERE NEXT? For some learners this qualification could prepare them for progression to further learning and training. For others, this qualification could also provide a useful recognition of their practical skills and knowledge, to aid their career opportunities.

IMI Level 2 Diploma in Motor Sport Engineering

2

This full-time motorsport engineering programme is suitable for both school leavers or mature students that are not employed in the vehicle repair industry. Learners will develop the knowledge and skills specifically required for a career in the motorsport industry. It will include an in-depth introduction to all the main vehicle systems and aims to develop the practical skills necessary to maintain them. Learning is set at an advanced level and you will be expected to carry out practical tasks to industry standards and be able to diagnose vehicle

faults. On completion of the course, you will achieve the IMI L2 Diploma Motorsport qualification.

WHAT YOU'LL STUDY The level 2 Diploma in Motor Sport is a vocational learning programme covering the theory and practical aspects of the following units:

- Health and Safety
- Knowledge of Motorsport Regulations
- Materials, Fabrication, Tools and Measuring Devices
- Motorsport Vehicle Inspection
- Electrical (including Hybrid Electric Vehicle Technology)
- Chassis
- Transmission and Drive-line

ENTRY The entry requirements are 4 GCSEs at grade C or above (including both English and maths). Special consideration may be given to applicants over the age of 19. A suitable level 1 qualification or motor vehicle maintenance experience is desirable but not essential. You must be able to demonstrate 90% attendance during your course of study.

HOW YOU WILL BE ASSESSED You will complete a portfolio of evidence covering workshop tasks, written phase tests and related online examinations.

PROGRESSION IMI L2 Extended Diploma, IMI L3 Diploma in Motorsport Engineering or employment/training in the motor industry.

New FOR 2021 ENTRY!

The College Merthyr Tydfil Introduces Hybrid Electric Vehicle training within all courses

Recognising the increase of Hybrid Electric vehicles on the road today and the predicted future increase within the motor industry, the college has incorporated hybrid electric vehicle into all of its motor vehicle courses. Investment has been made into renewable energy and sustainable technologies to ensure that the motor vehicle curriculum is able to meet the demands from industry. The new curriculum will ensure that future motor vehicle technicians will have the correct skills to repair hybrid electric vehicles.

Learners enrolling on the courses will study in a dedicated workshop for hybrid electric vehicles and renewable technologies.



Employability Project See page 9 to find out how we can help you.



Science and Mathematics

An A Level or BTEC qualification in Science, Technology, Engineering or Mathematics will provide you with a stepping stone on to many different career paths. There are countless opportunities in many fields, all of which make a positive difference to people's lives.

Case study

JENNY HAYMER

Jenny, a former Cyfarthfa High School learner, achieved fantastic A2 results through quiet determination and hard work. Her AAB in Biology, Geography and Chemistry helped her to progress on to her first choice university course; Medical Pharmacology at Swansea University.



To find out more or how to apply: www.merthyr.ac.uk



What can I study?

WJEC AS/A2 Mathematics and Further Mathematics

3

ENTRY A2 Mathematics: Minimum of 5 A* to C grades including a minimum of a B in GCSE Mathematics - Higher tier (Intermediate tier may be considered in some cases). Further Mathematics: Minimum of 8 A* to C grades including a minimum of an A in GCSE Mathematics.

WHERE NEXT? Mathematics and Further Mathematics are versatile qualifications, well-respected by employers and are both "facilitating" subjects* for entry to higher education. Careers for men and women with good mathematics skills and qualifications are not only well paid, but they are also often interesting and rewarding. People who have studied mathematics are in the fortunate position of having an excellent choice of career. Whilst the number of young people studying A level Mathematics and Further Mathematics is increasing there is still a huge demand from science, engineering and manufacturing employers.

BTEC Certificate in Applied Science (A2 equivalent)

ENTRY Minimum of 5 GCSE's Grades A-C, including at least a C in Mathematics, English and Science.

