

THE COLLEGE MERTHYR TYDFIL LEARNER PROFILE INFORMATION 2023 – 2024

The College Merthyr Tydfil's (TCMT) Strategic Equality Plan aims to ensure that every person is treated with dignity and respect. We wish to promote and sustain a culture where mutual trust and respect are the foundation of working relationships between staff, students and visitors to the college. Further information on this important area of focus for TCMT can be found here - [Equality and Diversity | The College Merthyr](#)

The Specific Duties within the Equality Act 2010 require public authorities to outline the steps that have been taken to identify and collect relevant information within the Strategic Equality Plan Annual Report. This report details the diversity of the learner population for the academic year 2022/2023. The statistical information is based on the information provided by 2028 Learners, 1884 Further Education (FE) Learners and 144 Higher Education (HE) Learners, through the enrolment process.

Where possible, benchmarking statistics are included from the Lifelong Learning Wales Record ([LLWR](#)) data for the Academic Year 2022/23, and, the Higher Education Statistics Agency ([HESA](#)) for the Academic Year 2022/23. LLWR and HESA are used to benchmark against FE and HE learners at TCMT respectively.

Protected Characteristic overview

Age:	87.26% of FE Learners are aged 16 to 19 years old. 45.14% of HE Learners are aged 30+. These represent the largest number of learners in the FE and HE groups respectively.
Disability:	10.08% of FE Learners have declared that they have a disability, which is reflective of programmes aimed at this population run at TCMT.
Race:	93% of FE Learners are White, an increase from 3.36% to 5.83% are learners from a Global Majority group. Non-disclosures are low at 0.69%. 91.67% of HE Learners are White.
Religion & Belief:	TCMT has representation of learners in all listed religion or belief groups. 63.32% of FE Learners and 66.67% of HE Learners report they have no religion, which is consistent with sector comparators. Non-disclosure is increasing with an average 22.72% of learners at TCMT not disclosing information related to religion or belief.
Sex:	53.45% of FE Learners are female, 46.07% of FE Learners are male, in line with sector comparators. Female have a high representative among HE learners at TCMT at 70.14%. 0.48% identify as 'other'.
Sexual Orientation:	Non-disclosure of sexual orientation is increasing at 14.12% compared to 11.80% among HE Learners. 12.20% of FE Learners and 10.41% of HE Learners declare a sexual orientation under the LGBTQ+ group.

Age

Figure 1: Age Group of TCMT FE Learners with Sector Comparator

Age Group	2023/24	2022/23	2021/22
16 - 19	87.26%	72.94%	71.70%
20 - 49	11.89%	22.42%	24.99%
50+	0.85%	4.64%	3.31%

Figure 2: Age Group of TCMT HE Learners with Sector Comparator

Age Group	2023/24	2022/23	2021/22
18 - 20	15.97%	25.47%	25.88%
21 - 24	25%	24.84%	26.75%
25 - 29	13.89%	7.45%	9.65%
30+	45.14%	42.24%	37.72%

Disability

Figure 3: Proportion of Students by Disability Declaration with Sector Comparator

	2023/24	2022/23	2021/22
Declared Disability	FE – 10.08% HE – 14.58%	FE - 17.40% HE – 25.84%	FE - 20.72% HE – 25.00%
No Declared Disability	FE - 89.91% HE - 85.42%	FE - 82.6% HE – 74.16%	FE - 79.28% HE – 75.00%
Unknown	FE – 0% HE – 0%	FE - 0.00% HE – 0.00%	FE - 0.00% HE – 0.00%

Figure 4: Proportion of Disabilities by Category

Disability	2023/24	2022/23 %	2021/22 %
LP30: physical and/or mental difficulties	-	18.68%	17.91%
LP30: SPLD - Dyslexia	2.32%	17.26%	36.42%
LP30: autistic spectrum disorders	2.37%	15.13%	12.20%
LP30: behavioural, emotional and social	0.89%	15.37%	18.11%
LP30: SPLD – ADHD	1.13%	6.86%	
LP29: learner considers himself or herself to have a learning diff/dis. LP30: does not apply	-	10.64%	9.65%
LP30: SPLD – General Learning Difficulties	0.15%	6.38%	
LP30: hearing impairment	0.15%	1.65%	1.57%
LP30: moderate learning difficulties	0.20%	1.65%	1.38%
LP30: visual impairment	0.10%	1.18%	0.60%
LP30: SPLD - Dyspraxia	0.10%	1.89%	
LP30: speech, language and difficulties	0.15%	1.42%	0.98%
LP30: SPLD - Dyscalculia	0.15%	1.18%	
LP30: severe learning difficulties	0.10%	0.47%	1.18%
LP30: multi-sensory impairment	0.05%	0.24%	
Anxiety	0.44%		
Physical and / or medical difficulties	1.04%		

Gender Identity

No Data collected.