WHERE NEXT? The BTEC Applied Science qualifications are designed to provide specialist programmes covering the key knowledge and practical skills required for employment in the science industry and higher education courses. Apart from applied science sector specific content, the requirements of the qualification will mean students develop the transferable and higher order skills that are highly regarded by both HE and employers. For example, carrying out practical laboratory tasks, planning investigations, collecting, analysing and presenting data, and reviewing and refining the methodology of practical and laboratory based work.

WJEC AS/A2 Biology

ENTRY Minimum of 5 GCSE's Grades A-C including at least a B grade in both Mathematics and English, BB in double award science or BBB triple science.

WHERE NEXT? A-level biology is a fantastic subject to have, offering you access to a huge variety of fields in both university courses and careers. A-level biology is an interesting all-round subject and having A-level biology puts you in an extremely good position when you are applying to universities and/or jobs. The popular opinion from students at GCSE is that A-level biology is simply a science subject, with relevance only to the scientific world, however biology as a subject covers how everything in the natural world functions, from plant to human life, so biology has the utmost relevance to the world. As a result of these examples of biology being seen everywhere in life, A-level biology is an interesting and easy-to-understand subject that broadly covers a range of topics.

A Level Chemistry

3

ENTRY Minimum of 5 GCSE's Grades A-C including at least a B grade in Mathematics (usually Higher Tier), BB in double award science or BBB triple science.

WHERE NEXT? Chemistry A Level is an essential requirement for many career options. People who study chemistry can access a wide range of further education courses/job opportunities that include Medicine, Pharmacy, Dentistry, Biological/Biomedical Sciences, Forensic Science, Engineering, Environmental Sciences, Physical Sciences and Geology.

A Level Electronics

3

ENTRY 5 GCSEs at grades A* to C including Maths or equivalent.

WHERE NEXT? Successful completion of the Electronics A Level will see students progress to a wide variety of destinations including higher education. Electronics is a versatile subject that can lead to a number of different career paths like engineering.

A Level Physics

3

ENTRY Minimum of 5 GCSE's Grades A-C including at least a B grade in Mathematics (usually Higher Tier), BB in double award science or BBB triple science.

WHERE NEXT? There has never been a better time to follow a career in physics. Career pathways include: Armed Forces and Defence Solutions, Astronomy, Education (teaching and lecturing), Electricity Production Industries (e.g. SSC Swalec, E-On etc.), Engineering (Electronic, Material, Mechanical, Structural etc.), Film Industry, Medicine, Meteorology and Climate Change, Nanotechnology, Oil and Gas Exploration (e.g. BP, Shell etc.), Scientific Research (e.g. CERN), Space Exploration Industries (e.g. NASA), Telecommunications (e.g. BT etc.).



Employability Project See page 9 to find out how we can help you.

Why choose to study Science and Mathematics with us?

- Comprehensive choice of qualifications ranging from BTEC programmes through to A Levels.
- Highly qualified, experienced and professional staff.
- Excellent success rates.
- Opportunity to engage in a variety of enrichment and extra-curricular support activities.
- Programme of educational trips abroad.
- Excellent partnership links with local schools.
- 4 hours per week of tutorial / WBQ / UCAS support.
- State of the art laboratories and equipment.
- Ability to combine AS/A Level and BTEC Level 3 courses.

Case study

**SAM HOPKINS,
JOEL CUMMINGS,
MORGAN REES AND
HARVEY LLOYD**

What a year 2019 proved to be for physics! Another year with a 100% pass rate and a fantastic set of results to celebrate. Notable highlights included former Cyfarthfa pupils Joel Cummings who achieved 4 A* grades and is now studying Medical Physics at University College London and Morgan Rees who gained 3A's and is now studying Physics at Swansea University. Former Bishop Hedley pupils Sam Hopkins who gained ABB and who is now studying Theoretical Physics at the University of Bristol and former Aberdare pupil Harvey Lloyd who is studying Astrophysics, also at Bristol. Well done and congratulations to all our learners!



What can I study?

BTEC Extended Diploma in Applied Science

ENTRY 5 GCSEs at grade C or above including at least a C in Science (or a distinction in Level 2 Diploma in Applied Science) and a C in both English and Mathematics.

WHERE NEXT? Choosing to study for a BTEC Level 3 National Applied Science qualification is a great decision to make for lots of reasons. More and more employers are looking for well qualified people to work within the fields of science, technology, engineering and mathematics.

The applied sciences offer a wide variety of careers, such as:

- Forensic scientist
- Physiotherapy
- Nursing
- Social work
- Drug researcher
- Medical physics technician
- Science technician
- Sport, and many more

Your BTEC will sharpen your skills for employment or further study.

The Edexcel BTEC Level 3 Extended Diploma in Applied Science is a 2 year course and is an alternative qualification to A Level. It attracts UCAS points as any other 3 A Level programme. Assessment is through a variety of methods, including case studies, assignments along with projects, performance observation and time-constrained assessments. The course has been developed in the science sector to focus on giving students the opportunity to acquire technical and employability skills, knowledge and understanding which are transferable and will enable individuals to meet changing circumstances, whether these arise from a shift in their own status or employment, or general changes in applied science practice, provision or environment. Your BTEC Level 3 National Applied Science is a vocational or work related qualification. This doesn't mean that it will give you all the skills you need to do a job, but it does mean that you'll have the opportunity to gain specific knowledge, understanding and skills that are relevant to your chosen subject or area of work

BTEC Certificate in Applied Human Biology (A2 equivalent)

ENTRY Minimum of 5 GCSE's Grades A-C, including at least a C in Mathematics, English and BC in Double Award Science.

WHERE NEXT? A solid foundation for progression into health and health science sectors. Example career options include medicine, occupational therapy, allied health and sciences including life sciences, clinical biomedical sciences, physiological sciences and much more. Opportunity to work in a range of settings including hospitals, private clinics, industry, research institutes and community healthcare. The applied health and health science sectors play a crucial role in improving and supporting the health of the nation.

NOTE: Course subject to verification

New for 2020! WJEC Certificate in Medical Science (A2 equivalent)

ENTRY Minimum of 5 GCSE's Grades A-C, including at least a C in Mathematics, English and BC in Double Award Science.

WHERE NEXT? The qualifications have been developed in conjunction with Universities and Clinical Pathology laboratories. They provide an engaging and meaningful context led approach to the development of scientific knowledge and skills, and enable learners to develop the tools necessary to understand, assess and suggest solutions to real-world medical problems and challenges. The qualifications place significant stress on the development of good practical skills necessary to monitor health and disease.

NOTE: Course subject to verification

WJEC GCSE Mathematics (intermediate)

ENTRY Grade D in GCSE mathematics, although exceptions can be made.

WHERE NEXT? A C-grade in GCSE mathematics is required for many jobs, apprenticeships and university courses. Some may require a B-grade. We can support you with this.

Enhancing your employability

Healthcare Academy with Cwm Taf Health Board

The Science department has a unique relationship with Cwm Taf health board called 'Healthcare Academy'. Students who have aspirations to work in healthcare can attend academy events run by Cwm Taf such as workshops, talks and most importantly work experience. No other college or school in South Wales has a scheme like this, so we offer a unique experience which will enhance students' education and university applications.

Case study HANNAH PRICE

Hannah was Head girl at Penydre high school and she has now progressed onto her dream university course. Chemical engineering at Swansea University. She achieved BBB in mathematics, chemistry and WBQ.



Case study FFION SAMUEL

Former Penydre High School learner Ffion, achieved an A in Biology, A in Chemistry and a B in mathematics. Ffion is now progressing on to study Veterinary Science at University.





Sport

If you're interested in a career in sports and leisure, then we have got a course suitable for you! The sports sector has been growing for many years and the rate of growth is as high as ever. Jobs exist in coaching, administration and management, fitness advice and Sports Science. Our comprehensive range of courses, combined with our fantastic reputation for sporting excellence and our commitment to providing outstanding sporting opportunities will ensure that you receive the best possible sporting education with us.