Race

Figure 5: Ethnicity of FE and HE Learners at TCMT with Sector Comparators

Ethnicity	2023/24	2022/23	2021/22
White (UK)	FE – 82% HE – 91.67%	FE – 95.08% HE – 96.89%	FE - 96.51% HE - 99.85%
Any other White background	FE – 11% HE – 6%		
Black	FE – 1% HE – 0%	FE – 0.29% HE - 0.00%	FE - 0.33% HE - 0.05%
Asian	FE – 2.07% HE -1%	FE – 1.20% HE - 1.24%	FE - 1.33% HE - 0.05%
Mixed/Multiple Ethnicities	FE – 2.76% HE – 2%	FE – 1.34% HE - 1.86%	FE - 0.96% HE - 0.00%
Other Ethnic Groups	FE – 0% HE – 0%	FE – 0.53% HE - 0.00%	FE - 0.18% HE - 0.00%
Not Stated or Undisclosed	FE – 0.69% HE – 0%	FE – 1.15% HE - 0.00%	FE - 0.51% HE - 0.05%
Prefer not to say	FE – 0.27% HE – 0%	FE – 0.43% HE - 0.00%	FE - 0.18% HE - 0.00%

Religion & Belief

Figure 6: Religion and Belief of FE and HE Learners at TCMT with Sector Comparators

Religion & Belief	2023/24	2022/23	2021/22
Any other religion or belief	FE – 1.96%% HE – 2.78%	FE - 2.50% HE - 2.04%	FE - 1.61% HE - 2.19%
Buddhist	FE – 0.05% HE – 0%	FE - 0.25% HE - 0.00%	FE - 0.28% HE - 0.44%
Christian	FE – 12.26%% HE – 15.28%	FE - 19.23% HE - 23.13%	FE - 12.03% HE - 19.74%
Hindu	FE – 0% HE – 0%	FE - 0.06% HE - 0.00%	FE - 0.05% HE - 0.00%
Information refused / no response	FE – 13.69% HE – 9.03%	FE - 5.25% HE - 5.44%	FE - 41.25% HE - 21.93%
Jewish	FE – 0% HE – 0%	FE - 0.00% HE - 0.00%	FE - 0.05% HE - 0.00%
Muslim	FE – 0.96% HE – 0%	FE - 1.06% HE - 0.68%	FE - 0.32% HE - 0.44%
No religion	FE – 63.32% HE – 66.67%	FE - 70.46% HE - 66.67%	FE - 43.63% HE - 54.39%

Sikh	FE – 0.05% HE – 0%	FE - 0.19% HE - 0.00%	FE - 0.18% HE - 0.00%
Spiritual	FE – 0.58% HE – 1.39%	FE - 1.00% HE - 2.04%	FE - 0.60% HE - 0.87%
Catholic	FE – 7.06% HE – 4.86%		

Sex

Figure 7: Sex of FE Learners at TCMT with Sector Comparator

TCMT – FE Learners 2023/24		
Female	Male	Other
53.45%	46.07%	0.48%

TCMT – FE Learners 2022/23		
Female	Male	Other
53.35%	46.03%	0.62%

FE Learners 2021/22		
Female	Male	Unknown
52.10%	47.63%	0.27%

Figure 8: Sex of HE Learners at TCMT with Sector Comparator

TCMT – HE Learners 2023/24		
Female	Male	Other
70.14%	29.86%	0%

TCMT – HE Learners 2022/23		
Female	Male	Other
67.70%	31.68%	0.62%

HE 2021/22		
Female	Male	Other
71.93%	28.07%	0.00%

Sexual Orientation

Figure 9: Sexual orientation of FE and HE Learners at TCMT

Sexual Orientation			
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	2023/24	2022/23	2021/22
A Sexual	FE – 2.49% HE – 1.39%	FE - 3.62% HE - 1.39%	FE - 0.83% HE - 0.00%
Bisexual	FE – 6.42% HE – 6.25%	FE - 6.21% HE - 7.64%	FE - 3.95% HE - 3.51%
Gay man	FE – 0.96% HE – 0.69%	FE - 1.27% HE - 0.00%	FE - 0.96% HE - 0.44%
Gay woman/lesbian	FE – 1.06% HE – 0.69%	FE - 1.02% HE - 1.39%	FE - 1.01% HE - 1.75%
Heterosexual	FE – 71.76% HE – 77.08%	FE - 71.97% HE - 77.78%	FE - 46.16% HE - 66.23%
Information refused/not provided	FE – 14.12% HE – 11.80%	FE - 10.72% HE - 9.03%	FE - 43.50% HE - 25.44%
Other	FE – 1.91% HE – 0.69%	FE - 3.62% HE - 1.39%	FE - 3.12% HE - 2.19%
Pan Sexual	FE – 1.27% HE – 1.39%	FE - 1.57% HE - 1.39%	FE - 0.46% HE - 0.44%