What can I study?

BTEC in Sport

2

ENTRY Entry is by interview; students must have a reasonable sporting ability 4 GCSEs grades D-G are desirable.

WHERE NEXT? On successful completion of the course, students are able to progress on to study the BTEC Level 3 Sports Course.

AS/A2 Level equivalent in Physical Education/Sport

3

ENTRY 5 GCSE at grades A*-C including English and Maths.

WHERE NEXT? Many students apply to and are offered places at university to study courses such as Sports Studies, Sports Psychology, Sports Coaching & Performance and Sports Management. A Sports Science degree can be an option with an additional science related A Level. Students can also progress onto sports therapy routes with additional relevant qualifications and/or experience.

BTEC in Sport & WBQ Advanced

3

ENTRY 5 GCSEs grades A-C. Entry is by interview; students must have a reasonable sporting ability.

WHERE NEXT? The course provides the knowledge, understanding and skills for students wishing to study Sports related Foundation degrees or degrees e.g. Coaching, Sport Science, Strength and Conditioning PE Teaching.

Sporting academies

Our sporting academies provide the perfect opportunity for you to enhance your skills and showcase your talents to local sporting clubs and teams. We offer Football, Rugby and Netball through a range of community partnerships, including Merthyr Town Football Club and Merthyr Rugby Club and Merthyr Netball Club.



Strength and conditioning

Our Sports Performance students have the opportunity to take part in a wide range of strength and conditioning activities both in college and through our partnerships with local gyms and fitness centres.



Enhancing your employability skills

All of our sports students have the opportunity to engage in a range of external coaching and volunteering activities to develop and enhance their coaching skills and experience.

Case study

MOLLY SMITH

Molly Smith is celebrating excellent vocational results. Molly, who achieved a triple distinction star in her BTEC Level 3 Sports Course, commented "I have enjoyed my time at the college. My course has been very varied and interesting and part of the course helped me to decide on my next career move."



Employability Project See page 9 to find out how we can help you.



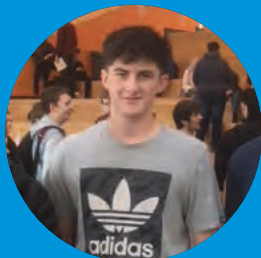
Public Services and Outdoor Adventure

Our Public Services and Outdoor Adventure course provides the perfect foundation for students who wish to pursue a career in the Uniformed Services, Youth/Community or Adventure industry. The course provides the skills and knowledge relevant to employment in the police, fire, prison and armed services or as a youth worker or outdoor instructor. Our excellent partnership links with the Royal Air Force, Navy, Army and University of South Wales Police Sciences and Forensic Science Unit, Parkwood Outdoor and Bike Park Wales, ensures that all learners have the opportunity to participate in relevant extra-curricular and enrichment opportunities.

Case study

DANIEL DAVIES

Daniel, former Brecon High School pupil, achieved a triple distinction star in his BTEC L3 Public Services course. Daniel has now progressed on to study Criminology, Policing and Investigation at Birmingham City University.



To find out more or how to apply: www.merthyr.ac.uk

What can I study?

BTEC in Public Services

2

ENTRY Entry is by interview; 4 GCSEs grades D-G are desirable.

WHERE NEXT? Progression on to the level 3 Public Services course

BTEC in Public Services & WBQ Advanced

3

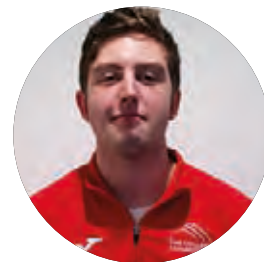
ENTRY 5 GCSEs grades A-C. All students applying for this course will be interviewed by the course tutor.

WHERE NEXT? The course provides the knowledge, understanding and skills for students wishing to enter a career in the public services or armed forces. Many students successfully progress on to university to study Criminology, Public Services, Youth Work or Police Studies or progress directly into the Uniformed Public Services.

Why choose to study Public Services with us?

- Opportunity to take part in practical training sessions and expeditions.
- Fantastic links with the University of South Wales, with regular visits to the Hydra Minerva Police Sciences Suite and Forensic Investigation Masterclass Workshops.
- Excellent partnership links with the Royal Navy, Royal Marines Royal Air Force and Army.
- Regular trips, visits and activities in collaboration with the Police, Army, Fire Service and other uniformed services.
- Regular participation in Outdoor Adventure activities to enhance leadership skills.

During his studies, Adam Jackson successfully became a retained firefighter with South Wales Fire Service!



Employability Project See page 9 to find out how we can help you.



Travel & Tourism

Want to travel the world and be part of a vibrant exciting industry? TRAVEL & TOURISM is the course for YOU! One of the fastest growing sectors in the UK and abroad, this industry offers exciting and fulfilling career opportunities. We offer full time travel & tourism courses at Level 2 & 3. As part of your course you will study a variety of topics such as; Business of Travel and Tourism, Investigating the Travel and Tourism Sector and Customer Service. You will learn through theory and practical sessions to deal effectively with a variety of travel situations.



To find out more or how to apply: www.merthyr.ac.uk

What can I study?

BTEC in Travel & Tourism

2

ENTRY No formal qualifications are required, but applicants should have basic skills in literacy and numeracy.

WHERE NEXT? Successful completion of the Level 2 will enable students to progress directly onto the BTEC Level 3 extended diploma in Travel and Tourism or directly into employment.

BTEC in Travel & Tourism & Advanced WBQ

3

ENTRY 5 GCSEs at grades A* to C including English Language and Maths or equivalent.

WHERE NEXT? Successful completion of this course will enable students to progress directly onto the college's foundation degree in Business Studies, a business or travel related degree at another higher education institution, or directly into employment in the travel, hospitality, business or leisure industry.

Why choose to study Travel and Tourism with us?

- Well established, professional and expanding department.
- Industry leading facilities and equipment – providing a work ready learning environment.
- Fantastic partnership links with local tourism, leisure and hospitality organisations.
- Excellent success rates.
- High progression rates from Level 3 onto Higher Education and Employment.
- Outstanding programme of education trips abroad, including New York, London, Germany and Majorca.
- High levels of student and parental satisfaction.



Case study

CHARLOTTE PERROTT



Charlotte Perrott enrolled on the Travel and Tourism in 2017 and completed the 90 credit Travel and Tourism course with a D*D*. After attending her work experience placement with TUI in May, TUI wrote a Level 4 Apprenticeship scheme especially for her, which she is now undertaking in the TUI Superstore in Cardiff Bay.

European work experience opportunities

Did you know that all Travel and Tourism students have the opportunity to attend a two-week work experience placement in Germany, Malta or Sweden (depending on availability)?



Employability Project See page 9 to find out how we can help you.



Access to Higher Education

Our access to Higher Education courses are for you if you have life experiences, but perhaps few qualifications, and wish to get back into education before moving onto higher education, or maybe a new career direction, after University. Access to Higher Education courses are designed to provide mature learners with the confidence and skills needed to cope with the academic demands of higher level study. We particularly welcome applications from mature learners who have decided on a career change or who are returning to their studies following a break. After completing an Access to HE course, many students go on to study a range of courses at local or national universities. Students may also opt to progress within the college to one of the Foundation Degree pathways available.

Case study **KAY BEDFORD**

Kay started as an Access student in 2017. Kay has been a great support to her fellow students, always giving them her time.

Kay excelled on the course achieving the very best she could. She was also class representative and liaised with the College Management Team on student issues, ensuring the Access students' points were raised.

To find out more or how to apply: **www.merthyr.ac.uk**



Access to Higher Education Diploma Health

3

All prospective students are interviewed and assessed prior to being offered a place. Applicants need to be aware that they will be subject to an enhanced criminal records bureau enquiry upon application to university. Successful completion of the course will enable learners to progress successfully on to a relevant degree course and then into a career such as:

- Nursing.
- Midwifery.
- Operating Department Practitioner.
- Social Work.
- Occupational Health.
- Podiatry.
- Radiography.

Access Level 2 Diploma in Skills For Further Study

2

This course is designed for students who wish to prepare for the Access to Higher Education, any Level 3 or A level course but do not have the required qualifications.

The course is structured to meet your individual needs. There is a strong emphasis on the core skills including communications and numeracy that encourage you to work independently and to develop the skills that will enable you to study at level 3. The curriculum covers a range of units including:

- Health
- Psychology
- Sociology
- Biology
- Health and social care and childcare.

Successful completion of the course will enable you to go on to a variety of courses including the access to higher education, health and social care and childcare. Because you will be returning to learn at college you must be prepared to allocate time for private study throughout the course, on top of your time in college.

ENTRY No formal qualifications are required. All prospective students are interviewed and assessed prior to being offered a place

Access to Higher Education - Humanities and Social Sciences

The Access to Humanities and Social Science course is designed to equip you with the skills and knowledge needed to progress into higher education courses such as teaching, literature, history and geography, psychology, sociology, journalism, probation services, youth worker and many more. This is an intensive course and applicants must be certain they are ready for both the academic demands and the workload of the course. On successfully completing the course, students achieve the Access to HE Diploma qualification. This is a nationally recognised qualification that is accepted for entry into Higher Education courses.

WHAT CAN I EXPECT FROM THE COURSE?

Although the Access to HE qualification is not formally recognised in the workplace, some students prefer to progress from the Access course and enter employment directly. These students use the Access course as a way of increasing their self-confidence, problem solving skills and to enhance their career prospects.

Students will typically need to attend lectures for 15.5 hours per week but, in order to achieve course objectives, will need to work outside the timetabled hours to carry out a variety of activities. Attendance of over 90% in all areas of the course is required for any ongoing financial support you are receiving as part of your studies (e.g WGLG, travel pass, etc). You will find that study at college will have many benefits; you will improve your career prospects, develop new skills, find new interests and meet new friends.

ENTRY There are no formal entry requirements, we give full individual and careful consideration to every application. We also expect to see good interpersonal skills, commitment to the area of study and enthusiasm and understanding of your chosen career route.

Access courses are designed for those with life experience, which means that they are not usually suitable for applicants aged under 19 years.

Why choose to study with us?

- Excellent pathway for learners to return into further or higher education.
- Committed and supportive tutors.
- Supportive way to return to learning and study a range of subjects and skills that will equip you for Higher Education.

An Access course is a fast and intense learning experience, but one that is enjoyable and rewarding.

Our Access to Higher Education course fills up really quickly, so please apply early.



Employability Project See page 9 to find out how we can help you.



Higher Education courses

The College Merthyr Tydfil has a unique partnership with the University of South Wales to provide a comprehensive range of Higher Education courses on your doorstep!

This ground breaking initiative provides you with the opportunity to study at your local College Merthyr Tydfil and gain a qualification awarded by the University of South Wales.



To find out more or how to apply: www.merthyr.ac.uk

The college offers 23 higher education courses available across a wide range of subject areas, many of which will enable you to progress on to a number of the University of South Wales Honours Degree programmes.

The higher education qualifications on offer, include:

Foundation Degrees

- Art Practice
- Business Studies
- Childhood Studies
- Criminal Justice*
- English and Humanities
- Film
- Care Studies
- Performing Arts
- Photography
- Psychology
- Sports Coaching and Development

HNC/HND

- Natural Sciences
- HNC Computing
- HND Public Services

Certificate of Higher Education

- Care Studies

Diploma

- Association of Accounting Technicians, Diploma in Accounting

Foundation Awards

- Business
- Police Sciences

Degrees

- BA Hons Business Studies
- BA Hons Art Practice



Teaching Qualifications

- PCET (Post-compulsory Education and Training) Professional Certificate
- PCET (Post-compulsory Education and Training) Professional Graduate Certificate

For Further information please see our Higher Education Guide which is available on request.

The college's partnership with the University of South Wales enables us to provide enhanced progression pathways to higher education, whilst at the same time providing opportunities for our students to access and draw on a larger bank of skills, resources and development opportunities.

*Subject to validation



Employability Project See page 9 to find out how we can help you.

Panasonic Trust Bursary

The college is working in partnership with the Royal Academy of Engineering and Panasonic Trust to take forward 'The Welsh Valleys Engineering Partnership Project', an initiative designed to establish a support programme in the Blaenau Gwent area to embed sustainable, systemic change in engineering education in South Wales and to encourage greater numbers of young people in the region to study STEM subjects and equip them for possible careers as engineers and technicians. As part of this project, we are offering 70 bursaries of £2,000 each for learners coming from the Merthyr Tydfil schools who are wishing to progress on to a career in Engineering and are opting to study subjects that will help them to pursue this career.

Last year, 15 pupils from Merthyr Tydfil schools were successful in gaining the bursary. These were:

Penydre High School

Matthew Peters
Charlie Williams

Cyfarthfa High School

Finley Dummett
Jessy Jones
Joshua Jones
Hardik Malhotra
Elis Thomas

Bishop Hedley

Joseph Hopkins
Dona Jose

Afon Taf High School

Brady Dawson
Ellis George
Summer Powell
Cairan Williams
Sam Paske
JaceThomas



For further information on this bursary, please contact:

Leanne Jones

email: l.jones3@merthyr.ac.uk
telephone: 01685 726179.



Panasonic

Next steps — How to apply

Step 1 Identify the right course for you

Check out our broad range of courses and subject areas available at the college and find out as much as you can about them through:

- Our prospectus.
- Website – www.merthyr.ac.uk
- Visiting open evenings.
- School based information events.
- Careers Adviser.
- Telephoning one of our Admissions Advisers on 01685 726012
- Emailing us on: enquiries@merthyr.ac.uk

Step 2 Make an application

Complete our on-line application form at apply.merthyr.ac.uk or you can contact us on the email or phone number above to request a paper copy to complete.

Step 3 Interview and West assessment

You will be invited for an interview to discuss which course you are best suited to. We will also ask you to complete an initial assessment for numeracy and literacy.

Step 4 Your course offer

You will receive an email, text or letter either offering you a place on your chosen course(s) or the opportunity to discuss alternative options with our Admissions team. We will ask you to confirm your acceptance of the offer by email or telephone.

Step 5 Enrolling at the college

You will be sent a welcome pack and details of how to enrol at the college. Our Admissions team will provide you with the information you need to apply for any additional grants to support you during your studies.

Additional Learning Support

Applicants are encouraged to disclose any Additional Learning Needs and/or disabilities so that we can offer effective support. The College Additional Learning Needs Coordinator (ALNCo) can provide advice and support to learners, parents, carers/guardians, and members of staff.

Once an offer is made and/or accepted the college will ascertain any learning support currently being offered so that the college can prepare support in advance of the applicant being enrolled.

The ALNCo will assess applicants' support requirements for interview and on program. Disclosures made at application, at interview or at enrolment, will all be referred to the ALNCo.

Applicants with Additional Learning Needs and/or disabilities can request a confidential interview to discuss their particular needs. They may choose to bring an advocate to that meeting. For any further information please contact Gavin Vowles tel: 726029 or email: g.vowles@merthyr.ac.uk

What next?

If you have found the course that suits you, all you have to do is follow the steps outlined on the 'How to Apply' page 40, and send it to us at the address below. If you are unsure about your choice of course or career then you can contact our Admissions Advisers at the college by calling FREEPHONE 0800 1693825.

They can give advice on:

- Which course is best for your needs
- What financial assistance is available
- Which career path is suitable for you
- What further course you might study after leaving college

If you need any help in applying for a course, do not hesitate to contact our Admissions Team on freephone 0800 1693825



Employability Project See page 9 to find out how we can help you.



**The College
Merthyr Tydfil**
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